



SYLLABUS

Contact Information

Teacher Name: Amber Willis

Room Number: 1712

Grade Level/Department: 7th Grade Social Studies

Email: awillis@greenville.k12.sc.us

Phone: 864-452-1266

Website: <https://sites.google.com/greenvilleschools.us/awillis/home>

Course Title & Description

Course Title: Social Studies 7- World Geography

Course Description:

Seventh grade social studies students will study Earth from a regional perspective, focusing on the continents. Through inquiry, students will apply geographical thinking skills to solve geographic problems.

Daily Schedule

☰ A. Willis 25-26 7th Grade

<u>Period</u>	<u>Class</u>	<u>Time</u>
• 1st	Homeroom	7:45 - 8:00
• 2nd	Office Hours	8:03 - 8:55
• 3rd	Office Hours	8:58 - 9:50
• 4th	Core 1	9:53 - 10:45
• 5th-6th	Core 2	10:48 - 11:18
• Lunch	B - Lunch	11:18 - 11:48
• 5th-6th	Core 2	11:48 - 12:10
• 7th-8th	Core 3	12:13 - 1:05
• 9th-10th	Core 4	1:08 - 2:00
• 11th	Advisory	2:03 - 2:30

Grading Guidelines

The Uniform Grading Policy approved by the State Board of Education is in effect for all students enrolled in unit-bearing classes, including those offered at the middle school level.

Middle School Grading Scale

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

Grading Floor for Middle School Students (Grades 6-8)

A floor of 50 will be applied to all grades for middle school students (6-8)

Policies

- Rudolph Gordon School's policies are in the [student handbook](#).

Late Work Policy:

Teachers will accept late work with no penalty to the student up to 5 school days after the NHI is posted in the gradebook. The work, although submitted late, will not receive a point deduction. Purposely evading or refusing to do work are exceptions to the late work expectation allowance. These situations may be treated as behavioral and follow up with school support staff will occur should a student be in violation.

Retake/Redo/Revise Policy:

The retake, redo, revision policy and procedure is only applicable for students in grades 6-8. For students in grades K-5, elementary teachers, in alignment with student needs and mastery of content, will determine what reteaching and additional assessments may be provided. The purpose of redo/retake/revisions in grades 6-8 is for students to demonstrate mastery of content.

In grades 6-8, if a student earns less than their desired score on a major grade only, he/she may request a retake/redo/revision one time per quarter. If a student would like to request a retake/redo/revision on a major grade only, the student will have 5 school days from the date the grade was posted in Backpack to request a retake/redo/revision by means of communication with the classroom teacher. The following redo/retake/revision steps must be followed:

1. Within 5 school days of a major grade being posted, student requests redo/retake/revision through means of communication with the classroom teacher.
2. Teacher communicates to the student the activity or activities that are required to be completed prior to the redo/retake/revision being completed.
3. Student completes required activity or activities and receives approval from teacher to redo/retake/revise major grade.
4. Students complete the redo/retake/revision of the major grade within 5 days of teacher approval.
5. Higher of the two grades is posted in Backpack.

Classroom Expectations

- Students will enter the classroom quietly and complete starter activity in a timely manner.

- Students will be respectful of the learning environment.
- Students should engage in learning and participate in activities and classroom discussions.
- Classwork should be completed on time.

If a student does not meet these expectations, we will utilize the middle school step system for behavior as outlined in the [Middle School Discipline \(6-8\)](#) section of the student handbook.

Communication with Parents

[Gators at a Glance](#) - School newsletter

[Peek-at-the-Week](#)- Grade Level Newsletter

[Parent Backpack](#): Parents are encouraged to stay up-to-date with their student's school information and achievement with a Backpack account.

Materials/School Supplies

Textbook Title: National Geographic: World Cultures and Geography

[RGS Supply Lists](#)

eLearning Guidelines for Inclement Weather

In the event of inclement weather or school closure, students and parents will receive communication from the child's teacher regarding the instructional expectations for the day.

Instructional Year-at-a-Glance

Quarter 1

- North America
- Central America and Caribbean
- South America

Quarter 2

- South America
- Europe
- Russia and Central Asia

Quarter 3

- Sub-Saharan Africa
- Southwest Asia and North Africa
- South Asia

Quarter 4

- East Asia
- Southeast Asia
- Australia, Pacific Realm, and Antarctica

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