

Participants' Names: Kajal Kalyan & Hannah Boggs	Essential Question for Inter-School Activity: How can you budget a trip to your partner's state by adding, subtracting, and multiplying?
Student Introductions: Description and Tool Used Teachers create slides on Canva outlining the directions, expectations, and reliable websites to use. Students are to create and budget a trip to the partner school's state utilizing the provided Canva slides. Students have to find flights, hotels, restaurants, and activities/places to visit in the partner state. At the end of the slides, students add up all of their costs to see if they could stay under their \$1,000 budget.	Class, grade level, and number of students in each class 4th grade math class: 9 students (Kalyan) 4th grade math class: 8 students (Boggs)
Number of times students interact, amount of class time devoted to those interactions, and summary explanation of those interactions. Students will interact with each other by sharing their messages through their Canva slides with each other. We will also plan a virtual meeting to meet each other and talk about what we were excited to see in their area.	
Which Spotlight Challenge resource(s) will you use for this project? We used the Edutopia article called "11 Real World Math Activities That Engage Students" – Budget a Trip	
What technology tools will you use? Students will use Canva, various trip and accommodation websites (expedia.com, booking.com, etc.), as well as websites for the specific places they want to visit.	What content resources will you use? Teacher provided Canva slides Online Calculator Tool
How will students be grouped?	What formative assessments will you use?

Students will work independently	Students end the assignment by calculating all of their purchases together to see if they stayed under their budget. Students share this budget as well as a message for the other class on the end slides.	
How will global education be part of this inter-school activity? Make explicit references to models, concepts, etc. This activity is focused on strengthening digital literacy, creativity, and critical thinking in our students through utilizing technology to show math concepts that they have learned this year. Additionally, students are to make connections between their state and the partner state despite the activities, foods, etc. being different.		
Describe the students’ products and learning. Optional: Provide samples of student work.		
1. Student Sample	2. Student A Sample: Virginia Travel Journal	3. Student Sample: Kentucky Travel Journal
Reflection on the activity. ● What went well? ● What can be tuned? ● Other observations and field notes?	Student A (from Kalyan’s class) really enjoyed learning about another state. They actually went home and told their family about Virginia and asked to go during Spring Break! Kalyan’s students struggled with navigating websites. They did not have previous knowledge on how to type a website into an address bar, navigating a new website, and copying and pasting. Currently, these are skills that are taught in the moment but in reflection should be taught earlier through digital literacy lessons.	My (Boggs’s class) students loved working on this project with Ms. Kalyan’s class and learning about somewhere different from where we live. They asked to work on this project anytime they finished their other tasks in the classroom. Students want me to take the trip and show them pictures of Kentucky! My students lacked a lot of the digital literacy skills needed for this project. They had used Canva previously which helped them, but they struggled with navigating the websites. Students really struggled with basic skills that I had assumed they already knew such as copying and pasting. They thought the websites were fake which made

		me realize that they do not know how to decipher between real and false information online. Overall, they needed a lot of assistance with this project, but I believe they all gained at least one new digital skill from completing this project. In the future, I will explicitly teach them the exact skills needed for this type of project.
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