October 14, 2020
Board Meeting

Zoom Meeting Simulcast on YouTube 5:30 pm – 6:45 pm

Called to Order at 5:32 pm

Board Present:

Teacher Rep Seat (A) **Richard Bierer**, Teacher (expires 10/2020)
Faculty / Staff Seat (B) - **Sylvia Biondich** (Secretary), STrEaM AA, (seat expires 10/2021)
Parent Rep Seat (C) **James Rush** (two year seat expires 10/2020)
Parent Rep Seat (D) **Charley Palmer** (one year seat expires 10/2020)
Parent Rep Seat (E) **Heather Swanson** (Vice Chair) (one year seat expires 10/2020)
Community Seat (F) **Jen Mickelson** (two year seat expires 10/2020)
Community Seat (G) Vacant (two year seat expires 10/2021)
Community/Parent Seat (H) **Gayle Yip** (Chair) (two year seat expires 10/2022)
Community/Parent Seat (I) vacant (two year seat expires 10/2022)
Founder Seat (P) **Andranel Brown** (renews annually in October)
Founder Seat (Q) Vacant - held for Founder upon request (renews annually in October)
Founder Seat (R) **Whitney D'Atri** (renews annually in October)

Please note that **Term Limitations** in the Bylaws states: APC seats are limited to three (3) consecutive terms with the exception of a term extension which must be approved by a majority of a quorum)

Board Excused Absent:

None

Principal: Adam Mokelke
Guests:

The APC Board Meeting Agenda

- A. Introductions and Purpose Statement
  - Board introductions for YouTube Audience
  - Staff members attending - introductions
- B. Consent Agenda Approval
- C. Guests / Person to be heard (Public Testimony)
  - As of 10.14/2020 2pm - no public testimony
- D. Reports
  - Principal - Adam Mokelke PDF:
  - Committee
    - Facilities - Adam Mokelke
    - 501c3 - Jen Mickelson
    - Staff Liaison - Richard Bierer
- E. Action Items
  - Revisit October Election Plans
  -
- F. Non-Action Items
  - Cares Act Fund Expenses - Cares Act monies
  - Parental concerns for school start up in January / online
- G. Work Session Agenda
- H. Good of the Order
- I. Verify next meeting
  - November 11th at 5:30 pm Zoom and simulcast on YouTube
- J. Review who will do what by when
- K. Items Tables for future Discussion
  - High School option and /or transition for 8th graders - discuss
  - Curriculum Alignment Committee
  - Creation of Facilities Committee

APC Board Meeting Minutes:

- A. Introductions and Purpose Statement read by Chairperson Gayle Yip
    - Board introductions for YouTube Audience
    - Staff members attending - introductions
- B. Consent Agenda Approval
    - Move to approve minutes from September 2020 by Heather Swanson
    - Seconded by Charley Palmer
    - Discussion: called for discussion - no discussion
    - Vote: roll call vote - unanimous consent
- C. Guests / Person to be heard (Public Testimony)
    - As of 10/14/2020 2pm - no public testimony
- D. Reports
    - Principal - Adam Mokelke
        - See Appendix A
    - Committee
        - Facilities - Adam Mokelke (see Appendix A)
        - 501c3 - Jen Mickelson
            - Vision:**Facilitate educational opportunities to ensure ASA students and staff excel as stewards of the environment and as leaders in the community**
            - Mission:**Engage all stakeholders through financial and community partnerships in alignment with ASA's vision, sustaining ASA as Alaska's premier middle school.**
            - Fundraising Goal for November & December **Fundraising goal is $10,000**
        - Staff Liaison - Richard Bierer
            - Appendix B
- E. Action Items
    - Revisit October Election Plans
        - Discussion about using google forms for the election
        - It is allowable per Darrell Vincek, although it is not private or secret
        - Principal asking the board to consider using a service - to keep the integrity of the election.
        - Whitney moves to approve the use of Simply Voting service
        - Jen Mickelson seconded
        - Discussion about the cost

        - Vote: unanimously
- F. Non-Action Items
    - Cares Act Fund Expenses - Cares Act monies
        - Started with $39,385.00
        - Spent $14,459.09
        - Remaining Balance $24,925.91
    - Parental concerns for school start up in January / online
- G. Work Session Agenda
    - Non work session scheduled for this evening
- H. Good of the Order
    - Open Meeting Training 10/29 5:30 pm - 7:30 pm
    - Recognize principal Mokelke for National
- I. Verify next meeting
    - November 11th at 5:30 pm zoom and simulcast on YouTube
- J. Review who will do what by when
- K. Items Tables for future Discussion
    - High School option and /or transition for 8th graders - discuss
    - Curriculum Alignment Committee
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Whitney moves to adjourn, Andranel seconds, Vote unanimous

Meeting adjourned at 6:28pm

Appendix A - Principal Report

DATE: 10-12-20

ANCHORAGE STREAM ACADEMY

PRINCIPAL'S REPORT TO THE APC

First Quarter is coming to a close Friday. While it has been a challenging school year, we've been successful in supporting our staff and teaching our students. We're looking forward to a strong Quarter 2.

SCHOOL YEAR PLAN

We are continually updating the School Year Plan document to reflect our practices and response to COVID, risk models and school modes: 20-21 school year guide

Our proposal to ASD for Second Quarter is to stay in virtual/online classes for the duration of the quarter, while offering optional face to face opportunities such as outdoor learning and learning labs. This was approved by the district.

We are currently offering small, limited face to face opportunities for students who need to work in the building. Our 8th grade team is facilitating small groups (5 students max) face to face science labs in Muldoon Park for the fire project.

Parent Communication:

Continuing to offer "Morning Coffee" meetings each week on Wednesday. Each teacher cohort group attended on a scheduled day during first quarter to present. We will repeat this cycle 2nd quarter. APC members are invited and encouraged to attend.

Conferences this year will be on Thursday 10/22 from 4 to 7 PM. They will be hosted by 2nd quarter teachers as "Back to School" introductory meetings.

ENROLLMENT:

We are nearing the end of the State's official count period, with 154.25 students enrolled. On Monday we will be at 155.25, adding a new 8th grader.

6th: 39 male, 21 female, 60 total

7th: 29 male, 27 female, 56 total

8th: 24 male, 15 female, 39 total

BUDGET BRIEF

CARES Act update: We have supply kits for each classroom with all necessary PPE and cleaning materials. We've been able to provide ample resources for staff teaching online and supplement staff for extra work with addenda from these funds as well.

FY21: After completion of the Count period on October 23rd, ASD will submit Average Daily Membership (ADM) to the State. FY21 funds will be adjusted based on actual ADM numbers. We should expect to see additional revenue adjusted in November.

FY22: We will submit a projected enrollment, receive a budget allocation and begin building our FY22 budget in November. This will need to be approved by the APC and submitted to ASD in December.

Total unallocated reserve fund balance: $612,937.00

FACILITIES:

Added two offices and a classroom on the main floor of WBU. These will become our administrative offices. We are awaiting renovation and furniture for the offices before we move. Wayland has hired Steve's replacement as building manager, Matt Parsons. Matt has been great to work with thus far.

COUNSELING AND SEL:

Ms. Bonertz has created a Canvas page for students to access her virtual office as well as her Canvas calendar to make individual appointments. The virtual office has resources for students as well as a link to her website.

Ms. Bonertz has been checking in with students during classes to discuss current mental health, family, and academics. She is working with several at risk students in developing plans for second quarter to be more engaged and organized while we are virtual.

SEL lessons were provided to the student body during induction week to connect and engage students as well as establish routine. Ms. Bonertz will continue to work with teachers to incorporate SEL into their daily activities and identify students who may need additional one on one or group support.

PROFESSIONAL DEVELOPMENT

October 9th Full Day Collaborative PBL Workshop via Zoom Workshop Goals:

- Connect with colleagues surrounding PBL work
- Be inspired by each other and current successes
- Generate group dialogue around solutions to PBL challenges in our distant learning model
- Allow cohort partners time to plan & refine projects

Results from post workshop survey:

PROJECT-BASED LEARNING

All teacher pairs are teaching a Mission/Vision Projects class. Some examples of projects include:

- 6th Grade

Mind, Body, Spirit Health Exploration: Final product is a student created PSA to address a mind, body, spirit problem. Finale this week will be a video PSA Viewing Party.

- 7th Grade

How do you save something you love?: A project that takes into consideration the different perspectives in local conservation issues.

Is it feasible to walk to STrEaM?: A project about the relationship between speed, distance and time.

- 8th Grade

Fire Project: Is our campus/home safe from fire danger?

OUTDOOR ADVENTURES IN LEARNING

New channel on our school's website posts outdoor learning suggestions and local resource ideas for parents and students to get out and explore wildspaces. As soon as we are able to safely gather and have the district's permission, we will host outdoor learning adventure opportunities.

Appendix B - Staff Liaison Report by Richard Bierer

Richard Bierer APC Staff Liaison Monthly Report 2020/10/14

Hey everybody! This quarter seems to have gone by incredibly fast as well as taken forever, but that seems to be the theme for our school year this year. Below I have some reports from teachers written in the form of blurbs to keep you updated with the happenings that are going on at Anchorage STrEaM Academy. This will be my last report as Lily Goodman-Allwright has expressed interest in becoming the Staff Liaison on the APC board. She is super awesome and does a great job at the project-based learning aspect in her science class. Thank you all for your continued support as we deal with adjusting to an online setting for teaching. I have appreciated all of the kind words that have been said to me along the way. I will continue to join in APC meetings from time to time to say hello and keep in touch with everyone. But for now, here is my report:

Mr. Bierer - Students in math 7, PreAlgebra, and Algebra, are wrapping up the quarter with a main focus on ALEKS. This is our online curriculum with mathematics. The focus is that students become comfortable with using the online platform so that they are able to continue working on math as they move forward into quarter 2. For our (myself and Mr. Holsopple) Mission/Vision class, students are completing their presentations about the feasibility of walking to Anchorage STrEaM Academy from their home. Students developed a map on Google Maps and then timed themselves walking a route to get their average walking speed. Using this data with the measured distance from their house to STrEaM, students calculate the amount of time it would take them to walk. Then compile the data and present an argument to the class. In quarter 2, we are planning on repeating this project with a few extensions added on (different modes of transportation). I am planning on working with Mr. Holsopple in quarter 2 to do a cross-curricular project in Math/Science.

Mr. Holsopple - In Haiku form:

Quarter 1 is done!

Second quarter will be good:

Anticipation!

Ms. Smith - **8th grade project class with Smith and Goodman**: We are wrapping up Quarter 1 aspects of the Fire Project, which is a cross-curricula fire risk assessment project. We will continue this project next Quarter; students are creating recommendations for fire safety for their homes or our school building.

8th grade ELA with Smith: This class supports the work of the period 1 projects class. We are ending Quarter 1 with argumentative writing to enhance fire safety recommendations.

8th grade SS with Smith: This class supports the work of the period 1 projects class. We are ending Quarter 1 with current event topics and summarizing informational text.

Ms. Bonertz - Ms. Bonertz is getting good response from students reaching out for help. She is expected to continue having individual sessions set up for students at the end of the school days. As students are coming into the building, she is also having one on one conversations with many of them to help with ongoing issues they may be having or making connections during this time. With quarter one wrapping up, she is going to be reaching out to those students who struggled more and help them develop a plan to improve next quarter.

Ms. Staker - Math 6 - wrapped up chapter on integers and the coordinate plane; started chapter on ratios, will continue quarter 3

Project class - focusing on reflecting on this quarter and preparing for next