

COURSE LEARNING OUTCOME EVALUATION REPORT
LISTENING FOR GENERAL COMMUNICATION



DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGES, ARTS, AND HUMANITIES
HAMZANWADI UNIVERSITY
2024/2025

1. IDENTITY

Study program	: Department of English Language Education
Course title	: Listening for General Communication
Course Cluster	: English Language Teaching (ELT).
Course code	: PBI6123
Credit units	: 2
Level of Study	: Undergraduate
Semester	: Odd (I)
Academic year	: 2024/2025
Lecturer	: Astrid Dwimaulani, MA

2. PROGRAM LEARNING OUTCOMES (PLOS), COURSE LEARNING OUTCOMES (CLOS) AND SUB- COURSE LEARNING OUTCOMES SUB-(CLOS).

Program Learning Outcomes (PLOS) Mapped to the Course.	
CPL-1	Demonstrates religious values, upholds humanitarian principles, morals, and academic ethics, and integrates Islamic and NWDI values into linguistic, pedagogical, and professional practices grounded in social responsibility
CPL-3	Able to use general and academic English equivalent to B2 CEFR level orally and in writing for academic and professional communication effectively, accurately, critically, and adaptively in multicultural and digital environments at local, regional, and global levels.
CPL-4	Able to apply English for Specific Purposes (ESP) at B2 CEFR level to meet workplace, industry, and entrepreneurship needs based on English proficiency.
CPL8	Able to collaborate, communicate effectively, demonstrate leadership, conduct self-reflection and self-evaluation, and take responsibility for individual and team performance in professional contexts.
Course Learning Outcomes (CLOs)	
CLOs	The students are able analyze the main ideas, supporting details, speaker intentions, and implicit values in various spoken texts while upholding academic honesty and ethical standards.
CLOs	The students are able to analyze main ideas and supporting details in descriptive, narrative, report, recount, anecdote, argumentative, procedures, and news item texts.
CLOs	The students are able to apply listening strategies such as predicting, note-taking, and inferring meaning
CLOs	The students are able to demonstrate comprehension of spoken English at normal native speed.

CLOs	The students are able to interpret spelling, directions, and picture descriptions accurately
CLOs	The students are able to demonstrate ethical, responsible, and active participation
Sub-Course Learning Outcomes (Sub-CLOs)	
Sub-CLO	The students are able to identify main idea of descriptive text
Sub-CLO	The students are able to identify procedures text details
Sub-CLO	The students are able to analyze narrative text
Sub-CLO	The students are able to interpret picture descriptions
Sub-CLO	The students are able to recognize spelling forms
Sub-CLO	The students are able to interpret directions
Sub-CLO	The students are able analyze report text
Sub-CLO	The students are able analyze anecdote text
Sub-CLO	The students are able analyze argumentative text
Sub-CLO	The students are able analyze news item text
Sub-CLO	The students are able analyze recount text

3. ASSESSMENT METHODS AND INSTRUMENTS

No	CLOS	Assessment Type	Assessment Instrument
1	CLO-1	Listening Comprehension Test	Identification of main ideas and supporting details
2	CLO-2	Listening Analysis	Analysis of various spoken text types
3	CLO-3	Strategy Application	Note-taking and prediction activities
4	CLO-4	Listening Performance	Comprehension of spoken texts at normal speed
5	CLO-5	Dictation and Interpretation	Spelling, directions, and picture description tasks
6	CLO-6	Participation Assessment	Classroom listening participation and engagement

4. ASSESSMENT METHODS AND INSTRUMENTS

CLO	Target Achievement	Actual Achievement	Status
CLO-1	≥ 75% of students score ≥ 70	82% of students score ≥ 70	Achieved
CLO-2	≥ 80% of students score ≥ 70	84% of students score ≥ 70	Achieved
CLO-3	≥ 80% of students score ≥ 70	83% of students score ≥ 70	Achieved
CLO-4	≥ 80% of students score ≥ 70	85% of students score ≥ 70	Achieved
CLO-5	≥ 80% of students score ≥ 70	86% of students score ≥ 70	Achieved
CLO-6	≥ 85% of students score ≥ 70	87% of students score ≥ 70	Achieved

5. ANALYSIS OF LEARNING OUTCOMES ACHIEVEMENT

Based on the assessment results conducted throughout the semester, most students successfully achieved the expected learning outcomes in the Listening for General Communication course. Students demonstrated improvement in their ability to comprehend spoken English across various text types, including descriptive, narrative, report, recount, anecdote, argumentative, and news item texts. Students were able to identify main ideas and supporting details from listening materials and apply listening strategies such as predicting content, taking notes, and inferring meaning from context. Listening activities such as dictation exercises, picture description tasks, and direction-interpretation exercises also contributed to improving students' listening accuracy and vocabulary recognition. However, several students still experienced difficulties when processing longer spoken texts delivered at natural speed in American and British accent and interpreting implicit meanings from spoken discourse. Overall, the course effectively contributed to the development of students' listening comprehension, critical listening skills, and communication awareness in English.

6. IDENTIFIED PROBLEM AND IMPROVEMENT PLAN

No	Identified Problem	Improvement Plan
1	Some students experience difficulty understanding spoken English delivered at natural speed.	Provide additional listening practice with graded audio materials.
2	Students sometimes struggle to identify implicit meanings in spoken texts.	Introduce inference-based listening activities.
3	Limited vocabulary affects listening comprehension.	Implement vocabulary preview activities before listening tasks.
4	Some students find it difficult to maintain concentration during longer listening tasks.	Use shorter listening segments followed by guided discussion.
5	Participation in listening discussions varies among students.	Implement collaborative listening tasks and small-group discussions.

7. CONCLUSION

Overall, the implementation of the Listening for General Communication course has effectively supported the achievement of the intended learning outcomes, especially in basic to intermediate level. Students demonstrated the ability to

comprehend various spoken English texts, identify key information, and apply listening strategies during communication activities. The course also contributed to the development of students' listening comprehension, vocabulary recognition, and critical listening abilities. Future course implementation will focus on strengthening listening strategies, expanding vocabulary development, and increasing exposure to authentic spoken English materials.