

District Annual Education Report (AER) Cover Letter

February 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for West Ottawa Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Todd Tulgestke (Asst. Supt. for Instructional Services) or Brian Field (Asst. Supt. for Student Services and Elementary Instruction) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web link [< DISTRICT'S ANNUAL EDUCATION REPORT >](#) (SEE [Q.7 AND Q.8 OF THE AER FAQ DOCUMENT FOR DIRECTIONS](#)), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|-----------------------------|--------------|--|
| Great Lakes Elementary | | Professional Learning Communities |
| Lakeshore Elementary | | Professional Learning Communities |
| Lakewood Elementary | | Professional Learning Communities |
| North Holland Elementary | | Professional Learning Communities |
| Pine Creek Elementary | | Professional Learning Communities |
| Sheldon Woods Elementary | | Professional Learning Communities |
| Waukazoo Elementary | | Professional Learning Communities |
| Woodside Elementary | | Professional Learning Communities |
| Harbor Lights Middle School | | Professional Learning Communities |
| Macatawa Bay Middle School | | Professional Learning Communities |
| West Ottawa High School | | Professional Learning Communities |
| Dunes Alternative HS | | Professional Learning Communities |

As you can see in the table above, none of our schools were identified as a support school based on our educational progress. We are committed to providing a quality education for all of our students. Working together as a professional learning community, we work diligently to meet the needs of all students every day. We continue to focus on preparing our students to be College, Career, and Life Ready.

West Ottawa Public Schools is appreciative of the continued support of our parents, community and staff in this effort. If you would like to become more involved in your child's education by becoming an active member of the WOPS community, please contact your building principal to learn about ways you can team with your children's schools

Sincerely,

Brian Field, Associate Superintendent of Student Services & Elementary Instruction

Todd Tulgestke, Associate Superintendent of Instructional Services