

Project grade sheet, Berman, Spring 2016

Name:

Period:

Date:

Topic:

- /10 Presentation is on assigned day. Presentation starts seriously and within 60 seconds of the start bell/previous presentation.
- /10 Lesson plan is clearly written, 20-100 words plus an aim. Presenter has extra copy of lesson plan to hold during presentation. Lesson plan refers to visual elements (slides, chalkboard, skit, etc). Aim is somewhere clear for all students to see (first slide, chalkboard, poster).
- /10 Lesson teaches a substantial but not overwhelming quantity of new information. Lesson takes the amount of time given, within a minute (warnings will be given). Connects to terms we studied earlier this year.
- /10 Lesson is engaging, dynamic, professional and perhaps a tiny bit entertaining. Audience participates and seems engaged. Presenter changes course if class seems confused or bored.
- /10 Visual or other interactive elements exist and are clear without distractions (see formatting for slides). Presenter speaks loudly and clearly and at a normal speaking pace
- /10 Lesson and paper clearly explain the terms listed, and show your understanding of the topic beyond what is in the textbook.
- /10 Paper is 800-1500 words (3-5 pages) of clear writing that you wrote on the topic, showing your thinking process, plus quotes and images.
- /10 Makes 4 good sources clear, at least 1 a journal article Includes both primary and secondary source quotes. Parenthetical references. Works cited page. Shows evidence of research outside the textbook.
- /10 Paper is 12 pt TNR double spaced with 1" or 1.25" margins and proper footer. All written elements of project are turned in complete at start of presentation and online that day.
- /10 [when student is NOT presenting] Shows respect for fellow students when watching their presentations: doesn't study for other classes, stays awake, takes notes. [This grade can be changed after project grade is returned to student.]

/100 total