

# Fourth Grade Reading

## Unit 2 - Reading the Weather, Reading the World

- **Focus Question of this Unit:** How can I read and research to learn more about the world around me?
  - **Part I:** How do I embrace the challenges of reading difficult nonfiction text?
  - **Part II:** How can I become an expert on a topic by synthesizing information from a variety of resources?
  - **Part III:** How can I tackle a second research project with more agency and power?

### Activities and Skills for Practicing at Home

#### Basic Word Recognition and Phonics Skills

- Use combined knowledge of all letter-sound correspondences, syllable patterns (when two consonants come between two vowels in a word, divide syllables between the consonants, like bor-der), and morphology (roots, prefixes, and suffixes) to read unfamiliar words with multiple syllables.

#### Demonstration of Fluency

- Read with accuracy and fluency to support comprehension

#### Developing Understanding of What is Read

- Refer to details and examples in a text explaining what is directly stated in the text and making inferences.
- Determine a theme of a story, drama, or poem and summarize the text.
- Describe in depth a character, setting, or event in a text.
- Compare and contrast the points of view from which different stories are narrated.
- Compare and contrast texts that have similar themes and topics, including stories, myths, and traditional literature from different cultures.
- Determine the main idea of a text and explain how key details support the idea. Summarize the text.
- Describe the overall structure (sequence, cause/effect, problem/solution) of a text or part of a text.
- Explain how an author uses reasons and evidence to support particular points in a text.
- Combine information from two texts, on the same topic, in order to write about the subject.

#### Reading Standards

- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- Determine the main idea of a text and explain how it is supported by key details. Summarize the text.
- Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- Describe the overall structure (chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts or information in a text or part of a text.
- Explain how an author uses reasons and evidence to support particular points in a text.