

## GRADING RUBRIC FOR— In Depth project

<i><b>CATEGORY</b></i>	<b>6</b>	<b>5-4</b>	<b>3</b>	<b>2</b>
<b>Introduction/ Thesis</b> _____	exceptional introduction that grabs interest of reader and states topic. thesis is exceptionally clear, arguable, well-developed, and a definitive statement.	proficient introduction that is interesting and states topic. thesis is clear and arguable statement of position.	basic introduction that states topic but lacks interest. thesis is somewhat clear and arguable.	weak or no introduction of topic. paper's purpose is unclear/thesis is weak or missing.
<b>Quality of Information/ Evidence</b> _____	paper is exceptionally researched, extremely detailed, information clearly relates to the thesis.	information relates to the main topic. paper is well-researched in detail and from a variety of sources.	information relates to the main topic, few details and/or examples are given. shows a limited variety of sources.	information has little or nothing to do with the thesis. information has weak or no connection to the thesis.
<b>Support of Thesis/Analysis</b> _____	exceptionally critical, relevant and consistent excellent analysis.	consistent connections good analysis.	some connections. some analysis.	limited or no connections lack of analysis.
<b>Organization/ Development of Thesis</b> _____	exceptionally clear, logical, mature, and thorough development of thesis with excellent transitions between and within paragraphs.	clear and logical order that supports thesis with good transitions between and within paragraphs.	somewhat clear and logical development with basic transitions between and within paragraphs.	lacks development of ideas with weak or no transitions between and within paragraphs.
<b>Conclusion</b> _____	excellent summary of topic with concluding ideas that impact reader.	good summary of topic with clear concluding ideas.	basic summary of topic with some final concluding ideas.	lack of summary of topic.
<b>Grammar/Usage/</b>	control of grammar, almost entirely free of spelling, punctuation, and grammatical errors.	may contain few spelling, punctuation, and grammar errors.	contains several spelling, punctuation, and grammar errors which detract from the paper's readability.	so many spelling, punctuation, and grammar errors that the paper cannot be understood.
<b>Citation Format</b> _____			remember to write down where you found numbers and facts in the paragraph where you mention it.	

**Additional Comments:**