

**OUTPUT STANDARDS OF UNIVERSITY BACHELOR TRAINING
PROGRAM**

Major: Primary Education

*(Issued under Decision No. /QĐ-DHTĐHN, dated / /20... of
the Rector of Hanoi Metropolitan University)*

1. General information

- Training field: **Primary Education** Industry code:
- Education level: **University**
- Degree Name: **Bachelor of Primary Education**
- Training form: **Full-time**
- Management unit: **Faculty of Education**
- Students: Meet the requirements for university admission by entrance exam and selection into the Primary Education major of Hanoi Metropolitan University.

2. Training program objectives

2.1. General objectives

Learners have solid practical knowledge, comprehensive and in-depth theoretical knowledge of Primary Education, basic knowledge of social sciences, politics and law; have cognitive skills related to criticism, analysis and synthesis; professional practice skills, communication and behavioral skills necessary to perform complex tasks; work independently or in groups in changing working conditions, take personal responsibility, responsibility for the group in guiding, disseminating and popularizing knowledge in the training sector, and supervising others in performing tasks.

2.2. Specific objectives

Target code	Specific goals
Knowledge objectives	
O1	Have theoretical knowledge of Marxism-Leninism, Ho Chi Minh thought, the Party's guidelines and viewpoints and the State's legal policies.

O2	Have basic knowledge of natural sciences, social and behavioral sciences, knowledge of culture and arts
O3	Have basic, modern, systematic knowledge of educational science, student psychology, scientific research methods and educational program development.
O 4	Have in-depth knowledge of educational science; methods, forms, and means of teaching; testing and evaluation in teaching and organizing educational activities in primary schools.
Skill goals	
O5	Use foreign languages and information technology to work and communicate at simple levels in common situations.
O6	Study well in university environment, recognize the development trends of society and career, develop yourself to integrate
O7	Have skills to design, organize and evaluate teaching and educational activities for students.
O8	Able to skillfully apply professional knowledge, professional skills, and soft skills to design and implement teaching plans and organize educational activities; conduct scientific research and develop programs in primary schools.
Goals for autonomy and responsibility	
O9	Have the typical qualities of a citizen of the Capital and the qualities necessary to become a global citizen
O10	Have professional ethics; be autonomous and responsible in performing professional work. Have appropriate working style and methods, be a good example for students.

3. Output standards:

CDR Code	Standard output content
3.1. About knowledge	
K1	Understand the theoretical system of Marxism-Leninism and Ho Chi Minh thought.
K2	Understand the Party and State's guidelines and policies in the fields of national defense, security, politics, economy and society.
K3	Apply knowledge of social sciences, natural sciences and technology to life and work
K4	Deep understanding of the country's traditional culture, basic understanding of other cultures, arts and languages
K5	Have knowledge of age psychology and primary education; knowledge of scientific research and development of primary education programs.

K6	Identify basic knowledge in the fields of language, mathematics, nature and society, moral education, art education; physical education, local education and experiential activities in primary school.
K 7	Identify and systematize knowledge about methods, forms, means, testing and evaluation in teaching and organizing educational activities in primary schools.
3.2. About skills	
S1	Able to use basic techniques in the field of information technology, fluently use at least one foreign language for communication and work.
S2	Adapt to changes in living and working environments, integrate into working environments with many different cultures.
S3	Effective communication, teamwork, decision making, problem solving and creativity, self-learning, scientific research
S4	Conduct scientific research, train pedagogical skills and develop educational programs.
S5	Develop teaching and education plans towards developing the qualities and abilities of primary school students.
S6	Effectively organize teaching and educational activities towards developing the qualities and abilities of primary school students.
S7	Plan and implement the work of homeroom teacher in primary school
3.3. About qualities, autonomy and responsibility	
R1	Pride and national pride, honesty, humanity, responsibility and action for community development
R2	Have spirit and responsibility for personal development
R3	Have personal qualities, professional qualities, social qualities that meet teacher standards and professional work requirements; be autonomous and responsible in professional activities, self-development and community development.

Table 1. Compatibility between output standards and training program objectives

Output standard	O1	O2	O3	O4	O5	O6	O7	O8	O9	O10
K1	X									
K2	X									
K3		X								

K4		X								
K5			X				X			X
K6			X							
K7				X						
S1					X					
S2					X					
S3			X				X			X
S4						X				
S5							X			
S6							X			
S7								X		
R1									X	
R2									X	
R3	X									X

Table 2. Output standard indicators

CDR	Criteria	Indicators (each criterion has a minimum of 2 and a maximum of 5 indicators. Use suggested verbs to express the level of achievement of each criterion according to Bloom's taxonomy)
K1	K1.1	Understand the definitions, laws and principles of Marxism-Leninism and Ho Chi Minh thought.
	K1.2	Applying Marxist-Leninist theoretical knowledge and Ho Chi Minh's thought to solve problems in the field and in all areas of life.
K2	K2.1	Grasp the Party's guidelines and policies and the State's laws and policies.
	K2.2	Identify and criticize wrong and hostile views in the socio-political field.
K3	K3.1	Explain the knowledge system of natural sciences and technology, social sciences and behavior, educational sciences and law
	K3.2	Apply knowledge of natural sciences and technology, social sciences and behavior, educational sciences and law in learning, social and professional activities.
K4	K4.1	Explain the cultural, linguistic and artistic characteristics of Vietnam.
	K4.2	Apply knowledge of culture, language, and art in communication and other social-professional activities.
K5	K5.1	Explain and systematize knowledge about age psychology, education, pedagogy, scientific research methods and curriculum development.

	K5.2	Identify educational situations, especially unexpected student behaviors, that meet educational goals
	K5.3	Identify the qualities, skills, and pedagogical expertise that need to be fostered and practiced during future study and work.
K6	K6.1	Describe basic knowledge in the fields of art education, physical education, and local education in primary school.
	K6.2	Analyze and systematize basic knowledge in the fields of language, mathematics, nature and society, moral education and experiential activities in primary school.
K7	K7.1	Analyze and compare knowledge about methods, forms, and means in teaching and organizing educational activities in primary schools.
	K7.2	Describe and classify knowledge about testing and evaluation in teaching and organizing educational activities in primary schools.
S1	S1.1	Achieve level 3 foreign language proficiency according to the 6-level foreign language proficiency framework for Vietnam or equivalent
	S1.2	Gain basic IT application skills
S2	S2.1	Build and express personal values, recognize the requirements and demands of society for oneself, build and implement a personal learning plan
	S2.2	Understand and respect the differences of other individuals, apply principles and rules of communication, cooperation and teamwork in a multicultural and multimedia environment.
S3	S3.1	Gather the information you need to make informed decisions in your studies and life.
	S3.2	Implement optimal solutions when solving practical problems and carry out scientific research work.
	S3.3	Manage time, adapt to change, learn and self-study for life.
	S3.4	Organize and carry out group activities in learning and education activities.
	S3.5	Organize, control, assign, and evaluate group and collective activities. Argue, organize ideas, communicate, communicate, and present.
S4	S4.1	Conduct scientific research, train pedagogical skills and develop educational programs.
	S4.2	Conduct scientific research, train pedagogical skills and develop educational programs.
	S4.3	Conduct scientific research, train pedagogical skills and develop educational programs.
S5	S5.1	Apply basic industry knowledge to planning teaching and education for primary school students.

	S5.2	Develop teaching and education plans towards developing the qualities and abilities of primary school students.
	S5..3	Evaluate and adjust teaching and education plans towards developing the qualities and abilities of primary school students.
S6	S6.1	Apply basic industry knowledge to organize teaching and educational activities for primary school students.
	S6.2	Effectively implement teaching and educational activities towards developing the qualities and capacities of primary school students.
	S6.3	Analyze and evaluate the effectiveness of teaching and educational activities towards developing the qualities and abilities of primary school students.
S7	S7.1	Build a plan for homeroom teacher work in elementary school.
	S7.2	Can perform the work of homeroom teacher in elementary school.
R1	R1.1	Respect differences in race, religion, culture, nationality, ethnicity among different communities.
	R1.2	Have a desire to create personal values, have a spirit of independence, self-control, respect personal values and the rights of others, understand and respect the quintessential values of the world.
	R1.3	Implement the civilized and elegant lifestyle of Hanoi people, be proud, inherit and promote the ethical, cultural and humanistic values of Hanoi.
	R1.4	Preserving national cultural identity; Building and promoting a good image of the country and Vietnamese people to the world.
R2	R2.1	Be socially responsible, comply with the law, and properly implement the policies of the Party and State.
	R2.2	Have the spirit to face difficulties, accept risks, persevere, be passionate, enthusiastic, confident, flexible
R3	R3.1	Have the qualities of an elementary school teacher.
	R3.2	Confident and proactive in working independently and creatively in different environments.
	R3.3	Willing to take responsibility for personal decisions in professional activities.

Note: Bloom's Taxonomy of Knowledge

Taxonom y	Level	Describe	Suggested verbs commonly used to quantify the scale
1	Know	Includes the learner's ability to recall specific or general things, complete or partial processes, forms, structures... that have been learned.	Identify, define, classify, describe, name, list, recognize, name, state....

2	Understand	At this cognitive level, learners need to grasp the meaning of information, demonstrated through the ability to interpret, infer, and relate.	Explain, distinguish, compare, summarize....
3	Manipulate	Learners are able to apply known information to a new situation or condition.	Classify, demonstrate, present, model, apply...
4	Analysis	Learners are able to divide content and information into small parts in order to point out their elements, relationships, and structural principles.	Analyze, classify, compare, calculate, contrast, distinguish, find differences, ...
5	Synthetic	Attaining this highest level of cognition, the learner is able to create new things, establish new information and things on the basis of existing information and things.	Evaluate, rate, rank, choose, evaluate, score, argue, value, criticize, comment, defend, affirm, refute, critique, discuss ...
6	Evaluate	Learners are able to make their own judgments and judgments on an issue based on existing standards and criteria.	Report, summarize, systematize, plan, design, arrange, establish, combine, form, schedule, propose, contact...

Caption: Bloom's Taxonomy of Emotions-Responsibility

Taxonomy	Level	Describe	Suggested verbs commonly used to quantify the scale
1	Receive	Sensitive to some encouragement and willing to accept or attend to it.	Passionate, fond, interested, enthusiastic...
2	Response	To engage in a topic or activity or event in order to expand one's exploration of it, work with it, and participate in it.	Confident, proactive, enthusiastic, flexible, ready...
3	Value creation	Commitment to move toward a conviction of certain goals, ideas, and beliefs.	Innovation, creativity, direction, leadership...
4	Organization	Organizing values into a system, having awareness or relevance and	Teamwork, self-reliance,

		relationships of appropriate values, and building up outstanding personal values.	self-responsibility, risk taking...
5	Value set	Integrating beliefs, ideas, and attitudes into an overall philosophy or broad vision such as a worldview.	Understand, influence, stimulate, guide

Note: Bloom's psychomotor-skill taxonomy (Skill)

Taxonomy	Level	Describe	Suggested verbs commonly used to quantify the scale
1	Imitation	Follow an observed action but lack coordination between muscles and nervous system.	Begin, reproduce, repeat, practice, move, follow, perform, assemble...
2	Operation	Following an observed action usually according to instructions, demonstrating some coordination between muscles and the nervous system.	Build, create, use, impact, maintain, improve, complete, carry out...
3	Do it correctly	Perform a physical action with precision, balance and accuracy.	Adjust, refine, express, achieve, automate, excel ...
4	Link	The skillful performance of a physical action in coordination with a series of other actions.	Adapt, change, combine, create, develop, rearrange, adjust, solve...
5	Naturalization	Turn a physical action into a routine to expand it and make it an automatic, unforced response and eventually a subconscious or instinctive response.	Indicate, design, manage, invent, compose, combine, arrange, form...

5. Job position of students after graduation

Environment work (record agencies, organizations, businesses...)	Specific occupation (write position, job title...)					
	Primary School Teacher	Leaders, management experts of Primary school	Lecturer	Teaching assistant	Researcher on Primary Education	Leaders, consultants, and educators

Primary schools in the ASEAN region	0	1	0	2	0	1
Vietnam's high-quality, international, bilingual primary schools	1	1	0	2	0	1
Other primary schools	2	1	0	2	0	1
Social organizations, counseling centers	0	0	0	0	2	2
Education Authorities and Primary Education	0	1	0	0	0	1
Teacher training facility	0	0	1	2	2	1
Institutes of Educational Research and Primary Education	0	0	0	0	2	1

Note:

2	Students will be able to do it immediately after graduation.
1	Learners can do it. Learners will do better if they gain experience and learn more (remedial learning, advanced learning)
0	No job vacancies in the respective work environment

6. Ability to learn and improve after graduation

(Specifically write the majors and fields that students can continue studying after graduating from university)

7. International programs, documents, and standards that the school refers to

[1] Decision No. 1982/QĐ-TTg dated October 18, 2016 of the Prime Minister on approving the Vietnamese national qualifications framework.

[2]. Official dispatch No. 2196/BGDĐT-GDĐH dated April 22, 2010 of the Ministry of Education and Training on guidelines for developing and promulgating

output standards for training sectors.

[3]. Circular No. 08/2021/TT-BGDDT dated March 18, 2021 of the Minister of Education and Training on promulgating the Regulations on university level training.

[4] Circular No. 17/2021/TT-BGDDT dated June 22, 2021 of the Minister of Education and Training on promulgating Regulations on training program standards; developing, appraising and promulgating training programs for all levels of higher education.

[5]. Decision No. 717/QĐ-DHTĐHN dated July 21, 2021 of the President of Hanoi Capital University on promulgating the Regulations on undergraduate training at Hanoi Capital University.

[6]. Some training programs at domestic and international training institutions are referenced : *(clearly state the name of the training program of which university? If it is an international training program, the name of the country is required)*

Hanoi, date month year 2021

RECTOR

(signed)