

Observation Form

Student Number - HS /TE18/0034

Student Name - J. A. Menusha Thenodi Perera

Lesson – Introduction to Essay Writing

Teacher in charge – Mrs. Merlin

The teacher in charge will observe the following areas and provide feedback:

1. Classroom management

Feedback -

The student teacher manages the classroom well, with appropriate techniques, language and control. The peer engagement and the teacher – student engagement is promptly maintained. She goes in round while the students are partaking in the activities and maintains the attention and focus of the students with interesting activities like quizzes and games to create enthusiasm.

2. Teacher talking time vs. student talking time

Feedback – The teacher talking time is limited, whereas the students were mostly engaged in writing activities and responding to questions. Explanations and clear instructions were done by the teacher in English and Sinhala.

3. Rapport

Feedback – In the beginning, the teacher maintained a rapport, getting to know students on a personal level for about 1 – 2 minutes and was friendly throughout the session making students comfortable.

4. Instructions and checking understanding

Feedback – Consistent questions were asked to check for their understanding and doubts, teacher cleared the doubts when raised.

5. Modelling accurate language

Feedback – language used was appropriate for the given level and code switching/ mixing was used in explanation and classroom management.

6. Detailed lesson plans with activities

Feedback - lesson plans were well fitting to the time and grade, however slight improvement can be done in providing the activities as the time allocation was not sufficient for all the students to successfully perform the tasks, Esp. The time for paragraph writing was not sufficient.

7. Pace & Timing

Feedback – Good, practicality of the activities can further improve on the planning of activities.

8. Monitoring and feedback

Feedback – The student teacher monitored the class in rounds through each activity. And corrected the errors when brought out, and provided necessary feedback. Limitations of time were seen when considering the practicality.

9. Balance, variety & communicative focus in materials, tasks & activities

Feedback - Suitable amount of activities were chosen, materials were limited only of board, marker and worksheets

10. Appropriate stages of the lesson and teaching techniques

Feedback – stages were well planned and in order, used in class activities like asking the students to do a brainstorming on board and group activities to teach the steps of essay writing.

Signature of the Teacher in Charge