

## Lesson 24: Our Coding Community

Powerful Ideas of Computer Science	Design Process
Powerful Ideas of Literacy	Writing Process
PTD	Collaboration, Community Building, Communication
Palette of Virtues	Gratitude, Generosity
Children will be able to:	<ul style="list-style-type: none"> <li>• Recognize help they received and gave to others.</li> <li>• Express gratitude through a thank-you card.</li> </ul>
Vocabulary:	<ul style="list-style-type: none"> <li>• Gratitude: being thankful</li> </ul>
Teacher Preparation:	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read lesson plan.</li> <li><input type="checkbox"/> Print one copy per child of the <a href="#">Thank you cards</a>.</li> <li><input type="checkbox"/> Print <a href="#">Lesson 24 Design Journal</a> for each child or have children's <a href="#">Full Design Journals</a> on hand.</li> </ul>
<p><b>Warm Up</b></p> <ul style="list-style-type: none"> <li>• <b>What I'm Grateful For</b> (<i>Suggested Time: 5 minutes</i>)             <ul style="list-style-type: none"> <li>○ Each child goes around and says one thing that they are grateful for today and why. This can be things like the home they live in, the food they eat, or the people they spend time with, like their friends. You can start the activity by saying what you are grateful for today (e.g., "I am grateful I played basketball with Joseph earlier because it made me feel happy" or "I am grateful I went to the park today because I got to feed the ducks.")</li> </ul> </li> </ul> <p><b>Opening Tech Circle</b></p> <ul style="list-style-type: none"> <li>• <b>Helping Others</b> (<i>Suggested Time: 5 minutes</i>)             <ul style="list-style-type: none"> <li>○ Discuss how children may have helped each other and needed help during projects or activities. Working together and supporting each other is part of being a coding community and is how programmers work together. Talk about the</li> </ul> </li> </ul>	

importance of **gratitude** and how it's important to show appreciation and thank the people who help you. The warm-up story activity wouldn't be the same if all of the children didn't contribute to the story.

### Word Time

- **Collaboration Web** (*Suggested Time: 10 minutes*)
  - Have children create a collaboration web in the [Lesson 24 Design Journal](#).
    - Children should write their name in the center, and write the names of people who helped them in the surrounding boxes. Children can then draw a line from their center circle to the other names.
  - As an alternative activity, display a classroom collaboration web on the wall with pictures of children and have children draw lines or attach yarn to the pictures of other children who helped them. Children should start thinking about who helped them with their projects prior to coming up to the board.
- **Thank you cards** (*Suggested Time: 10 minutes*)
  - Children will decide on two classmates who helped them and write them thank you cards.

### Closing Tech Circle

- **Showing Gratitude** (*Suggested Time: 10 minutes*)
  - Children will deliver thank you cards to classmates.