

Greenville Senior High Academy of Law, Finance, and Business – Weekly Planner focusing on Learning Targets

Teacher Name: Mauro

Week 1

Course: Criminal Law

Standard(s): USG 2.1

Date:	Learning Target	Activating Strategy (Opening)	Instructional Delivery (Agenda)	Summarizing Strategy (Closing)	Assessment
Monday					
Tuesday					
Wednesday					
Thursday Jan 9	After completing this section, students should be able to: explain who determines what constitutes a crime and the goals for designating crimes; debate the seriousness of various actions to determine what	The Trouble with Crime Statistics It's surprisingly hard to say what makes crime go up or down.	South Carolina arrest data	By the end of class students will be able to share the data related to the causes of crime as demonstrated by the incarceration and recidivism measures as evidenced by police rates and crime statistics	Problem 7.1

	should be designated a crime;interpret trends in the number of crimes reported, arrests made, and who are the victims of crime in the United States; compare various theories about the causes of crime; evaluate methods of reducing crime; and define the terms <i>crime</i>, <i>incarceration</i>, and <i>community policing</i>.				
Friday	After completing this section, students should be able to: 1. describe the concerns regarding campus safety; 2. explain how the use of drugs and alcohol is related to crimes on campus; and 3. identify the issues related to the		By the end of class student will be able to describe the elements of the crime of Assault and Battery as evidenced by their completion of the corresponding component of the student self assessment	Problem 7.2 Crime Reported and Arrest Made	Edpuzzle Mending broken trust: Police and the communities they serve Charles Ramsey TEDxPhiladelphia

	adequacy of campus and local services that deal with students.				
--	---	--	--	--	--

Plans are subject to change. The students will receive information regarding any changes made after weekly plans are posted to the website.