Teacher Name: **Laura Manning**

Subject: **Band**

RRGSD Remote Instruction Learning Plan

Dates: __Oct 20___ - __Oct 23_____

Statement of Goals and Objectives: *(Learning Targets in Student & Parent-Friendly Language)*	● The goal for this week is to make sure students are caught up on their assignments, make sure that every student has been in contact with me and their other teachers, and to check their progress in other classes.
Topic(s)/Concept & NC Standard Course of Study: *Topic(s)/Concept and the correlating content standards addressed)*	● A.ML.1 Apply the elements of music and musical techniques in order to sing and play music with accuracy and expression. ● P.ML.2 Interpret the sound and symbol systems of music. ● P.ML.3 Create music using a variety of sound and notational sources.
Social-Emotional Focus	Establish and build positive relationships, set and achieve goals

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Students in CB and SB are allowed to sign up for google meet makeups that they need to improve their grade, work on assignments they do not understand, ask questions. The schedule is posted in google classroom.	
Tuesday	Students in CB and SB are allowed to sign up for google meet makeups that they need to improve their grade, work on assignments they do not understand, ask questions. The schedule is posted in google classroom.	
Wednesday	Students in CB and SB are allowed to sign up for google meet makeups that they need to improve their grade, work on assignments they do not understand, ask questions. The schedule is posted in google classroom.	
Thursday	Students in CB and SB are allowed to sign up for google meet makeups that they need to improve their grade, work on assignments they do not understand, ask questions. The schedule is posted in google classroom.	
Friday	Students in CB and SB are allowed to sign up for google meet makeups that they need to improve their grade, work on assignments they do not understand, ask questions. The schedule is posted in google classroom.	

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Performance based assessment during google meet private lessons Written work based on worksheets throughout the week involving music theory.
Summative Assessment(s)	Performance at Virtual Solo and Ensemble in November Performance online during google meet private lessons

Teacher Name: **Subject:**

How will I know my students have **mastered the content** from this week?	Correct responses on the worksheets and by listening to students play their instruments on google meets

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Music Theory	MusicTheory.net