



Tumwater School District

Senior Exit Interview

Procedures

Overview

The Senior Exit Interview is the final component of a student's graduation requirements with Tumwater School District. The purpose of the Exit Interview is to:

- Engage students in reflection about their High School and Beyond Plan
- Present their post-high school plans in a clear and concise way

The Exit Interview will last no more than 20 minutes and is broken into two parts. The first section consists of an introduction by the student, followed by a question-and-answer period by a panel of adults. The panel will include a teacher and a community member. Students may also invite an advocate to sit on their panel, but are not required to do so. The Exit Interview will be scored on a single point rubric, and is pass/fail.

Prior to the Exit Interview

Prior to scheduling their Exit Interview, each student will

- Complete all components of their High School and Beyond Plan
 - *Class of 2026 Running Start students do not need to complete their Homeroom HSBP tasks IF they have passed CCS 101 AND CCS 103 or CCS 104*
- Complete 30 hours of documented community outreach
- Complete a resume, including three professional references

Once a student has completed the above requirements, they may schedule their Exit Interview.

During the Exit Interview

The Exit Interview will last no more than 20 minutes and is broken into two parts. Students should be prepared for the following:

Part 1 This section will take **5-10 minutes**. Students **must use some form of visual aid**, representing their high school journey or career path (ex: Google Slides, musical instrument, construction project, etc. or other creative medium). The student should stand during this portion of the interview. Be sure to bring:

- A visual aid to highlight your experience
- 2 copies of your resume OR digitally display your resume as a part of your presentation

The Panel Leader will begin the interview by inviting the student to: "Tell us a little bit about yourself and your high school experience." The student must address the following during their presentation (be sure to practice so you present your best self):

- Present each panel member with an up-to-date resume as you introduce yourself to them.
- Describe how your education (classes/skills/training/High School and Beyond Plan) contributed to who you are today.
- Share the activities you participated in (clubs, sports, church, search & rescue, work, etc.) and how they contribute to your growth and preparation for your future.

- Tell how you gave back to the community in your 30 hours of community outreach.
- Share your career goals, post-secondary plan, and the necessary steps to get there (address any continued education, training, potential cost/tuition, and how you will pay for it)

Part 2 The student may sit during this section.

Each student will be expected to answer a **minimum of four (4)** of the 14 questions below during the question-and-answer period. Please come prepared to respond to all of them.

Each panel member will select one of the following questions to ask all students who present to them that day.

1. What advice would you give to incoming freshmen?
2. How have you changed from freshman year to now?
3. Describe one of your most challenging classes or assignments that you faced in high school.
4. What are your strengths and weaknesses?
5. What was the most significant educational aspect of high school, and why?
6. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?
7. Discuss a person who has had a significant influence on you and please elaborate why?
8. Pick an experience from your own life and explain how it has influenced your development.
9. What three qualities do you think are important for the career you are planning?
10. What does it mean to you to be a lifelong learner?
11. Describe your most meaningful achievement.
12. What was your favorite part of high school, and do you see a relationship with that positive experience and your career path?
13. Describe your ideal job. P
14. Other – Any questions related to Part 1

After the Exit Interview

The Exit Interview will be scored using a standards-based scoring rubric, and students will receive a copy of the rubric in advance.

SCORING: Panel members will score the Exit Interview using the single-point, standards-based rubric. The purpose of the rubric is to provide the student with valuable feedback on what they did well and where they could improve. The rubric is pass/fail. All students who gave good faith/best effort will pass. A fail would only occur if the student did not prepare or disregards the standards of the rubric.

Important notes about scoring:

- The single-point rubric shifts the purpose of scoring to provide *feedback* to a student, rather than a score or grade
- All post-high school plans are valid, students are not scored on what their plan is
- When we talk about post-high school plans, the timeframe of the plan can be set by the student. Plans can be for the first year after high school, or it can be a more long-term plan.