Greenwich Public Schools Curriculum Overview Spanish 2A

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description:
Spanish 2A
Full Year (Meets daily)

This course is a continuation of Spanish studied in the 6th grade Spanish 1A course, and moves at a faster pace than the Spanish 2C on-level course. The course focuses on the four language domains: listening, speaking, reading and writing. Core instruction is delivered daily in the target language, providing students with the opportunity to communicate about meaningful content in the context of vertically-aligned thematic units. Students are encouraged and expected to use the target language throughout daily lessons in order to build their oral and written linguistic proficiency in a cultural context, as they expand their prior knowledge of vocabulary and grammar concepts acquired in 6th grade.

Aligned to the World-Readiness Standards for Learning Languages and the ACTFL Proficiency Guidelines, this course will build on students' foundational language skills in the four language domains in order to develop their communicative confidence in a world language as they continue to pursue language study through middle school.

By the end of this course, students will be able to describe their routines, activities they like to do for fun, household items and chores associated with a house, identify how and where a variety of sports are played, and discuss when events occur, talk about past vacations, and how to stay healthy and lead a healthy lifestyle.
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Unit Guide:

Unit 1: La rutina y la diversión (Routine & fun)

Unit 2: Mi casa es su casa (My house is your house)

Unit 3: Las diversiones de todo el año (Fun all year)

Unit 4: La rutina diaria (Daily routine)

Unit 4: La tecnología en la vida diaria (Technology in daily life)

Enduring Understandings

- There are cultural differences in how people live
- Geography influences how people live
- Table etiquette varies across cultures
- Leisure activities have similarities and differences in other countries.
- Climate influences the activities people engage in
- Learning Spanish helps me communicate with others and understand different cultures.
- Food shopping, ingredients and preparation have similarities and differences across cultures
- Learning Spanish helps me communicate with others and understand different cultures.

Performance Tasks:

- Interpersonal and presentational speaking and writing activities
- Teacher-generated quizzes to show mastery of vocabulary and grammar
- District Unit Assessments and Performance Based Task Assessments, including Planning a Party, and Las Olimpiadas.

Standards

Connecticut K–12 World Language Standards
World Readiness Standards for Learning Languages
WL Readiness Standards Alignment with Common Core Standards
Link to NCSSFL/ACTFL Can-Do Statements

Resources

¡Qué Chévere! 1 & 2 Textbooks
IXL Spanish
Teacher-created resources