# Level 19: Travel SPEAKING ROLE-PLAY

#### **Guidelines:**

Perform a role-play between **TWO STUDENTS DISCUSSING THEIR SUMMER PLANS**.

- You may be asked to perform either role.
- You may perform the role-play in a group, but you will be assessed individually.
- You may not use any prompts other than the role-play cards.

# **Grading:**

For each role-play task, you will be scored on a holistic scale of 1 to 4 using the following criteria. These criteria are based on the <u>AP Chinese "Interpersonal Speaking" Scoring Guidelines</u>, scaled down to the appropriate language level.

CRITERIA:	4: Above Target	3: Target	2: Developing	1: Beginning
TASK COMPLETION	Directly and thoroughly addresses the prompt; includes elaboration and detail. Smoothly connected sentences.	Directly and smoothly addresses the prompt; some elaboration but lacking detail. Sentences loosely connected.	Addresses only some aspects of prompt. Speech is disconnected or incomplete.	Addresses prompt only marginally. Very disjointed sentences or isolated words.
DELIVERY	Natural pace, with minimal hesitation. Accurate pronunciation (including tones), with minimal errors.	Generally consistent pace, with intermittent hesitation and repetition. Accurate pronunciation (including tones) with occasional errors.	Inconsistent and distracting pace. Many errors in pronunciation (including tones) that necessitate special listener effort.	Labored pace with constant hesitation and repetition. Constant errors in pronunciation (tones) necessitate intense listener effort.
LANGUAGE USE	Rich range of appropriate vocabulary and structures, with minimal errors.	Appropriate vocabulary and structures, with some errors that do not obscure meaning.	Limited vocabulary and structures, with many errors that sometimes obscure meaning.	Minimal, inappropriate vocabulary and structures. Interference from another language.

The "Target" level for these role-play tasks is 3 out of 4.

You must reach at least the "Target" level on every task and sub-task in the role-play in order to demonstrate mastery. Your overall score for the task is based on the combination of all three rubric criteria (Task Completion, Delivery, Language Use).

If you do not reach the "Target" for a specific task, you should prepare for and then take the mastery challenge again until you do achieve the target.

#### **Role-Play Tasks:** please study the following tasks in depth:

- 1. Talk about your plans for summer vacation.
  - Talk about going on summer vacation. (暑假, 马上, 放假, 打算)
  - Talk about summer classes, jobs, or internships. (暑期班, 实习, 打工, 公司)
  - Talk about summer travel plans. (旅行, 旅游, 计划, 打算, 有的[noun]..., 有的[noun]...)

## 2. Discuss your favorite tourist attractions, and explain why.

- Discuss different types of tourist attractions. (文化, 政治, 风景, 名胜古迹, 有名)
- Discuss famous tourist attractions in China. (有名, 北京, 香港, 台北, 首都, 长城, 烤鸭)
- Discuss the benefits and drawbacks of traveling. (adj+得+不得了, 父母, 对...有兴趣)

#### 3. Book an airline ticket.

- Contact a travel agency or look up tickets on the web. (旅行社, 订, 机票, 上网, 查)
- Decide on a date of travel. (航班, 初, 走, 回来)
- Decide on a direct or indirect route. (直飞, 转机)
- Decide on a single or round trip. (单程票, 往返票)
- Decide on seat assignments. (位子, 靠窗户, 靠走道)
- Decide on meal accommodations. (吃素, 一份素餐)
- Compare airlines and flights. (航班, 航空公司, 家, A+比+B+adj+#+MW+noun)
- Find the cheapest deal. (打X折, 差不多, adj+得+不得了)

# 4. Plan a detailed travel itinerary. (旅行计划)

- Discuss the benefits and drawbacks of using a travel agency. (旅行社, 导游, 订)
- Discuss activities to do on the trip. (对...有兴趣, 有名, 文化, 风景, 名胜古迹)
- Discuss transportation, lodging, and food. (租车, 机票, 订, 旅馆, 饭馆, \*酒店\*)
- Discuss passport and visa requirements. (办, 护照, 签证)
- Discuss the length of the trip. (X日游)
- Discuss the cost of the trip. (千, 万, 亿)

## 5. Use bigger numbers up to 1 billion. (千, 万, 十万, 百万, 千万, 亿, 十亿)

Note: Use of these new words and structures is highly recommended but not required.

#### **Role-Play Roles:**

STUDENT #1: You are a high school student. Discuss your summer plans with your friend...

- Talk about your plans for summer vacation.
- Discuss possible summer travel destinations.
- Together with your friend, plan a hypothetical travel itinerary for that destination.
- Look up airline tickets for your itinerary on the web [BONUS: use ctrip.com].

STUDENT #2: You are a high school student. Discuss your summer plans with your friend...

- Talk about your plans for summer vacation.
- Discuss possible summer travel destinations.
- Together with your friend, plan a hypothetical travel itinerary for that destination.
- Look up airline tickets for your itinerary on the web [BONUS: use <u>ctrip.com</u>].

STUDENT #1: You are a high school student. Discuss your summer plans with your friend...

Name:	TARGET: at least a 3 in ALL categori		
Task 1	L: Talk about your plans for summer vacation. Talk about summer vacation. Talk about summer classes, jobs, or internships.	/4	
Task 2	2: Discuss possible summer travel destinations.  Discuss different types of tourist attractions, and explain which you like the best.  Decide on a specific destination or set of destinations [anywhere in the world].	/4	
Task 3	E: Together with your friend, plan a hypothetical travel itinerary for that destination.  Discuss the benefits and drawbacks of using a travel agency.  Discuss activities to do on the trip.  Discuss transportation, lodging, and food.  Discuss passport and visa requirements.  Discuss the length and [approximate] cost of the trip.	/4 /4 /4 /4	
	Look up airline tickets for your itinerary on the web [BONUS: use <a href="mailto:ctrip.com">ctrip.com</a> ].  Decide on dates of travel.  Decide on the route: direct or indirect, single or round trip.  Decide on seat assignments and meal accommodations.  Compare airlines and flights to find the best deal.	/4 /4 /4	
	ENT #2: You are a high school student. Discuss your summer plans with your friend  TARGET: at least a 3 in ALL ca	ategories.	
	I: Talk about your plans for summer vacation. Talk about summer vacation. Talk about summer classes, jobs, or internships.	/4	
Task 2	2: Discuss possible summer travel destinations.  Discuss different types of tourist attractions, and explain which you like the best.  Decide on a specific destination or set of destinations [anywhere in the world].	/4	
Task 3	3: Together with your friend, plan a hypothetical travel itinerary for that destination.		

• Discuss the benefits and drawbacks of using a travel agency.

<u>Task 4:</u> Look up airline tickets for your itinerary on the web [BONUS: use <u>ctrip.com</u>].

/4

• Discuss the length and [approximate] cost of the trip.

• Compare airlines and flights to find the best deal.

Decide on the route: direct or indirect, single or round trip.
Decide on seat assignments and meal accommodations.

• Discuss what to do on the trip.

Decide on dates of travel.

Discuss transportation, lodging, and food.Discuss passport and visa requirements.