

Unit Zero - Semester 1 Biology

Name: _____ (never turn this in...)

Success Criteria...

	<i>I can...statements...</i>	<i>Rating</i>
<u>1</u>	Identify the who, what, and why of this class...	
<u>2</u>	Explain where things are in this class	
<u>3</u>	Demonstrate how to enter and exit this classroom appropriately.	
<u>4</u>	Introduce at least 3 of my peers	
<u>5</u>	Recall 2 living things (other than Mr. Bartsch and my classmates) in room 315	
<u>6</u>	Demonstrate 11 of the 11 hand signals for the life processes.	
<u>7</u>	Find where my phone and my assigned chromebooks are located.	
<u>8</u>	Identify at least three things that I should bring to class every day.	
<u>9</u>	Anticipate at least three activities that we will do everyday.	
<u>10</u>	Find and restate the main rule of this classroom	
<u>11</u>	I know the four rules that flow from the main rule of this classroom	
<u>12</u>	I know where learning intentions and success criteria are located	
<u>13</u>	I know where the calendar/schedule is and what Achieving Excellence Looks and sounds and feels like	

The Work this week...check next to the things you completed...goal for this unit is 50 points

	Open Disclosure (5 points)*		Notebook Entry (W-F) (6)		Name quiz (10)*
	Folded little book (5 points)*		Weekly Check in (10)		Proved 11 life properties to Mr. Bartsch (11)
	Online Learning Survey(10)*		Learned 5 features of all living things (10)		Introduced a classmate to Mr. Bartsch (1)
	Learned Eleven life properties and hand signals		...participation...mad respect!		Completed ratings for the 13 success criteria (10)
	Took concentration quiz (5)		Measured 7 things (10)*		Signed into google class.(2)

*mandatory requirements (no grade w/o these completed -

you can pass this unit without having done everything above (there is always more work available, than you have to do to get the grade you want)



The Anchor: Vocabulary for Unit Zero... Usually there are a list of important words and sometimes word roots for the unit, but since this is unit zero, the important words are the following: Manny (the turtle), Benny (the little frog), the jets (the gold fish), Lefty (the big frog), and your classmate names: List at least ten on the lines to follow



Steering or Motor: Relationships and application -
Usually there are questions here that relate to the vocabulary, reading, and lab experiences, but since it's unit zero, all you need to do is...



1- Name one belief about learning in the classroom

2-Write the main rule in this class _____

3- What life property is actually measured by your heart rate _____

The LightHouse: These are the big questions, that ensure you've earned an A on any given unit - if you can answer them, when asked, you definitely know your stuff.



Cape Pine—Newfoundland.

1. What are the main goals of this class?
2. What rules are important in order for everyone to learn in this class?
3. Why are the eleven life properties in a certain order?
4. How can you tell if you're doing well in this class?
5. What do you do, when you don't know what to do in this class?
6. Where is the first aid kit?
7. How can you measure your CO2 tolerance?
8. Explain how heart rate relates to any of the life properties.
9. Replicate a nervous system tap test.
10. Identify by name, at least 10 other people who are in this classroom with you. .

Unit Zero - Semester 1 Anatomy Name: _____ (never turn this in...)

Success Criteria...

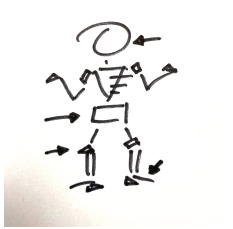
	<i>I can...statements...</i>	<i>Rating</i>
<u>1</u>	Identify the who, what, and why of this class...	
<u>2</u>	Explain where things are in this class	
<u>3</u>	Demonstrate how to enter and exit this classroom appropriately.	
<u>4</u>	Introduce at least 3 of my peers	
<u>5</u>	Recall 2 living things (other than Mr. Bartsch and my classmates) in room 315	
<u>6</u>	Demonstrate 11 of the 11 hand signals for the life processes.	
<u>7</u>	Find where my phone and my assigned chromebooks are located.	
<u>8</u>	Identify at least three things that I should bring to class every day.	
<u>9</u>	Anticipate at least three activities that we will do everyday.	
<u>10</u>	Find and restate the main rule of this classroom	
<u>11</u>	I know the four rules that flow from the main rule of this classroom	
<u>12</u>	I know where learning intentions and success criteria are located	
<u>13</u>	I know where the calendar/schedule is and what Achieving Excellence Looks and sounds and feels like	

The Work this week...check next to the things you completed...goal for this unit is 50 points

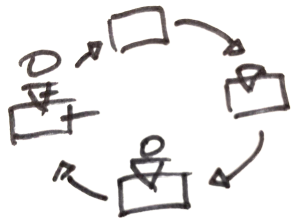
	Open Disclosure (5 points)*		Notebook Entry (W-F) (6)		Name quiz (10)*
	Folded little book (5 points)*		Weekly Check in (10)		Proved 11 life properties to Mr. Bartsch (11)
	Online Learning Survey(10)*		Learned 2 anatomical structures		*...participation, mad respect...
	Learned Eleven life properties and hand signals		...participation...mad respect!		Completed ratings for the 13 success criteria (10)
	Took concentration quiz (5)		Measured 3 physiological processes		Signed into google class.(2)

*mandatory requirements (no grade w/o these completed -

you can pass this unit without having done everything above (there is always more work available, than you have to do to get the grade you want)



Parts: Vocabulary for Unit Zero... Usually there are a list of important words and sometimes word roots for the unit, but since this is unit zero, the important words are the following:



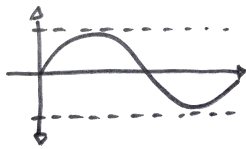
Processes and Relationships (application) -

Usually there are questions here that relate to the vocabulary, reading, and lab experiences, but since it's unit zero, all you need to do is...

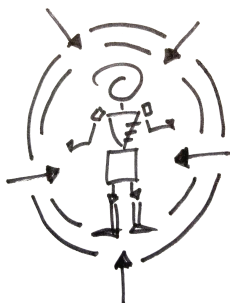
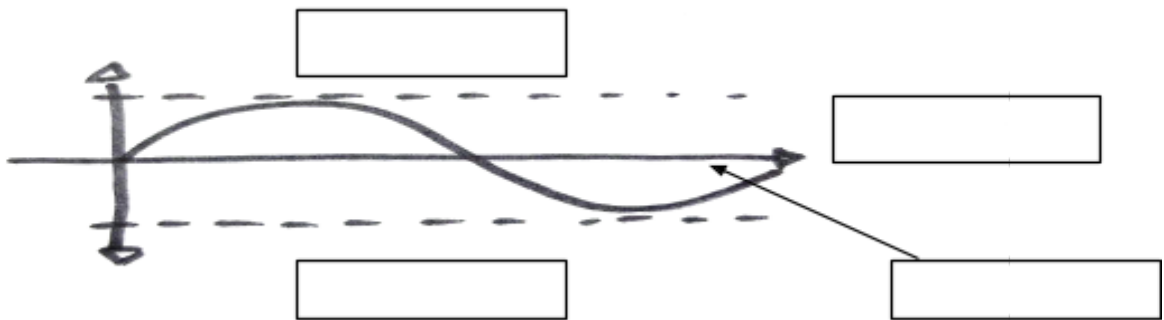
1- Name one belief about learning in the classroom

2- Write the main rule in this class

3- What life property is actually measured by your heart rate



Homeostasis: *this is how whatever we are studying helps us maintain ourselves in sickness and health, stress and rest, exercise and relaxation, when awake and sleeping...etc. The precious graph.*



Impacts and Influences: This is how what we've been studying is influenced by other systems, by outside influences such as disease, exercise, aging, diet, and the environment

