

PP1 LANGUAGE ACTIVITIES SCHEME OF WORK TERM THREE

WEEK	LESSON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTION	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCE	ASSESEMENT	REFLECTION
1	1-2	Reading	Letter Recognition	By the end of the lesson, the learner should be able to: Recognize letters of the alphabet in upper case in and out of class	Which play experiences enhance letter recognition	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be guided to identify letters on print in the immediate environment	Realia charts	Observation Oral questions	
	3-4		Letter Recognition	By the end of the lesson, the learner should be able to: Recognize letters of the alphabet in lower case in and out of class	Which play experiences enhance letter recognition	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be asked to match upper and lower case letters incorporated in children's play to enhance letter recognition	Realia charts	Observation Oral questions	
	5		Letter Recognition	By the end of the lesson, the learner should be able to: Match upper case letters with corresponding lower case letters in class	Which play experiences enhance letter recognition	Critical thinking Communication and collaboration	Unity Peace humility	Learners could fix letter jigsaws. Learners could be guided to recognize letters on walls, charts, cards and labels to enhance letter recognition	Realia charts	Observation Oral questions	

2	1-2	writing	Book handling skills	By the end of the lesson, the learner should be able to Demonstrate how to handle books properly	In what ways do learners mishandle books	Critical thinking Communication and collaboration	Unity Peace humility	Learners could observe as teacher demonstrates how to turn pages from right to left	Realia charts	Observation Oral questions	
	3-4		Book handling skills	By the end of the lesson, the learner should be able to Enjoy participating in book handling activities	In what ways do learners mishandle books	Critical thinking Communication and collaboration	Unity Peace humility	Learners could observe as teacher demonstrates how to turn pages from right to left	Realia charts	Observation Oral questions	
	5		Book handling skills	By the end of the lesson, the learner should be able to Participate in storing books properly in and out of school	In what ways do learners mishandle books	Critical thinking Communication and collaboration	Unity Peace humility	Learners should practise how to hold a book appropriately whenever opportunities arise.	Realia charts	Observation Oral questions	
3	1-2		Writing readiness skills	By the end of the lesson, the learner should be able to Demonstrate the ability to hold a writing tool properly in and out of class	In what ways do learners mishandle books	Critical thinking Communication and collaboration	Unity Peace humility	Learners could observe a demonstration on how to turn pages and practise turning pages from right to left.	Realia charts	Observation Oral questions	
	3-4		Writing readiness skills	By the end of the lesson, the learner should be able to Scribble from left to right and top to	How do we hold a writing tool?	Critical thinking Communication and collaboration	Unity Peace humility	In groups, learners could be guided to scribble from left to right on a page.	Realia charts	Observation Oral questions	

				bottom on a page							
	5		Writing readiness skills	By the end of the lesson, the learner should be able to Turn pages from right to left as they scribble	How do we hold a writing tool?	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be encouraged to observe a demonstration on how to hold a writing tool and imitate			
4	1-2		Writing Posture	By the end of the lesson, the learner should be able to Sit appropriately when scribbling, drawing or writing in class	How do we position a book when writing	Critical thinking Communication and collaboration	Unity Peace humility	Encourage learners to practise after demonstrating the appropriate writing posture. In pairs, learners practise the correct writing posture	Realia charts	Observation Oral questions	
	3-4		Writing Posture	By the end of the lesson, the learner should be able to Sit appropriately when scribbling, drawing or writing in class	How do we position a book when writing	Critical thinking Communication and collaboration	Unity Peace humility	Encourage learners to practise after demonstrating the appropriate writing posture. In pairs, learners practise the correct writing posture	Realia charts	Observation Oral questions	
	5		Writing Posture	By the end of the lesson, the learner should be able to Enjoy participating in activities for writing posture in and out of class.	How do we position a book when writing	Critical thinking Communication and collaboration	Unity Peace humility	In pairs and groups learners could practise the appropriate writing posture. One of the learners could recite a writing posture rhyme as	Realia charts	Observation Oral questions	

								others practise it.			
5	1-2		Eye-hand coordination skills	By the end of the lesson, the learner should be able to Demonstrate eye-hand coordination when writing	What are the necessary skills for preparing a learner to write	Critical thinking Communication and collaboration	Unity Peace humility	The learners could observe the teacher demonstrate folding and tearing or cutting paper along a marked line and practise folding and tearing along a line	Realia charts	Observation Oral questions	
	3-4		Eye-hand coordination skills	By the end of the lesson, the learner should be able to Demonstrate eye-hand coordination when writing	What are the necessary skills for preparing a learner to write	Critical thinking Communication and collaboration	Unity Peace humility	The learners could observe the teacher demonstrate folding and tearing or cutting paper along a marked line and practise folding and tearing along a line	Realia charts	Observation Oral questions	
	5		Eye-hand coordination skills	By the end of the lesson, the learner should be able to Take pleasure in participating in eye-hand coordination activities in class.	What are the necessary skills for preparing a learner to write	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be engaged in typing freely on a computer key board. Learners could practise through free modeling using clay, dough	Realia charts	Observation Oral questions	
6	1-2		Pattern Writing	By the end of the lesson, the learner should be able to	What activities would enhance	Critical thinking Communication and collaboration	Unity Peace humility	Learners could observe the teacher demonstrate writing line	Realia charts	Observation Oral questions	

				Write simple line patterns in class	pattern writing skills in children			patterns in the air and imitate			
	3-4		Pattern Writing	By the end of the lesson, the learner should be able to Hold writing tools appropriately when writing patterns	What activities would enhance pattern writing skills in children	Critical thinking Communication and collaboration	Unity Peace humility	In pairs or small groups, learners could make print patterns using different objects	Realia charts	Observation Oral questions	
	5		Pattern Writing	By the end of the lesson, the learner should be able to Enjoy participating in pattern writing activities in class	What activities would enhance pattern writing skills in children	Critical thinking Communication and collaboration	Unity Peace humility	Learners could copy line patterns on sand trays or slate boards as the teacher demonstrates	Realia charts	Observation Oral questions	
7	1-2		Letter formation	By the end of the lesson, the learner should be able to Demonstrate ability to form letters correctly in and out of class	How do you shape letters of the alphabet	Critical thinking Communication and collaboration	Unity Peace humility	Learners could sing rhymes related to letter formation. Learners could observe the teacher demonstrate letter formation in the air, on sand trays, slate boards and imitate.	Realia charts	Observation Oral questions	
	3-4		Letter	By the end of the lesson, the learner	How do	Critical thinking Communication and	Unity Peace	Learners could sing rhymes related to letter formation.	Realia charts	Observation Oral	

			formation	should be able to Demonstrate ability to form letters correctly in and out of class	you shape letters of the alphabet	collaboration By the end of the lesson, the learner should be able to	humility	Learners could observe the teacher demonstrate letter formation in the air, on sand trays, slate boards and imitate.		questions	
	5		Letter formation	By the end of the lesson, the learner should be able to Experience pleasure participating in letter formation activities in and out of class	How do you shape letters of the alphabet	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be guided to model, colour and paint letters of the alphabet while singing related rhymes	Realia charts	Observation Oral questions	
8	1-2		Writing Practice	By the end of the lesson, the learner should be able to Write letters of the alphabet correctly in class	What resources would you use for writing practice	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be encouraged to join dots to make letters of the alphabet	Realia charts	Observation Oral questions	
	3-4		Writing Practice	By the end of the lesson, the learner should be able to Take pleasure in using basic tools for writing in class	What resources would you use for writing practice	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be encouraged to trace and copy letters of the alphabet.	Realia charts	Observation Oral questions	
	5		Writing Practice	By the end of the lesson, the learner should be able to Enjoy participating in writing practice	What resources would you use for writing	Critical thinking Communication and collaboration	Unity Peace humility	Learners could be involved in making patterns using letters of the alphabet.	Realia charts	Observation Oral questions	

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