VIVA Open OER Evaluation Checklist

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Clarity, Comprehensibility, and Readability

- ☐ The content, including any instructions and exercises, is clear and comprehensible to students at their level.
- ☐ The content is consistent with its language and formatting (e.g. key terms are bold).
- ☐ The content is well-organized in terms of sequencing and flow (eg. chapter and sections headings are presented consistently throughout the OER).

Content and Technical Accuracy

- ☐ The content is accurate based on my understanding of the course. Note that the extent to which an OER can be assessed for content accuracy will be dependent on how well the curator understands the subject matter. In all cases, use tools such as the syllabus and/or commercial textbooks to assist with this evaluation.
- ☐ There are few to no factual, grammatical, or typographical errors present in the material.
- ☐ The content's interface is navigable for students.

Adaptability and Modularity

- ☐ The resource is available in a file format which allows for adaptations, modifications, rearrangements, and updates as necessary.
- ☐ The resource can be easily divided into modules, or sections, which can be used or rearranged out of their original order.
- ☐ The content is available under an open license which allows for modifications.

Appropriateness and Fit

- ☐ The content is presented at a reading level appropriate to the level of the students.
- ☐ The content aligns fairly well with the course learning objectives and topics.
- ☐ The content is available at a level appropriate for use in the course.

Representation and Diversity

- ☐ The illustrations and photographs reflect diverse peoples and the context of the depiction does not perpetuate stereotypes.

- ☐ Example names with particular ethnic or origin associations are portrayed properly and avoid negative comparisons or stereotypes associated with particular national origins or ethnicities.
- ☐ The resource presents diverse contexts and all examples are comprehensible by everyone.
- ☐ The correct replacement or re-framing of outmoded or incorrect terminology is presented.
- ☐ Contributors or researchers referenced in the resource come from diverse backgrounds.