

BP/SP5148.3 Preschool/Early Childhood Education  
**Students**

**Status: ADOPTED**  
October 30, 2018

The Modoc County Board of Education and County Superintendent of Schools recognize the value of high-quality preschool experiences to enhance children's social-emotional development, knowledge, skills, and attributes necessary to be successful in school and provide for a smooth transition into the elementary education program. The Modoc County Board of Education and County Superintendent of Schools desire to provide children ages 3-4 years access to developmentally appropriate activities in a safe, adequately supervised, cognitively rich environment.

The Modoc County Superintendent of Schools or designee shall collaborate with the local child care and development planning council, the county office of education, other public agencies, organizations, and/or private preschool providers to assess the availability of preschool programs in the community and the extent to which the community's preschool needs are being met. The Superintendent encourages the development of a community-wide plan to increase children's access to high-quality preschool programs.

The County Superintendent or designee shall provide information about preschool options in the community to parents/guardians upon request.

#### Preschool Programs

When the County Superintendent determines that it is feasible, the County Office may provide preschool services in facilities at or near County Office schools / programs, either directly or through a subcontract with a public or private provider.

County Office preschool programs shall comply with all health and safety laws and regulations, including, when applicable, licensure requirements pursuant to 22 CCR 101156.

The County Superintendent shall set priorities for establishing or expanding services as resources become available. In so doing, the County Superintendent shall give consideration to the benefits of providing early education programs for at-risk children and/or children residing in the attendance areas of the lowest performing area schools.

Facilities for preschool classrooms shall be addressed in the County Office's comprehensive facilities plan, including an assessment as to whether adequate and appropriate space exists on school sites. As necessary, the County Superintendent or designee shall provide information to the County Board regarding facilities financing options for preschool classrooms and/or facilities available through partnering organizations.

To enable children of working parents/guardians to participate in the County Office's preschool program, the County Superintendent or designee shall recommend strategies to provide a full-day program and/or to link to other full-day child care to the extent possible.

Because parents/guardians are essential partners in supporting the development of their children, the County Superintendent or designee shall involve them in program planning. Program staff shall encourage volunteerism in the program and shall communicate frequently with parents/guardians of enrolled children regarding their child's progress.

The County Office's program shall be aligned with preschool learning foundations published by the

California Department of Education which identify the knowledge, skills, and competencies that children typically attain as they complete their first or second year of preschool. Program components shall address social-emotional, physical, and cognitive development in key areas that are necessary for kindergarten readiness.

The County Office's preschool program shall provide appropriate services to support the needs of English learners and children with disabilities.

To maximize the ability of children to succeed in the preschool program, program staff shall support children's health through proper nutrition and physical activity and shall provide or make referrals to health and social services.

The County Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in district preschool programs possess the appropriate permit(s) issued by the Commission on Teacher Credentialing, and participate in professional development opportunities designed to continually enhance their knowledge and skills.

The County Superintendent or designee shall develop and implement an annual plan of evaluation which conforms to state requirements. (5 CCR 18279)

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Legal Reference:

EDUCATION CODE

8200-8499.10 Child Care and Development Services Act, especially:

8200-8209 General provisions for child care and development services

8230-8233 Migrant child care and development program

8235-8239 California State Preschool Program

8240-8244 General child care and development programs

8250-8252 Programs for children with special needs

8263 Eligibility and priorities for subsidized child development services

8300-8303 Early Learning Quality Improvement System Advisory Committee

8360-8370 Personnel qualifications

8400-8409 Contracts

8493-8498 Facilities

8499.3-8499.7 Local child care and development planning councils

54740-54749 Cal-SAFE program for pregnant/parenting students and their children

HEALTH AND SAFETY CODE

1596.70-1596.895 California Child Day Care Act

1596.90-1597.21 Day care centers

120325-120380 Immunization requirements

CODE OF REGULATIONS, TITLE 5

18000-18434 Child care and development programs

80105-80125 Permits authorizing service in child development programs

UNITED STATES CODE, TITLE 20

6311-6322 Title I, relative to preschool

6319 Qualifications for teachers and paraprofessionals

6371-6376 Early Reading First

6381-6381k Even Start family literacy programs

6391-6399 Education of migratory children

UNITED STATES CODE, TITLE 42

9831-9852 Head Start programs

9858-9858q Child Care and Development Block Grant

CODE OF FEDERAL REGULATIONS, TITLE 22

101151-101239.2 General requirements, licensed child care centers, including:

101151-101163 Licensing and application procedures

101212-101231 Continuing requirements

101237-101239.2 Facilities and equipment

CODE OF FEDERAL REGULATIONS, TITLE 45

1301-1310 Head Start