

“HOW TO GET TO THE TOP?”

Objectives:

- to revise active vocabulary on the topic;
- to develop reading skills (scan reading, skim reading);
- to revise grammar material (word-formation);
- to develop communicative competence;
- to develop social competence;
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Equipment:

Posters, tape recordings, hand out materials, a CD player or a tape recorder.

Procedure:

1. The lesson opening.

Dear friends! At our today's lesson we shall discuss the problem of fame and its influence on people's lives. In the course of our lesson we are to make a kind of project which I called "The Tree of Fame". We shall grow this tree from the roots to the leaves trying to understand how to rise to the top. You will present your projects and they will help us to find out the roots of fame. Doing exercises we shall discover the conditions necessary to become famous. And now though it may seem unnatural we'll start with leaves.

2. Warming up.

(There is a poster with the tree of fame on the board and students suggest different celebrities as "leaves" saying a few words about them. The names are written on leaf-shape sheets of paper of green colour and the teacher sticks them to the tree.)

T.: I'd like you to think over any famous person from any time or country and suggest your "leaf" for our tree.

S1 – Famous American actor Tatum O'Neal won an Oscar aged 10.

S2 – World-known swimmer Steve Redgrave has won 5 gold medals.

S3 – Great conductor George Solti had 31 Grammys by the time he died in 1937, etc.

3. Main Part.

Our tree has put on a bright amazing dress of coloured leaves. But it was impossible for it to grow without rains and the sun, without care and love of the gardener. Now our task is to find out all the vital conditions and characteristic features for our tree to become strong and beautiful. The exercises we are going to do will help us to cope with this task.

(Students read the texts and do the tasks.)

T.: Let's sum up what is necessary for a person if he wants to succeed in life.

S1: Family support is very important.

S2: It is impossible to become famous without determination.

S3: To achieve popularity you should be very hard-working like Richard Prescott.

S4: If you want to rise to the top you shouldn't be afraid of being ambitious.

S5: If you want to succeed in life you must be disciplined.

(The teacher sticks the cards with words "determination", "discipline", "hard work", "ambition", "family support" to the poster.)

4. Project presentation.

T: It's high time for us to look at the roots of fame. You will present your projects and tell us what should be done to become famous and world known.

(Students present their projects.)

One of the projects can be devoted to any famous people who achieved popularity due to their natural talent and abilities. They may dramatize the fable "The Quartet" by I.Krylov.

One of the projects may be devoted to the people who gained their fame because they did something unusual. For example the students present the poster and the poem "A Wedding Cake" and their own translation.

One of the projects may be devoted to the people who were born famous, for example the members of the royal family.

T: You have presented your projects and we can come to the conclusion about the roots of fame. If you want to become famous you must be born famous, do something unusual or just be talented.

5. Summing up.

T: To sum up everything we have spoken about today I suggest finishing a kind of instruction "**How to Rise to the Top**".

(Students complete the gaps with an adjective form of the nouns in brackets)

How to rise to the Top

1. If you want to be _____ in life, then you need to be really _____. Think about how and when you work best and plan your work around those times. (success, discipline)
2. Don't be afraid to be _____. Keep trying to do your best. Positive thinking will help you to achieve your goal. (ambition)
3. There is no quick way to success – be _____ at all times. Don't stand still. Keep moving forward. (determination)
3. You may or may not be _____ but whatever your strength are, you must be _____. (talent, hard work)
5. Some people are _____. Who knows, you may be one of them get your big break soon! (luck)

T: Now you know what is necessary to become famous and successful but on your way to the top don't forget about the people around you. You should remain kind, merciful, generous and helpful. If you don't lose these cardinal virtues, you will be not only successful but loved and happy.

Additional Material:

Text 1

When Fame Hits the Family

When 14-year-old **Steven Spielberg** cut his cinematic teeth in his first war movie, it was Mum, according to Steven, who crawled through enemy fire in a soldier's uniform before making lunch and dad who squeezed into his old air force uniform and worked out exactly how much flour was needed for a convincing explosion.

The mother of **Jana Novotna**, a Wimbledon tennis champion, tells that the family went without holidays and spare cash for ten years so that they could pay for Jana's equipment and coaching. Nowadays Jana is one of the top-ranked women players in the world and has earned over \$9 million in prize money.

Film star **Leonardo DiCaprio** lived with his mother, Irmelin, for many years in Los Angeles. Irmelin separated amicably from his father, comic-book artist George, when Leo was a baby. She cheerfully put up with Leo's poor record at school and wild teenage ways until Leo made a commercial aged 14 and swiftly

became a successful teenage actor. Friends say that Leo's relationship with both parents is so good it can't be real. His mother handles his business affairs and his father helps him to choose scripts. "My mother is cool", Leo says. "She doesn't care about this whole thing, fame. She cares about me."

Parents of England striker **Michael Owen** have four other children but they are unashamedly proud of their World Cup son, and so they should be. Mum has kept a scrapbook ever since he was a small boy; she wept when he was voted BBC Sports Personality of the Year. Dad, a former professional footballer and now an insurance salesman, still hopes that Michael might do well both on and off the field.

Task 1

Scan the text for specific information. Find out which of the people, a-e:

1. – greatly appreciates mother's love;
2. - has won a lot of money;
3. – achieved success because their parents took part in something;
4. - is one of several other children;
5. – has family who made big sacrifices;
6. – is helped professionally by both parents.

Task 2

Choose which summary sentence best expresses the main point of the text.

1. The sacrifice the family must take for children to achieve success.
2. The benefits the family receives if children achieve success.
3. The importance of support from the family if children are to achieve success.

Text 2

Arnold Schwarzenegger was a skinny teenager living in Austria when, against his parent's wishes, he started weightlifting. Three times a week he went to the local gym to train, and each evening he worked for several hours at home. Today the champion Bodybuilder-turned-actor has succeeded in becoming one of the most popular actors in the history of the cinema and one of the richest men in show business.

Daniel Green's headmaster told the 17-year-old schoolboy he "would go nowhere". But Daniel was already sending high street clothes shops samples of his own fashion range. By 22 he had contracts with 30 shops. To achieve his dream – of an enormous store with all the designer brands under one roof – he spent seven months in a tiny flat in London persuading 150 leading designer labels to buy his products. Today the brand centre shop he created is making million of pounds a year.

While his friends play the latest computer game, Richard Prescott is busy selling cars. Richard sold his first Porsche when he was twelve and made his first million at the age of 16. For the last three years he has been working for his father's used car business. "It wasn't very easy," says his father. "But Richard is a talented boy and he coped with customers very well. I'm proud of him."

Task 1

Correct any incorrect statements.

1. Schwarzenegger's parents wanted him to take up weightlifting.
2. Daniel's headmaster had no confidence in him.
3. Richard's family doesn't support him.

Task 2

b) Give the adjectives to the nouns:

Ambition – _____	Luck - _____
Discipline – _____	Success - _____
Determination – _____	Hard work - _____

c) Use one of the nouns or adjectives in a) to complete the sentences.

2. Daniel Green is very _____. He wants to have a shop in every city in Europe by the time he's 30.
3. Arnold Schwarzenegger is wonderful actor. He is very _____.
4. Arnold Schwarzenegger was a very _____ teenager. He took up weightlifting against his parent's wishes.
5. Richard Prescott is very _____, he works instead of playing.
6. You can't rise on the top if you are not _____.

