

STOCKTON UNIFIED SCHOOL DISTRICT HIGH SCHOOL ETHNIC STUDIES SAMPLE SCOPE & SEQUENCE

<u>7 PRINCIPLES OF ETHNIC STUDIES</u>	LOVE & RESPECT REFLECTION CRITICAL CONSCIOUSNESS HOPE SOLIDARITY COMMUNITY TRANSFORMATION				
UNIT & THEME	UNIT 0 INTRO TO ETHNIC STUDIES	UNIT 1 IDENTITY & NARRATIVE	UNIT 2 IMMIGRATION & MIGRATION	UNIT 3 SYSTEMS & POWER	UNIT 4 TRANSFORMATION & CHANGE
DURATION	1.5 Weeks	3.5 Weeks	4 Weeks	3 Weeks	4 Weeks
KEY CONCEPTS	- 7 Principles of Ethnic Studies	- Dominant Narrative - Counter Narrative - Intersectionality	- Push & Pull Factors - Assimilation v. Acculturation - Colonization - Imperialism	- Power / Privilege - 4 I's Oppression: Ideological, Institutional, Interpersonal, Internalized - Hegemony/Counter Hegemony - Resistance & Resilience	-Transformation & Change -Civic Engagement -Youth-Led/People Power Movements -Youth Participatory Action Research -Trauma & Healing
ESSENTIAL QUESTION(S)	What is Ethnic Studies? Why was Ethnic Studies created? How can differing perspectives and experiences unite us for a common good?	Who am I and how am I in a constant process of becoming? Whose voices are we hearing in history and today's society and whose voices are being left out? Why?	What factors push and pull im/migrants to new lands? What was The "American Dream" like for People of Color and what was life like once im/migrating?	How do systems of oppression impact our lives? What are the impacts of gang violence and mass incarceration for People of Color? How do we internalize and reproduce what we see in the media?	Social Movement Analysis: 1. What causes social movements? 2. What strategies and tactics are most effective within social movements? What gives rise to the proposals and demands of social movements? 3. What impact have present social movements had on society?

					4. How do we evaluate the effectiveness of a social movement? How have People of Color transformed and changed the United States and world for the better? How can I begin to transform my own world?
ENDURING UNDERSTANDINGS	Ethnic Studies has a legacy of excellence, struggle, resilience, solidarity, and building community power for the betterment of all people. We all have stories, struggles, goals, and dreams, and we can share these stories to humanize ourselves and empathize with others.	We are complex and intersectional beings with a wealth of various cultures. Though we experience life differently, we also share many common experiences. The dominant narrative is a singular story that often excludes many communities (people of color, the working class, women, the LGBTQ+ community, undocumented people, etc.). Counter narratives, including our own stories, can provide a more holistic perspective of our past, present, and future.	Unless you are a Native American, you can trace your history back to being an immigrant (whether forced to move here or not). We all share histories of racism, discrimination, and exploitation and yet, still find ways to fight for our rights, survive, and thrive. There are countless untold stories, many of them from our own families and histories, that deserve to be documented and shared as American history.	People experience life differently based on their intersectional power and privilege. Ideological, institutional, interpersonal, and internalized oppression are a systematic way in which inequity exists in our country and people and groups have resisted and transformed these inequities since the creation of this country.	We have the individual and collective power to create the type of individual, community, structural, and long-lasting change for the betterment of all people. We are more powerful when we work in solidarity with one another.

KEY CONTENT	- Principles of Ethnic Studies - Intentional Community Building - The Civil Rights Movement -Third World Revolution, Third World Liberation Front -Colonization - Intro to People Power Movements of 1960's: -Cesar Chavez, Dolores Huerta, Larry Itliong & The United Farm Workers -The Black Panther Party For Self-Defense, Student Non-Violence Coordinating Committee, Nation of Islam, Black Liberation Army -American Indian Movement, Indians of All Tribes, Occupation of Alcatraz -The Brown Berets & East LA Chicano Walkouts, Chicano Moratorium, Mexican American Youth Organization - The Red Guard & Chinese, Asian American Political Alliance, American Citizens For Justice, Asian Americans For Action	- Identity (Identity Formation) - Identity Lenses: Race, (Socio-Economic) Class Status, Gender, Sexuality (Sexual Orientation), Citizenship (National Origin) -Additional Identity Lenses: Emotional, Physical, Developmental Abilities, Age, Spiritual or Religious Affiliations - Narrative -Storytelling -Introduction to Spoken Word - Race, Ethnicity, Nationality, & Culture -Racial Formation, Myth of Race, Census & Institutional Race Categories -Racial Eugenics Movement -Genetic Variation -Racial Stereotypes, Racial Bias -Race & Wealth, Racial Wealth Gap -African Origins of Humanity -Ancestry & Ancestry Testing -Human Diversity, Biology v. Social Constructions of	-Migration v. Immigration -Undocumented Immigrant Facts -Immigration Preferences -Sanctuary Cities -History of American Immigration since 1776 -Differing Perspectives on Immigration -Narratives of Immigrants - Indigenous lifestyles - Yokuts, Miwok (CA Missions, Reservations) - Gold Rush -North American Native Tribes -Stockton's Native American Pow Wow -Native American Reservations Today -Native American Genocide, Trauma, Healing & Resilience -Spanish Missions in California, Native American Slavery -Thanksgiving -Chief Metacomet & King Philip's War -Native American Scalping -Native American Treaties, Indian Relocation Act, Indian Termination Act, Trail of Tears	-Intersections of Power & Privilege -Institutional Racism in: schools, media, police, government, business, families, religion, military -Skin Bleaching -Social Credit System (China) -Racism & Whiteness -KKK -Review: Native Genocide, Enslavement of Africans, Low-Wage Labor -American Exceptionalism, Manifest Destiny, American Empire Building/Imperialism -White Supremacists v. White Supremacy -White Supremacy in: media, police, courts, schools, government, sports -White Supremacy as Terrorism - ISMS: (Sexism (Patriarchy) / Patriarchy, Heterosexism / Homophobia, Classism) -The #MeToo Movement -Democratic Socialism -Roots of Gang Violence -Slave Patrols	-Maslow's Hierarchy of Needs -Modern Global Protest Movement -Hong Kong Democracy Protests, Indonesian Student Protests, Dutch Farmer Protests, France's Yellow Vest Protests, Peruvian Copper Mine Protests, Haitian Presidential Protests, Lebanese WhatsApp Protests, Syria's Protests Against America, Iraq's Prime Minister Protests, Protests of Violence Toward Israeli Arabs, United Auto Workers, Protest General Motors, Chilean Subway Protests, Bolivian Presidential Protests, Climate Change Protests in The U.K. / France / Sweden / Australia -Black Panther Party For Self-Defense -COINTELPRO -Racial Wealth Gap -Murders of Black People by The Police -Racial Health Disparities, Public Health -Racial Health Disparities During Coronavirus
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	-Students For A Democratic Society (White Allies) -Tucson Arizona's Fight For Ethnic Studies/Mexican American Studies Program -History of Schooling in Chicano/a/x Community -Introductions To White Supremacy/Racism & Ethnic Studies Movement -Introduction To Modern Student Organizing For Ethnic Studies	Race -Mixed Race Identity / Identity Crisis / Essentialism -Richness v. Wealth in America -Universal Basic Income -Redlining & Housing Discrimination -Unemployment, underemployment, and the Minimum Wage -Gender, Sex, Gender Identity, Gender Expression, Sexual Orientation -LGBT2SQIA+ Communities - 2 Spirit Peoples in Indigenous Communities -Transgender, Cisgender, Non-Binary, Gender Queer, Gender Fluid -Child Detainment, Immigration & Customs Enforcement, Immigration Detention Centers -Myths of Immigration & Undocument Communities -Cultural Appropriation -Christopher Columbus -Pocahontas and John Smith -The "Founding Fathers"	-Urban/City Native Americans -The Pine Ridge Reservation Today - Irish Immigrants - Mexican American War -Pre-Colonial & Indigenous Mexico -Mexican Mural Movement -Spanish Colonization of Mexico -Mexican War of Independence -American Colonization of Texas, Tejanos, Republic of Texas -Mexican American War -The Mexican Revolution -Creation of The Border Patrol "Mounted Inspectors" -Operation Wetback -Immigration Reform & Control Act of 1986 -NAFTA -Alex Spanos & The Bracero Program - Bracero Racism & Capitalism -Forced Sterilization of Latinas -The Porvenir Massacre -Mexican Repatriation -Mendez v. Westminster -The Zoot Suit Riots	-European Gangs of New York -Big Bank Bailout -The Panama Papers -Stockton's Gang Violence -Gangs As Community - Criminal Justice System - Prison System -Mass Incarceration / Prison Industrial Complex -Solitary Confinement -The Death Penalty - School-to-Prison Pipeline -Privilege -Exploitation -Criminal Justice Reform v. Abolition -The War on Drugs -1994 Federal Crime Bill -Jim Crow Segregation -New Deal Exclusions/FHA Redlining -Resistance (Restorative Practices) -Media Literacy & Representation -Media Analysis: "In Front & Behind" The Cameras -Racism in Auditions -Racism in Cartoons -Racism in News -Racism in Children's Books/Media -Racial Stereotypes -Latinxs in The Media,	-Black Lives Matter, Color of Change, UndocuBlack, A Long Walk Home, NAACP, National Urban League, National Action Network, 100 Black Women, Know Your Rights Camp, Black Alliance For Just Immigration -Red Power Movement -Chicano Student Movement (<i>East LA Walkouts/Blowouts</i>) -Chicano & Filipino Solidarity -The Racialization of Essential Workers -RAICES, National Immigration Project, Mariposas Sin Fronteras, Causa Justa, PODER, United We Dream -The Brown Berets -Asian-American Movement (International Hotel) -Gentrification -Homelessness/Unemployment -The Delano Grape Strike -NCAPA, Little Manila Rising, Pin@y Educational Partnerships, Chinese Progressive Association, Empowering
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		of America -Manifest Destiny & Native American Genocide -The Nuclear Family -Dominant Narratives of Stockton, Stockton Violence, Stockton Stereotypes, 209 Times -Counter Narratives of Stockton, Untold Stories of Stockton, Stockton Resilience, Stockton Diversity -Black/African American Rebellions -Native American Rebellions -Native American Boarding Schools -The Harlem Hellfighters -Women In The World Wars -Homelessness -Mass Shootings -Introduction To Police Violence & Murders of Black & Brown Peoples -Street Art	-Mexican American Lynchings In The Southwest - The Black Great Migrations - Racial Terror Lynchings -Redlining, Housing Discrimination - Black Pullman Porters -The Black Codes -Sharecropping -Tenant Farming -Crop-Lien System -The Harlem/Black Renaissance -Black Wall Street -The Tulsa Massacre - Chinese (Driving Out / Exclusion Act) -Japanese Internment -Chinese Massacre of 1971 -Chinese Sex Slavery -Chinese Americans & The Railroads -Yellow Peril -Anti-Asian Sentiment & The Coronavirus -The Gentlemen's Agreement -Alien Land Law -Philippine American War -1904 World's Fair -WW2 Veterans Equity -The Delano Grape Strike -Khmer Rouge -Cambodian Genocide	Mis/Representation -African Americans/Black People in The Media -Blackface & Minstrel Shows -Hip-Hop -Asian Americans in The Media -Asian Representation in The Media -Arab Muslims in The Media -Islamophobia -Going Beyond Representation & Multiculturalism in The Media	Marginalized Asian Communities, 18 Million Rising -The American Indian Movement -Occupation of Alcatraz -Cultural Survival, Native American Rights Fund, Indigenous Environmental Network, Indian Law Resource Center, Coalition To Stop Violence Against Native Women, Stockton's Native American Indian Center -No DAPL -Missing & Murdered Indigenous Women -Ethnic Studies Solidarity Movement -Multiracial & Multiethnic Solidarity -Trauma & Healing -Adverse Childhood Experiences -Post/Current Traumatic Stress Disorder -Trauma in DNA -Self-Soothing, Self-Care, Collective Care, Structural Care -YPAR: Bathroom Access Passing Period Times Homelessness LGBTQ+ Rights Police Violence
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			-Cambodian American Deportations -Angkor Wat -French Indochina -Stockton's Wat Dhammararam Buddhist Temple -The Vietnam War -The My Lai Massacre -Chemical Warfare -Hmong Americans & The CIA Secret War -PTSD - Indians & Pakistanis -Anti-Indian Hate Crimes Post 9/11 -Stockton's Gurdwara Temple -Bellingham Riots 1907 -Immigration Act of 1917 -Luce-Celler Act of 1946 -Hawaiian Missionaries, Royalty, & Annexation -2 Samoas, Militarization of Samoa -Kingdom of Tonga & Democracy Movement -Chamorro (Guamanians) Slavery, WW2, & American Territory -Mauna Kea -American Citizenship for Samoans -Mormonism & Christianity in Tonga		- Crime/Violence - Climate Change - School Violence/Fighting - Sex Trafficking - Teen Pregnancy - School Start Times - Public Transportation - Substance Abuse - Vaping - Trauma/Stress - Racism/White Supremacy - Gang Violence - Schooling - Poverty - Lunch Options/Time - Mental Health - Physical Health - Sexual Abuse - Colorism - Sexual Health/Resources - Women's Rights - Undocumented - Rights/Deportations -Research Cycles, Praxis
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SKILL BUILDING	- Historical Thinking Skills (Evaluating Bias & Perspective, Sourcing - Reading Annotation - Analysis - Complex Instruction - Academic Discussion	- Historical Thinking Skills (Evaluating Bias & Perspective, Sourcing - Reading Annotation - Analysis - Complex Instruction - Academic Discussion -Poetry -Narrative Writing -Narrative Decides (Descriptive Details & Sensory Imagery) -Self & Peer Writing - Feedback & Revisions -Online Research -Presentations -Understanding Multiple Perspectives -Critical Thinking -Code Switching -Media Literacy -Test Taking	- Historical Thinking Skills (Evaluating Bias & Perspective, Sourcing - Reading Annotation - Analysis - Complex Instruction - Academic Discussion - Feedback & Revisions -Online Research -Presentations -Understanding Multiple Perspectives -Critical Thinking -Code Switching -Media Literacy -Test Taking -Poetry -Social Media Literacy -Advertising & Marketing -Graphic Design -Interviewing -Transcribing -Video Editing -Slide Production	- Historical Thinking Skills (Evaluating Bias & Perspective, Sourcing - Reading Annotation - Analysis - Complex Instruction - Academic Discussion - Feedback & Revisions -Online Research -Presentations -Understanding Multiple Perspectives -Critical Thinking -Code Switching -Media Literacy -Test Taking -Social Media Literacy -Advertising & Marketing -Slide Production -TEA Paragraph Writing -Argumentative Writing -Expository Writing -The 5 Levels of Analysis: Explicit, Implicit, Theoretical, Interpretive, Applicable -Podcasting -Journalism Writing	- Historical Thinking Skills (Evaluating Bias & Perspective, Sourcing - Reading Annotation - Analysis - Complex Instruction - Academic Discussion - Feedback & Revisions -Online Research -Presentations -Understanding Multiple Perspectives -Critical Thinking -Code Switching -Using Data -Claims & Counterarguments -The 5 Levels of Analysis: Explicit, Implicit, Theoretical, Interpretive, Applicable -Online Research -Surveys -Interviews -Data Synthesis
ASSESSMENTS (FORMATIVE & SUMMATIVE)	Formative: - Instagram Project - Online Student Profile Summative: - In Our Shoes Project	Formative: - Quiz Summative: - Autoethnography: Identity Essay & Creative Piece	Formative: - Brochure/Poster Project, Pantoum Poem - Mini-Project, Quiz Summative: - Oral History Project, My	Formative: - Quiz Summative: -Free Choice: Magazine - Mini-Project, Book cover/jacket, Artistic	Formative - Social Movement Analysis - Mini-Project (Historical / Past) Summative: - Youth Participatory



			Cultural Instagram Project	Representation, or PSA Podcast & Museum Project	Action Research Project (YPAR)
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7 PRINCIPLES OF ETHNIC STUDIES

LOVE & RESPECT

Act with love and respect for: yourself, others, the words we use, and our space.

REFLECTION

Reflect on the impact and process of our actions to be better.

CRITICAL CONSCIOUSNESS

Actively read and question the word and world.

HOPE

Believe and have faith that things will get better.

COMMUNITY

Build and improve our classroom and local community so we all can thrive.

SOLIDARITY

Recognize and build interconnections to create a better world for all people.

TRANSFORMATION

Use our agency to change our systemic and personal realities today and for future generations.