

 <b>GRADE</b>  <b>DAILY LESSON LOG</b>	<b>School</b>		<b>Grade Level</b>	VI
	<b>Teacher</b>		<b>Learning Area</b>	EPP 6 – ENTREPRENEURSHIP & ICT
	<b>Teaching Dates and Time</b>		<b>Quarter</b>	FIRST

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>I. OBJECTIVES</b>	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives necessary procedures must be followed and if needed, additional lessons, exercises, and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable children to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.				
<b>A. Content Standard</b>	demonstrates knowledge and skills that will lead to one becoming an ideal entrepreneur.				
<b>B. Performance Standard</b>	sells products based on needs and demands.				
<b>C. Learning Competency/Objectives</b> Write the LC code for each.	<ul style="list-style-type: none"> <li>Identify the values of a successful entrepreneur.</li> <li>Identify the types of entrepreneur.</li> </ul> <b>TLE6IE-Oa-1.1</b>	<ul style="list-style-type: none"> <li>Give ways on how to start own business.</li> <li>Identify the Buyer and Seller relations.</li> </ul> <b>TLE6IE-Oa-1.1</b>	<ul style="list-style-type: none"> <li>Give two basic ways to earn money.</li> <li>Identify steps or guide in making own simple products.</li> <li>Plan a simple product.</li> </ul> <b>TLE6IE-Oa-1.2</b>	<ul style="list-style-type: none"> <li>Make a simple product.</li> </ul> <b>TLE6IE-Oa-1.2</b>	<ul style="list-style-type: none"> <li>Make a business proposal of owned simple product.</li> </ul> <b>TLE6IE-Oa-1.2</b>
<b>II. CONTENT</b>	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach in the CG, the content can be tackled in a week or two.				
	<b>BE A SUCCESSFUL ENTREPRENEUR</b>	<b>AN IDEAL ENTREPRENEUR</b>	<b>I CAN BE AN ENTREPRENEUR</b>	<b>MY SIMPLE PRODUCT</b>	<b>BUSINESS PROPOSAL</b>
<b>III. LEARNING RESOURCES</b>					
<b>A. References</b>					
1. Teacher's Guide pages					

2. Learner's Materials pages					
3. Textbook pages	The Basics of Better Family Living pp. 2-5	The Basics of Better Family Living pp. 5-13  ICT and Entrepreneurship pp. 2-3	ICT and Entrepreneurship pp. 3 & 11-12	ICT and Entrepreneurship pp. 13	ICT and Entrepreneurship pp. 7
4. Additional Materials from Learning Resource (LR)portal					
<b>B. Other Learning Resource</b>					
<b>IV. PROCEDURES</b>	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning, question their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge. Indicate the time allotment for each step.				
<b>A. Reviewing previous lesson or presenting the new lesson</b>		Review the Qualities and Types of Entrepreneur.	Review ways on how to start own business & identify the Buyer and Seller relations.	Review ways, steps or guides to create their own product	
<b>B. Establishing a purpose for the lesson</b>	Motivate the child by presenting a K-W-L Chart about Entrepreneur.				
<b>C. Presenting examples/Instances of the new lesson</b>		Ask the pupils where can they find different entrepreneur.			
<b>D. Discussing new concepts and practicing new skills # 1</b>	Discuss the Qualities of an ideal entrepreneur and its types on pp. 3-6				
<b>E. Discussing new concepts and practicing new skills # 2</b>		Discuss ways on how to start own business & identify the Buyer and Seller relations. On	<b>Group Work:</b> <ul style="list-style-type: none"> <li>Let the pupils identify ways, steps or guides to</li> </ul>		

		pages. TXT 5-13 & TXT 2-3	<p>create their own product. See page 11-12</p> <ul style="list-style-type: none"> <li>• Plan their own product. See page 3.</li> <li>• Report it in class.</li> </ul>		
<b>F. Developing mastery</b> (leads to Formative Assessment 3)				<b>Group Work:</b> Make their own simple product using available ingredients in the community. And report it in class. See page 13	
<b>G. Finding practical application of concepts and skills in daily living</b>					<b>Group Work:</b> Make their own business proposal for their chosen product. See page 7 and report it in class
<b>H. Making generalizations and abstractions about the lesson</b>					Let the pupils describe an ideal entrepreneur using manila paper
<b>I. Evaluating learning</b>	Complete the K-W-L Chart about Entrepreneur.			Evaluate the products presented by each group.	
<b>J. Additional activities for application or remediation</b>					Research some successful Filipino Entrepreneurs.
<b>V. REMARKS</b>					
<b>VI. REFLECTION</b>	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.				

<p><b>A. No. of learners who earned 80% in the evaluation</b></p>	
<p><b>B. No. of learners who require additional activities for remediation who scored below 80%</b></p>	
<p><b>C. Did the remedial lessons work? No. of learners who have caught up with the lesson</b></p>	
<p><b>D. No. of learners who continue to require remediation</b></p>	
<p><b>E. Which of my teaching strategies worked well? Why did these work?</b></p>	
<p><b>F. What difficulties did I encounter which my principal or supervisor can help me solve?</b></p>	
<p><b>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</b></p>	