

# OMEA: Music Petition Sheet



## A Brief Rationale for Music Education

Music has always played a major role in society. It exalts the human spirit and enhances the quality of life.

The federal Every Student Succeeds<sup>1</sup> legislation states that music is a core academic subject and part of a “well-rounded education”. It is a vital element in a quality education for every child.

Music uses one of the most powerful and complex symbol systems in existence, which can be used for the development of critical thinking skills in all students. Research shows that students that are engaged in active hands on music making have an academic edge; all children deserve this opportunity.

Music education provides both motivation and an opportunity for success for at-risk students. Because it is essential that every student succeed in school, music should be used as a means for enhancing self-esteem, respect for others, and good citizenship.

By highlighting creative problem solving through composition, performance, and listening, music provides students with a vehicle for Social-Emotional<sup>2</sup> Learning<sup>3</sup>.

***No education is complete without music!***

**Yes! I want to make music education a driving force in America's schools. If children are to succeed in the workforce and world of the future, they must be provided with a well-rounded educational curriculum incorporating music and the other arts.**

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Add additional rows as needed. Click [HERE](#) to make a Google Doc copy.



**IMPORTANT:** Please be sure to sign your name to verify the authenticity of the signatures.

This petition sheet voucher authenticity verified by:

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

DATE \_\_\_\_\_

Please return to:

## Sources:

1. Every Student Succeeds Act: [The Every Student Succeeds Act: What it Is, What it Means, and What's Next What is ESSA? How Does This New Bill Support Music](#) - NAFME, 2016
2. Social-Emotional: [Oregon Department of Education : Oregon's Transformative Social and Emotional Learning \(TSEL\) Framework and Standards](#)
3. Learning: [SEL Arts: Arts Education & Social Emotional Learning Framework - A Synergistic Pairing](#)

