

Welcome to 8th Grade!

Dear Students and Families,

We're so excited to welcome you to your final year of middle school! The 8th grade team is looking forward to a great school year together. Before starting 8th grade, your teachers would like to suggest some work that you can do to help you prepare for ELA this coming school year.

Below you'll find a suggested summer reading list designed to challenge, inspire, and reflect the experiences of young adults. These titles are just recommendations—feel free to explore your own interests, whether it's fiction, nonfiction, blogs, or magazines. No written project is required.

In addition to the reading list, we've also included an IXL log plan to help prevent the summer slide. Again, this work is suggested and not required. More information on the IXLs can be found on the next pages.

There is also a simple and fun math assignment to help prepare you for 8th grade Math.

If you have any questions, comments, or concerns, please feel free to reach out and ask any of the 8th grade teachers. We wish you a fun, restful, and adventurous summer!

— Ms. Fallon, Mr. Grammond, Mrs. Lauria, Mr. McDonald

Eighth Grade Supply List 2026-27

Item	Number Needed	Check
Two Pocket Folders	4	
Marble Copybook	3	
5 Section Notebook	1	
½ or 1 inch binder	1	
Packs of 3-hole loose-leaf	2	
Pack of Graph Paper	1	
Spiral Notebook	1	
12" ruler cm/in	1	
Glue Sticks	1 pack	
Scissors	1	
Colored Pencils (8-16 count)	1 box	
Highlighter	1 pack	
Pens black or blue only	5	
Pencils	2 boxes	
Dry Erase Markers	1 box	
Boxes of tissues	2	
Roll of Paper Towels	4	
Lysol Wipes	2	
Bottles of Hand Sanitizer	1	
Headphones	1	
We require wired headphones for the classroom		

****Please note all homework will be posted on Google Classroom for the 2026-27 school year. However, homework planners will be available for purchase for \$5.00****

All supplies are due the first day of school. Please be sure your name is on all supplies. Please note that students may need additional supplies in the fall depending on their roster.

Thank you for your cooperation and support!

8th Grade Teachers

Suggested Summer Reading

Refugee by Alan Gratz

Told from three different perspectives—Nazi Germany, 1990s Cuba, and present-day Syria—this powerful novel weaves together the stories of young refugees in search of safety and freedom.

Ghost by Jason Reynolds

Ghost wants to be the fastest sprinter on his middle school track team, but his past—and his anger—keep catching up with him. As he trains, he learns that outrunning problems isn't as simple as it seems.

Brown Girl Dreaming by Jacqueline Woodson

Told through vivid and poetic verse, Jacqueline Woodson recounts her childhood growing up as an African American girl in the 1960s and 1970s, navigating life between the North and South during the Civil Rights Movement.

Uglies by Scott Westerfeld

In a future society where everyone undergoes cosmetic surgery at sixteen to become “pretty,” Tally is forced to choose between conforming and joining a rebellion that sees the beauty system as a lie.

Chains by Laurie Halse Anderson

Set during the Revolutionary War, this gripping historical fiction follows Isabel, a young enslaved girl in New York, as she fights for her freedom in a world determined to keep her silent.

IXL.com SUMMER Reading Log

This is for all incoming 8th grade students

You will be doing **GRADE 7 IXL.com topics**. Assigned topics have been typed for you. For each topic assigned, please **record the date you completed the topic and time spent**. Please refer to the example box at the bottom of this page.

Your GOAL is to spend approximately 30 minutes per week each week during the summer working on these topics.

*****If you have already completed a topic to a Smartscore of an 80 or better, try to score a 100. If you already have a Smartscore of a 100, click on the topic and your Smartscore will reset to zero but you'll still have your GOLD MEDAL! *****

Example of how to log your assignments

Topic	AA.1 Form and use Plurals
Date	6/15/26
Time Spent	10 minutes

Goal: 30 Minutes per week of 7th Grade IXL

Topic	<u>A.1</u> Determine the main idea of a passage	<u>C.1</u> Identify author's purpose	<u>C.3</u> Compare passages for tone	<u>G.1</u> Analyze Short Stories
Date				

Time Spent				
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Topic	<u>D.2</u> Match causes and effects in informational texts	<u>D.4</u> Identify text structures	<u>E.1</u> Identify sensory details	<u>E.2</u> Identify the narrative point of view	<u>E.5</u> Interpret figures of speech	<u>E.7</u> Analyze the effects of figures of speech on meaning and tone
Date						
Time Spent						

Topic	<u>F.1</u> Analyze short stories	<u>G.1</u> Read and understand informational passages	<u>H.1</u> Compare information from two texts	<u>I.1</u> Compare illustrations of literary and historical subjects
Date				
Time Spent				

[IXL.com](https://www.ixl.com) Summer Grammar Log

Topic	<u>DD.2</u> Identify the complete subject or complete predicate of a sentence	<u>OO.1</u> Use the correct pair or correlative conjunctions	<u>LL.1</u> Identify Adjectives	<u>RR.1</u> Commas with series, dates, and places.
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Date				
Time Spent				

Math Summer Assignment

You are launching a food truck that travels between Philadelphia and Pittsburgh. You need to scale your signature recipe to feed a massive crowd at the upcoming PA Farm Show.

Your famous Mini Philly Cheesesteak / Pierogi Mashup recipe serves 4 people and requires:

- 1.5 pounds of shaved beef and potato filling
- 2.5 cups of shredded cheese
- 1/2 cup of grilled onions
- 1 package of 4 rolls

Your Tasks:

1. **Scale Up:** Calculate the exact amount of ingredients you need to feed 600 people at the farm show.
2. **The Grocery Bill:** Your beef/potato filling costs \$5.98 per pound, cheese is \$3.20 per cup, onions are \$1.20 per cup, and packages of rolls/dough are \$2.50 each. What is the total cost to buy ingredients for all 600 people?
3. **The Profit Margin:** If it costs you a certain amount to feed 600 people, and you sell each portion for \$7.50, how much total profit will your food truck make if you sell out?

Part 2

You are driving across the state from Independence Hall in Philadelphia to Point State Park in Pittsburgh. The distance is roughly 300 miles along the PA Turnpike.

Your Tasks:

1. **Time & Speed:** If your average speed is 65 miles per hour, how many hours will the drive take? If you leave at 8:15 AM, at about what time will you arrive (assuming no stops)?

2. **Fuel Efficiency:** Your truck gets 12 miles per gallon. Gas along the turnpike averages \$4.53 per gallon. Write an equation where C represents the total cost of gas and m represents the miles driven. Then, calculate exactly how much money you will spend on gas for the 300-mile trip.
3. **The Toll Factor:** The E-ZPass toll for traveling the length of the state is roughly \$30.00. If you don't have E-ZPass, the "Toll-By-Plate" rate increases by 100%. How much do you save by using an E-ZPass?