

THE DINOSAURS	NOTABLE WOMEN	OXFORD ENGLISH DICTIONARY	NAME THAT INSTRUMENT	BELGIUM	COMPOSERS BY COUNTRY
\$200	\$200	\$200	\$200	\$200	\$200
\$400	\$400	\$400	\$400	\$400	\$400
\$600	\$600	\$600	\$600	\$600	\$600
\$800	\$800	\$800	\$800	\$800	\$800
\$1000	\$1000	\$1000	\$1000	\$1000	\$1000

Virtual Classroom Visits

Volume 3: Gamify your Class Virtually

Essential Questions:

“How can I engage my students virtually?”

“How can I do traditional games in the virtual setting?”

Engage



Watch: “[Mr. Kelley's Jeopardy Lesson](#)”

Think about what is the teacher doing and what are the students doing

Explore



Explore the resources used in this Lesson. Students were given the choice to work on the assignment independently or sign up to go into a breakout room with their peers. Students were instructed on what to do if they were in a group vs. Independent

[Spreadsheet Sign-Up](#)
[Jeopardy Directions/Activity](#)

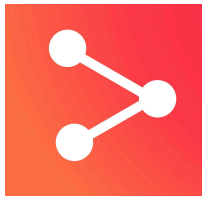
Reflect



[CLICK HERE](#) to make a copy and complete the Connect, Extend, Challenge activity independently

Share your reflections with
caitlincarmendy@mgsd.k12.nc.us

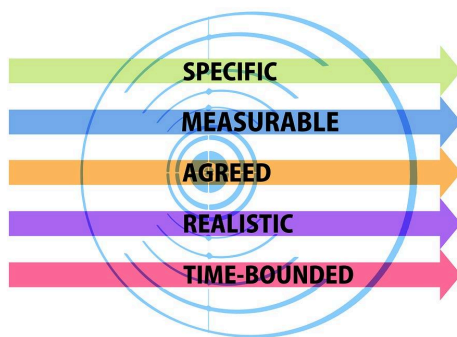
Share



Share out your thoughts with everyone by choosing one vowel from an AEIOU! State which video study you did and complete one of the vowels either A, E, I, O, or U. You do not need to complete every vowel.

Choose one of the vowels in AEIOU and follow the directions under that section to make a post on this [padlet](#)

Goal Setting



Reflect with a purpose

Think about any goals that you want to set for yourself or any new things that you want to try after experiencing this video lesson

[Book some time with the IC](#) if you want to follow up on any of these