

**Academic discipline**  
**PROFESSIONAL ETHICS**

|     |  |   |
|-----|--|---|
| 1.  | Information about the educational and research institute | Karazin Banking Institute   |
| 2.  | Course of study  | First year of the second (master's) level of higher education   |
| 3.  | Speciality.  | 072 Finance, banking, insurance and stock market  |
| 4.  | Name of the OPP  | Banking management and financial technology   |
| 5.  | Degree of training                                       | Master  |
| 6.  | Minimum number of students                               | 10 people   |
| 7.  | Prerequisites for studying the discipline                | Finance, money and credit; Investment (level A, B); Professional Training; Professional Business Case   |
| 8.  | Semester (autumn/spring)                                 | Autumn  |
| 9.  | Department providing teaching                            | Banking and financial technology  |
| 10. | Contact details of the developers of the curriculum      | PhD in Economics, Associate Professor<br>Oriekhova Kateryna<br><a href="mailto:oriekhova@karazin.ua">oriekhova@karazin.ua</a>   |
| 11. | Academic staff involved in teaching                      | PhD in Economics, Associate Professor<br>Oriekhova Kateryna<br><a href="mailto:oriekhova@karazin.ua">oriekhova@karazin.ua</a>   |
| 12. | Objective of the discipline                              | to form the theoretical and methodological basis necessary for the recognition and acceptance of the obligation to act in accordance with the norms and requirements of professional ethics of specialists in finance and banking |

|     |  |   |
|-----|--|---|
| 13. | Expected learning outcomes in the discipline | <p><b>to know:</b></p> <ul style="list-style-type: none"> <li>– the essence, functions and structure of professional ethics;</li> <li>– higher moral values, basic moral categories and principles;</li> <li>– moral content of the professional activity of a financier and bank employee;</li> <li>– rules and regulations of the Code of Professional Conduct;</li> </ul> <p><b>be able to:</b></p> <ul style="list-style-type: none"> <li>– make moral choices in making management decisions, guided by the moral standards set out in the Code of Professional Ethics;</li> <li>– apply moral standards of professional activity when working with proprietary information;</li> <li>– be able to explain the facts and phenomena of professional activity from a moral point of view;</li> </ul> <p><b>to own:</b></p> <ul style="list-style-type: none"> <li>– skills in applying professional ethics in making management decisions;</li> <li>– skills in objective, impartial and independent analysis and interpretation of financial and other information;</li> <li>– skills of moral self-education.</li> </ul> |
| 14. | Classroom topics                             |   |

|     |   |   |
|-----|---|---|
| 14. | Classroom topics                        | <p>Topic 1. The subject of professional ethics</p> <p>Topic 2. Features of the professional activity of a financier (banker)</p> <p>Topic 3. Ethics and social responsibility of business</p> <p>Topic 4. Fundamentals of business relationship ethics</p> <p>Topic 5. Business communication</p> <p>Topic 6. Peculiarities of the image of a financier (banker)</p> <p>Topic 7. Administrative ethics</p> <p>Topic 8. International standards of professional financial ethics</p> |
| 15. | Topics for independent work             | <p>Topic 1. The subject of professional ethics</p> <p>Topic 2. Features of the professional activity of a financier (banker)</p> <p>Topic 3. Ethics and social responsibility of business</p> <p>Topic 4. Fundamentals of business relationship ethics</p> <p>Topic 5. Business communication</p> <p>Topic 6. Peculiarities of the image of a financier (banker)</p> <p>Topic 7. Administrative ethics</p> <p>Topic 8. International standards of professional financial ethics</p> |
| 16. | Methods of monitoring learning outcomes | <p>Credit is taken in the autumn semester;</p> <p>60 points – current control and independent work of students;</p> <p>40 points – final control in the form of a test</p> <p>The assessment is carried out by summing up the points and converting them into a two-level ECTS scale.</p>   |

