

Kindergarten Family & Staff Weekly Plan & Activities

Week 7 (10/19-10/23)

Week 1 Activities will be tied to focus standards in reading, phonics, writing, and math each week.				
	Reading	Phonics	Writing	Math
Monday October 19	I can...use all that I know to read Old favorites	I can...learn even more words by heart!	I can... use everything to make pieces the best it can be.	I can... count objects one-by-one, saying the # in standard order and pairing ea. object with only one # name. I can...count up to 20 objects arranged in a line, rectangular array, or circle to answer, "how many". I can... identify whether the # of objects in one group is greater than, less than, or equal to the # of objects in another group for groups of up to 10 objects.
Assignment	- Watch recorded mini lesson on template - Read independently 15-20min with your own story books or on Epic	- Watch recorded mini lesson on template - Study and practice the new snap words: look, at 1) What's Missing? 2) Mix-n-Fix (3x) 3) Trace it (3x) 4) Write it! (3x) Upload a picture or Video of you studying your new words on Seesaw.	- Watch recorded mini lesson on template - Independently Write	<u>Unit 2/Module 1/Session 5</u> <u>Count and Compare Dots</u> - Watch recorded Math Lesson on template . (Materials:Paper/pencil or wipe off board/ marker & unifix cubes) - Bridges Math Packet (Home Connections) Pages 23, 25, 27, and 29.

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		Practice the Letter Oo with proper formation on “whiteboard” paper, with paper and pencil and/or with Seesaw activity.		
Tuesday October 20	I can... think about what the characters do, say and think	I can...learn to be a Word Scientist! (Unit 2)	I can... add more labels!	I can... count objects one-by-one, saying the # in standard order and pairing ea. object with only one # name. I can...identify the # of objects as the last # said when counting a group of objects.
Assignment	- Watch recorded mini lesson on template - Read independently 15-20 min on your own or on Epic	- Watch recorded mini lesson on template - Say your Alphabet chart to a grown up or stuffed animal friend today and really look more closely. Tell your partner some of the things you notice? Ex. tall letters, short letters, why is the picture with that letter? Do the uppercase and lowercase look the same.different? - Practice writing the letter Cc with proper	- Watch recorded mini lesson on template - Upload picture, voice recording or video of writing (Seesaw)	<u>Unit 2/Module 2/Session 1</u> <u>Two-Color Ten-Frames</u> Watch recorded Math Lesson on template . (Materials:Paper/pencil or wipe off board/ marker & unifix cubes) Choose 1 or more from the following 3 choices; Freckle (App. on Ipad), Starfall (App. on Ipad-Click on Icon and on the left side of the screen will be the Math activities, or Work Places (Template).

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		formation: whiteboard, paper and/or Seesaw activity		Log In-information Starfall email (it might ask for this) kmredal@sunprairieschools.org Kmredal Kinder4 (this will allow access to all activities, you might have to play around with the passwords. It took me a few tries)
Wednesday Independent Work Day!				
Thursday October 22	I can...pay attention to how the character feels	I can...be a Word Scientist by studying my Alphabet Chart	I can... edit my writing	I can... count objects one-by-one, saying the # in standard order and pairing ea. object with only one # name. I can...recognize the # of objects in a collection of 6 or fewer, arranged in any configuration. I can...use appropriate tools strategically. I can...look for and make use of structure.
Assignment	• Watch recorded mini lesson on template • Read	• Watch recorded mini lesson on template • Say your Alphabet	• Watch recorded mini lesson on template • Independently Write	<u>Unit 2/Module 2/Session 2</u> <u>Building a Number Rack</u> • Watch recorded Math Lesson on template . (Materials: student # rack)

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	independently 15-20min. With your own or on Epic	chart to a grown up or stuffed animal and then say some of the pictures slowly to really “catch” the first sound you hear. Practice writing the letter Hh with proper formation		kits: 1 pipe cleaner, number rack board-black, 5 red and white beads. These items can be found in a bag in the pizza box. Tape will also be helpful) - Bridges Math Packet (Home Connections) Page 32 - Seesaw/Number Rack Exploring
Friday October 23	I can.... mark places with strong feelings to talk about later	I can...be a Word Scientist by turning a room in my house into an Alphabet Chart! (with grown up permission, of course!)	Writing Celebration (end of Unit 1)	I can...read # from 0-10. I can...identify the # of objects as the last # said when counting a group of objects. I can...recognize the # of objects in a collection of 6 or fewer, arranged in any configuration. I can...use appropriate tools strategically. I can...look for and make use of structure.
Assignment	- Watch recorded mini lesson on template - Complete Seesaw activity of acting like one of your	- Watch recorded mini lesson on template - Use post-its or paper & tape to Label the first letter	- Watch recorded mini lesson on template - CELEBRATE!	<u>Unit 2/Module 2/Session 3 Number & Number Racks</u> Watch recorded Math Lesson on template . (Materials:Paper/pencil or wipe off board/ marker & Number Rack made in small

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	characters	of things in a room of your house. Say the word slowly and catch the first letter sound! Practice writing the letter Uu with proper formation.		group yesterday) Choose 1 or more from the following 3 choices; Freckle (App. on Ipad), Starfall (App. on Ipad-Click on Icon and on the left side of the screen will be the Math activities, or Work Places (Template).
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Guidance/Social Emotional Learning:	I can...Understand the differences between bullying and conflict and the four types of bullying.
Art:	I can...use visual expressions to show emotions.
PE:	I can...
Music:	I can act out the motions to the song "With My Little Broom."
Library:	I can...listen to and enjoy stories read by others.