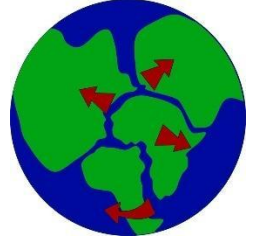


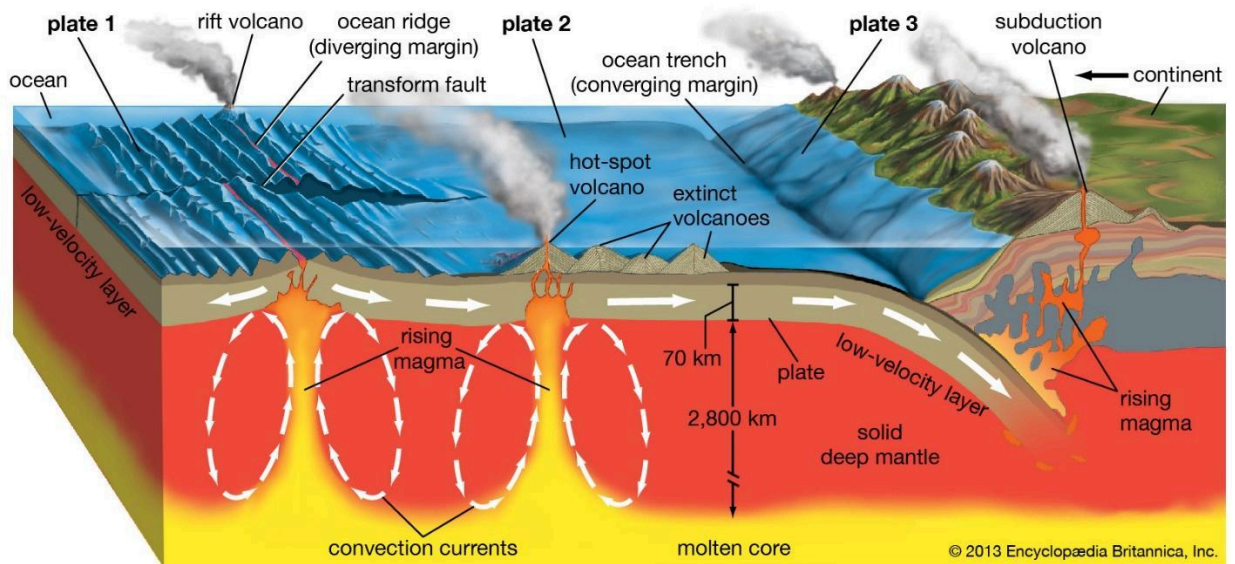
Unit 4 Earth Systems APES Exam Review

Plate Tectonics-

Textbook: Module 19 (pages 229-238)



- 1) What are the four layers of the Earth? Describe the composition of each layer.
- 2) Compare and contrast continental and oceanic crust.
- 3) Compare a divergent with a convergent plate boundary.
- 4) Why are plates moving?
- 5) Why do oceanic plates dive underneath continental plates when they collide? What is this process called and what is created?



Geographic Features from Plate Tectonics

6) What is a mid-oceanic ridge? Where is it formed? Give an example of one.

7) How are mountains made?

8) What two plates are grinding together to form the San Andreas fault in California? What type of plate boundary exists here?

9) How are island arcs and trenches made?

Module 20 (Page 239-251)

10) What is soil made of? How is it made?

11) Identify the characteristics of each horizon:

- a) O
- b) A
- c) B
- d) C
- e) R

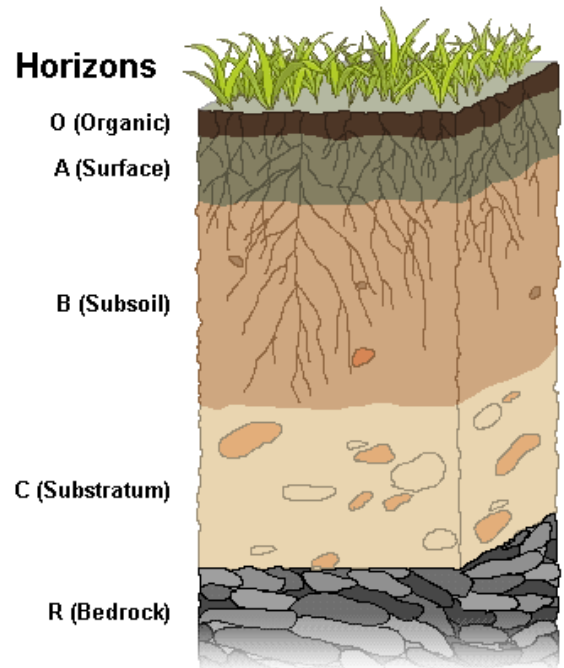
Soil Conservation

12) Describe four techniques that keep soil in place:

- a)
- b)
- c)
- d)

Soil Composition

13) Arrange the following particles in order of smallest to largest: clay, sand, silt.



14) Compare porosity to permeability.

Earth's Atmosphere (Module 22) Pages 258-269

15) List the layers of the Earth's atmosphere (from closest to the earth to furthest away) and identify where the greenhouse effect occurs and the ozone layer is situated.

Global Wind Patterns and the Coriolis Effect

17) How is wind created?

18) How does wind control ocean currents?

19) What is the Coriolis effect? How does this affect wind and water movement on earth?

Module 21 (253-257)

20) Explain what a watershed is and why it is significant.

Solar Radiation and Seasons Refer the Atmosphere Stuff Packet

22) Why do we have seasons?

23) How does solar radiation differ in the Northern Hemisphere winter and summer?

24) What are equinoxes?

Earth Geography and Climate: Rain Shadow

27) Describe what the rain shadow effect is:

ENSO aka El Nino and La Nina (page 274 and 275)

28) The acronym ENSO refers to _____, which occurs in the _____ ocean.

29) Explain what an *El Niño* event is and why it is significant. What are the effects of an El Nino event?

30) Compare El Nino to La Nina.

Ecological Footprints

31) Define the term ecological footprint.

32) How does an ecological footprint of a developed country compare to a developing country? Why?

Modified by A. Willis from David Hong's AP Environmental Science Review Packets (Diamond Bar HS), 2020. FRQ's are College Board Released.

Unit 4 Earth Systems Review Videos

Mr. Andersen, Bozeman Biology

[002 - Environmental Systems](#)

[003 - Geology](#)

[004 - The Atmosphere](#)

[006 - Soil & Soil Dynamics](#)

Solar Radiation and Earth Season's:

<https://www.youtube.com/watch?v=1WQYGUJFKtM>

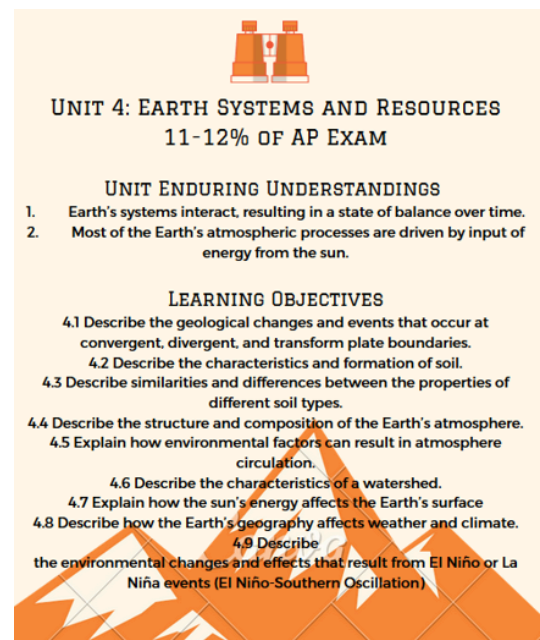
Earth's Atmosphere: <https://www.youtube.com/watch?v=jYGmu2cvjDA>

Battle River Watershed

What is a watershed: <https://www.youtube.com/watch?v=QOrVotzBNto>

Earth Rocks

Seasons: <https://www.youtube.com/watch?v=tX3Y5bzNDiU>



The graphic is a vertical rectangular poster with a light orange background. At the top, there is an icon of two orange binoculars. Below the icon, the text 'UNIT 4: EARTH SYSTEMS AND RESOURCES' is written in a bold, black, sans-serif font, followed by '11-12% OF AP EXAM' in a slightly smaller font. Underneath this, the heading 'UNIT ENDURING UNDERSTANDINGS' is centered. Below it are two numbered points: '1. Earth's systems interact, resulting in a state of balance over time.' and '2. Most of the Earth's atmospheric processes are driven by input of energy from the sun.' Further down, the heading 'LEARNING OBJECTIVES' is centered. Below this heading are nine numbered objectives, each starting with a four-digit number (e.g., 4.1, 4.2, etc.). The objectives cover topics such as geological changes, soil characteristics, atmospheric structure, environmental factors, watershed characteristics, and the effects of El Niño or La Niña events. The bottom of the graphic features a stylized orange mountain range silhouette.

UNIT 4: EARTH SYSTEMS AND RESOURCES
11-12% OF AP EXAM

UNIT ENDURING UNDERSTANDINGS

1. Earth's systems interact, resulting in a state of balance over time.
2. Most of the Earth's atmospheric processes are driven by input of energy from the sun.

LEARNING OBJECTIVES

- 4.1 Describe the geological changes and events that occur at convergent, divergent, and transform plate boundaries.
- 4.2 Describe the characteristics and formation of soil.
- 4.3 Describe similarities and differences between the properties of different soil types.
- 4.4 Describe the structure and composition of the Earth's atmosphere.
- 4.5 Explain how environmental factors can result in atmosphere circulation.
- 4.6 Describe the characteristics of a watershed.
- 4.7 Explain how the sun's energy affects the Earth's surface
- 4.8 Describe how the Earth's geography affects weather and climate.
- 4.9 Describe the environmental changes and effects that result from El Niño or La Niña events (El Niño-Southern Oscillation)

Crash Course

Earth Science: <https://www.youtube.com/watch?v=V2381lUhc0>

Coriolis Effect: <https://www.youtube.com/watch?v=rdGtcZSFRLk&list=PLIRCO8Z3UMVdcoz1mZfkij29HpBSB5k>

National Geographic

Atmosphere: <https://www.youtube.com/watch?v=1YAOT92wuD8>

Unit 4 Earth Systems Vocabulary

asthenosphere- the soft, flexible upper layer of the mantle, on which the tectonic plates move

continental drift- the theory that all of Earth's continents were once joined together into a single large landmass, and then moved apart, forming the continents we see today

convection- transfer of heat by movement of a fluid

convection currents- movement within hot fluids, when the heat source is on the bottom, such as in a boiling pot of soup on the stove. Convection currents happen because the hotter material is less dense and rises; when it reaches the surface, it cools and becomes less dense, so it sinks. This rising and sinking creates a circular motion within the fluid.

convergent plate boundaries- where two tectonic plates move toward each other

divergent plate boundaries- where two tectonic plates move away from each other

Gondwana- the southern continent formed when Pangaea split into two pieces

Laurasia- the northern continent formed when Pangaea split into two pieces

lithosphere- the rigid, brittle layer made up of the crust and the uppermost part of the mantle. It is broken up into pieces called tectonic plates.

mantle convection- convection currents in the mantle that occur because hot rock in the lower part of the mantle is less dense and rises, and cooler rock in the upper part of the mantle cools, becomes more dense, and sinks. Mantle convection is thought to be the mechanism driving the movement of tectonic plates.

mid-ocean ridge- a system of connected underwater mountain ranges that run throughout the world's oceans. There is a rift valley in the center of the mid-ocean ridge, where magma rises up from the mantle, and pushes out to either side, producing seafloor spreading.

Pangaea- ("all land") the single huge supercontinent that existed 245 million years ago, when all of Earth's continents were joined together.

seafloor spreading- the process by which new oceanic crust forms when magma rises up and solidifies at the mid-ocean ridges. The newer crust pushes the older crust out to each side, which is why the age of the sea floor increases with distance away from the mid-ocean ridges.

subduction- the process by which one tectonic plate sinks below another, returning to the mantle, where the rock is re-melted. Subduction takes place at convergent plate boundaries. Oceanic crust, which is denser, will always subduct under the less dense continental crust.

tectonic plates- large pieces of the lithosphere that slowly move on top of the asthenosphere. There are seven primary plates and many smaller ones. The seven primary plates are the African Plate, Antarctic Plate, Eurasian Plate, Indo-Australian Plate, North American Plate, Pacific Plate, and South American Plate.

tectonic plate boundary- a place where two tectonic plates meet

transform plate boundary- where two tectonic plates slip past each other, moving in opposite directions

atmosphere: The layer of air that surrounds the Earth (like a blanket). The atmosphere is made up of a mixture of gaseous elements and compounds and a small amount of tiny solids and liquids. The atmosphere is held close to Earth due to gravity.

Thermosphere: The atmospheric layer between the mesosphere and the exosphere where the molecules contain the most heat energy; the Northern and Southern lights, known as the auroras are found here. The ionosphere; the temperature increases as altitude increases.

Mesosphere: The middle layer of Earth's atmosphere where most meteoroids burn up. The temperature decreases as altitude increases.

jet stream: "Rivers" of high-speed air in the atmosphere, found in the top section of troposphere/early stratosphere. It affects air masses and affects aircraft by speeding or slowing their path.

ozone layer: A layer of a special kind of oxygen (ozone = O₃) found in the stratosphere that protects life on Earth from the sun's harmful ultraviolet rays

stratosphere: The second layer from the Earth's surface. It contains the ozone layer. The temperature increases as altitude increases due to the ozone layer's absorption of ultraviolet rays from the sun.

troposphere: The lowest layer of the atmospheric, containing about 75% of all the air in the atmosphere. It contains the air we breathe and is where weather, clouds, and air pollution are found. The temperature decreases as altitude decreases

air pressure: The amount of force pushing on a surface or area.-Think about how your ears feel under water.....image that higher up in the atmosphere....what might they feel like.

low pressure: When air warms, its molecules scatter, the air becomes less dense and it rises. This causes low pressure. Air is usually cloudy and winds are particularly strong

high pressure: When air cools, its molecules move closer together, the air becomes more dense and it sinks. This causes high pressure. Weather is fair and winds typically light.

Radiation: The transfer of energy (including heat) through electromagnetic (light) waves. Examples include: radio, microwave, infrared, ultraviolet, visible light, x-rays, gamma rays

ultraviolet rays (UV radiation): A form of energy given off by light with wavelengths that are shorter than visible light. Ultraviolet rays are harmful to living things

wind: Horizontal movement of air from an area of high pressure to an area of lower pressure