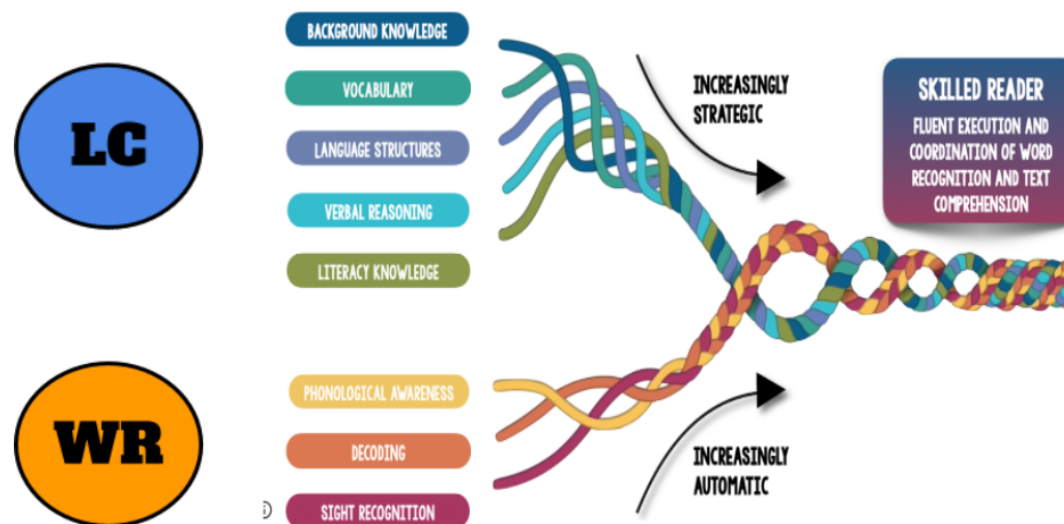


Tier I Reading Instruction K-5



ALL strands of Scarborough's Rope are addressed at **every** grade level.

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Kindergarten

These are the required components of your daily reading instruction.

LC	<u>Interactive Read Aloud</u> (Link to Lesson Bank) <i>Authentic Text</i>	Science Social Studies <i>4-5 weeks of instruction for each, every quarter.</i>
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	<i>Building background knowledge & vocabulary</i> <i>Building proficiency in literature and informational reading standards</i>		<i>Building background knowledge & vocabulary</i>
WR	Phoneme Awareness <i>Hear and produce all 44 phonemes of the English language using the sound wall as an instructional tool.</i> <i>Isolate beginning, middle, and ending phonemes.</i> <i>Heggerty as a quick warm-up before Phonics lessons</i>	Phonics <i>Letter names and shapes</i> • Verbal Path for Letter Formation <i>Phonics First</i>	Stories for Reading Practice (Copyrighted material: Sdale access only) <i>Connecting phonics skills with reading in controlled text.</i> <i>Using reading passages from Phonics First.</i> <i>Minimum 4x a week.</i>
Sample Year At A Glance		Sample Daily Schedule	

First Grade Quarters 1 & 2

These are the required components of your daily reading instruction.

LC	Interactive Read Aloud (Link to Lesson Bank)	Science
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	<i>Authentic Text</i> <i>Building background knowledge & vocabulary</i> <i>Building proficiency in literature and informational reading standards</i>		Social Studies <i>4-5 weeks of instruction for each, every quarter.</i> <i>Building background knowledge & vocabulary</i>
WR	Phoneme Awareness <i>Daily review of the 44 phonemes via the sound wall during the first quarter.</i> <i>Attach graphemes to phonemes on the sound wall as new spelling patterns are taught in quarter 2</i> <i>Heggerty as a quick warm-up before Phonics Lesson.</i>	Phonics <i>Letter names and shapes</i> • <i>Verbal Path for Letter Formation</i> <i>Phonics First</i>	<u>Stories for Reading Practice</u> (Link to Lesson Bank) (Copyrighted material: Sdale access only) <i>Connecting phonics skills with reading in controlled text.</i> <i>Using reading passages from Phonics First.</i> <i>Minimum 4x a week.</i>
<u>Sample Year At A Glance</u>		<u>Sample Daily Schedule</u>	

First Grade Quarter 3 & 4

LC	Interactive Read Aloud <i>Authentic Text</i> <i>Building background knowledge & vocabulary</i> <i>Building proficiency in literature and informational reading standards</i>	<u>Reader's Lab</u> (Link to Lesson Bank) <i>Authentic Text</i> <i>Building proficiency in literature and informational reading standards by focusing on the skills, strategies, and habits of proficient readers.</i> Focus Lessons provide teacher modeling and guided student practice in grade level text. Supported independent reading provides practice in a just right, self selected text. Just like scientist's try things out in a lab- readers try using the skills and strategies of the reading lab and their phonics lessons to begin reading on their own. <i>Minimum Independent Reading Minutes: 5 minutes in the 3rd quarter gradually increase to 10 minutes by the end of the year.</i>	Science Social Studies <i>4-5 weeks of instruction for each, every quarter.</i> <i>Building background knowledge & vocabulary</i>
WR	Phoneme Awareness <i>Attach graphemes to phonemes on the sound wall as new spelling patterns are taught.</i> <i>Heggerty as a quick warm-up before Phonics Lesson.</i>	Phonics <i>Phonics First</i>	<u>Stories for Reading Practice</u> (Link to Lesson Bank) (Copyrighted material: Sdale access only) <i>Connecting phonics skills with reading in controlled text.</i> <i>Using reading passages from Phonics First.</i> <i>Minimum 4x a week.</i>

Second Grade

These are the required components of your daily reading instruction.

LG	Interactive Read Aloud Template <i>Authentic Text</i> <i>Building background knowledge & vocabulary</i> <i>Building proficiency in literature and informational reading standards</i>	Reader's Lab (Link to Lesson Bank) <i>Authentic Text</i> <i>Building proficiency in literature and informational reading standards by focusing on the skills, strategies, and habits of proficient readers.</i> Focus Lessons provide teacher modeling and guided student practice in grade level text. Supported independent reading provides practice in a just right, self selected text. Just like scientist's try things out in a lab- readers try using the skills and strategies modeled during the lesson. <i>Minimum Independent Reading Minutes: 10 minutes in the first quarter gradually increase to 20 minutes by the beginning of the second quarter.</i>	Science Social Studies <i>4-5 weeks of instruction for each, every quarter.</i> <i>Building background knowledge & vocabulary</i>
WR	Wordy Study <i>Spelling</i> <i>Vocabulary</i>	Phonics <i>Phonics First</i>	Stories for Reading Practice (Link to Lesson Bank) (Copyrighted material: Sdale access only) <i>Connecting phonics skills with reading in controlled text.</i> <i>Using reading passages from Phonics First.</i>

			Minimum 4x a week.
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Sample Year At A Glance	Sample Daily Schedule
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Third Grade

These are the required components of your daily reading instruction.

LC	Interactive Read Aloud Template <i>Authentic Text</i> <i>Building background knowledge & vocabulary</i> <i>Building proficiency in literature and informational reading standards</i>	Reader's Lab (Link to Lesson Bank) <i>Authentic Text</i> <i>Building proficiency in literature and informational reading standards by focusing on the skills, strategies, and habits of proficient readers.</i> Focus Lessons provide teacher modeling and guided student practice in gr4ade level text. Supported independent reading provides practice in a just right, self selected text. Just like scientist's try things out in a lab- readers try using the skills and strategies modeled during the lesson. Minimum Independent Reading Minutes: 20 minutes in the 1st quarter; gradually increase to 30 minutes by the beginning of the second quarter.	Science Social Studies <i>4-5 weeks of instruction for each; every quarter.</i> <i>Building background knowledge & vocabulary</i>
	WR Word Study <i>Spelling</i>	Phonics <i>Phonics First</i>	Stories for Reading Practice (Link to Lesson Bank) (Copyrighted material: Sdale access only) <i>Connecting phonics skills with reading in</i>

	Vocabulary		<i>controlled text.</i> <i>Using reading passages from Phonics First.</i> <i>Minimum 4x a week.</i>
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[Sample Year At A Glance](#)

[Sample Daily Schedule](#)

Fourth Grade

These are the required components of your daily reading instruction.

LC	Word Study <i>Structures morphology</i> <i>Spelling</i> <i>Vocabulary</i>	Interactive Read Aloud Template <i>Authentic Text</i> <i>Building background knowledge & vocabulary</i> <i>Building proficiency in literature and informational reading standards</i>	Reader's Lab (Link to Lesson Bank) <i>Authentic Text</i> <i>Building proficiency in literature and informational reading standards by focusing on the skills, strategies, and habits of proficient readers.</i> Focus Lessons provide teacher modeling and guided student practice in grade level text. Supported independent reading provides practice in a just right, self selected text. Just like scientist's try things out in a lab- readers try using the skills and strategies modeled during the lesson.	Science Social Studies <i>4-5 weeks of instruction for each, every quarter.</i> <i>Building background knowledge & vocabulary</i>
			Minimum Independent Reading Minutes: 30 minutes each day	

<u>Sample Year At A Glance</u>	<u>Sample Daily Schedule</u>
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Fifth Grade

These are the required components of your daily reading instruction.

LC	Word Study <i>Structures morphology</i> <i>Spelling</i> <i>Vocabulary</i>	Interactive Read Aloud Template <i>Authentic Text</i> <i>Building background knowledge & vocabulary</i> <i>Building proficiency in literature and informational reading standards</i>	Reader's Lab (Link to Lesson Bank) <i>Authentic Text</i> <i>Building proficiency in literature and informational reading standards by focusing on the skills, strategies, and habits of proficient readers.</i> Focus Lessons provide teacher modeling and guided student practice Supported independent reading provides practice in a just right, self selected text. Just like scientist's try things out in a lab- readers try using the skills and strategies modeled during the lesson. Minimum Independent Reading Minutes: 30 minutes each day	Science Social Studies <i>4-5 weeks of instruction for each, every quarter.</i> <i>Building background knowledge & vocabulary</i>
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[Sample Year At A Glance](#)

[Sample Daily Schedule](#)