

# **Safe Return to In-Person Instruction and Continuity of Services Plan 2023-24**



**District Name: Green Bay Area Public School District**

**District Contact:**

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### **Description on maintaining the safety of staff and students**

The Green Bay Area Public School District will begin the 2023-24 school year with a five-day per week, face-to-face instructional model and adhere to the following health protocols. Accordingly, the District will:

- Encourage staff, students and visitors to stay home if sick.
- Encourage staff, students and visitors who are experiencing COVID-19 symptoms to test.
- Communicate that the expectation is that individuals with a positive test will isolate from Day 1 of symptoms to Day 5.
- Communicate that individuals may come to school/work on Days 6-10, if properly wearing a face covering.

### **Description to continue to provide services regardless of the mode of instruction (for example, health and food services if the LEA must pivot to virtual or hybrid instruction)**

The Green Bay Area Public District will offer in-person learning five days a week according to the Board adopted 2023-24 Academic Year Calendar.

Green Bay Area Public District's Food Service Department will feed meals to students under the current meal program contract per the Department of Public Instruction. If school is closed due to an outbreak, the district will assess its ability to distribute meals based on DPI guidance.

### **Universal and correct wearing of masks**

The Board of Education has adopted an optional face covering protocol for all students and staff, including Head Start.

### **Modifying facilities to allow for physical distancing**

The District has discontinued the practice of physical distancing.

### **Handwashing and respiratory etiquette**

Handwashing and respiratory etiquette is taught to students with high emphasis in the primary grade levels. Signage is posted throughout buildings as reminders of handwashing and respiratory etiquette.

In addition, hand sanitizer is available in all District buildings.

### **Cleaning and maintaining healthy facilities, including improving ventilation**

Green Bay Area Public School District has resumed its normal cleaning and custodial practices.

Normal operation of the Heating Ventilation and Air Conditioning (HVAC) has resumed as well.

During the height of COVID, our daily course of action included purging building air for two hours before the school day and another four hours after school. Additionally, outside air intake was increased by 20% and we replaced MERV 8 air filters to finer, denser MERV 12.

Due to inefficiencies created by these changes, our energy consumption increased. We returned to our normal operation as the increased energy use was not sustainable within our utility budget.

### **Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments**

The Brown County Health Department is no longer contact tracing and the District has also discontinued its contact tracing efforts.

### **Diagnostic and screening testing**

Green Bay Area Public School District has discontinued this practice.

### **Efforts to provide vaccinations to educators, other staff, and students, if eligible**

The District will continue to inform staff, students and families of vaccination opportunities available in the community.

### **Appropriate accommodations for children with disabilities with respect to health and safety policies and practices**

When circumstances require specific policies or procedures designed to protect the health and safety of students, 504 and IEP teams will determine if modifications and/or reasonable accommodations are needed for individual students with disability-related issues.

### **Coordination with state and local health officials**

The Green Bay Area Public School District continues to communicate with the Brown County Health Department.

### **District response on continuity of services**

The District will provide for continuity of services as follows:

#### **Student Academic Needs**

The Green Bay Area Public School District provides 4K-12 in-person instruction as well as options for students with needs that require personalized alternatives. All newly adopted curricular resources

include online access allowing for academic support at various levels and across multiple environments. Additional instructional staff have been added to assist students in academic credit recovery through continuous course completion and alternative methods for meeting the district's learning expectations.

The summer school program includes academic as well as enrichment courses offered to PK-12 students. At the elementary level, there are opportunities for students to attend full day in several locations. In the morning, students have opportunities to work on math and literacy instruction that is targeted to increase their achievement. In the afternoons, students participate in enrichment courses that support their social needs and well being. In middle school, summer school programming has been tailored to engage students through enrichment courses including STEM and technology. At the high school level, we offer credit recovery options including continuous progress courses. Courses are offered during the summer school session to help students catch up or get ahead in their high school credits. Students also have the opportunity to take electives including physical education, health and personal financial literacy. This summer students had the choice to take physical education, health and personal finance literacy in an online format or in an in-person format.

Extended day programming is offered in 12 sites providing additional academic support for students after school hours. The schools where we offer this program are Baird, Beaumont, Doty, Danz, Eisenhower, Fort Howard, Howe, Keller, Lincoln, Nicolet, Sullivan and Tank. The goal of the extended day program is to create community learning centers that provide students with academic enrichment opportunities as well as additional activities designed to complement and enhance their regular academic program.

#### **Student Social, Emotional, and Mental Health Needs**

Additional counseling staff has been added to address our students' social and emotional learning needs. The District has also adopted a social emotional learning curriculum which includes daily 20 minute lessons which are conducted during community circles/advisory time.

#### **Staff Social, Emotional, and Mental Health Needs**

The District has provided staff with opportunities for social and emotional support through post-school hour meetings with the counseling staff and nursing staff. The staff's social, emotional, and mental health needs may also be addressed through the Employee Assistance Program provided through the District insurance program.

#### **Other Staff Needs**

The District will follow national, state, and local governing agencies' laws and directives concerning staff employment and benefits.

### **District response on ensuring periodic updates to its plan**

The Green Bay Area Public School District will periodically review and, as needed, revise the plan for

the safe return to in-person instruction and continuity of services. Plan revisions will address updated CDC and County Public Health guidance on safely reopening schools if any are issued.

### **District response on public input in the development of its plan**

The Green Bay Area Public School District has taken the following steps to make its plan available to the public:

- The plan is posted at [gbaps.org/our\\_district/coronavirus](https://gbaps.org/our_district/coronavirus).
- The plan is available in multiple languages through the use of Google Translate. The plan is available in English, Spanish, Hmong and Somali.
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting our district office.