



Republic of the Philippines
 Department of Education
 Region VII, Central Visayas
DIVISION OF LAPU-LAPU CITY
Marigondon National High School
 Marigondon, Lapu-Lapu City
 School Year 2020-2021

BRIGADA ESKWELA
SCHOOL ACCOMPLISHMENT REPORT

DIVISION: Lapu-Lapu City		REGION: VII	
SCHOOL: Marigondon National High School		SCHOOL ID: 303180	
SCHOOL ADDRESS: Marigondon National High School			
(Please check appropriate box)			
Level: • Elementary ✓ High School		Type of School: • Central School • Non- Central School (Complete) • Multi-grade • Primary School (Complete) ✓ Integrated	
SCHOOL HEAD: Cirila B. Degollacion, (JHS) Lina M. Maiso (SHS)		CONTACT NO.: 09223835099 / 09239039706	
PTA PRESIDENT: Noel D. Saldaña		CONTACT NO.: 09427405799	



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A. SCOPE OR REPAIR AND MAINTENANCE WORK COMPLETED (Please check appropriate column)				
	What was done?			
	Repaired	Repainted	Replaced	Others (Brief Description)
1.Roofs	✓			Partially repaired
2.Ceilings	✓			Partially repaired
3.Wall	✓			Partially repaired
4.Windows and Doors	✓			Partially repaired
5.Chairs/Desks, Tables and Blackboards		✓		
6.Comfort Rooms		✓		Cleaned and declogged
7.Leaking Pipes			✓	
8.School Grounds/Landscaping				Accomplished
9.School signs				Accomplished
10. Alternative gates/ backdoor gates				Proposed for MOOE Allocation
11.Electric fans			✓	Partially replaced
12.Lightings			✓	Partially replaced



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B. DONATIONS/MATERIALS RESOURCES GENERATED (Use separate sheets, if needed)		
Type of Donations	Sources	Estimated Cost
Donation in Kind (School Materials & Equipment)	Parents, Faculty, Alumni Association, MNHS-Coop, Stakeholders	2,795,804.45
Donation (other Items)	Parents, Faculty, Alumni Association, MNHS-Coop, Stakeholders	142,025.00
Cash (in support of different School Activities/Projects)	Parents, Faculty, Alumni Association, MNHS-Coop, Stakeholders	217,524.75
Cash (Allowances & Benefits)	Parents, Faculty, Alumni Association, MNHS-Coop, Stakeholders	40,000.00
Cash (School Beautification)	Parents, Faculty, Alumni Association, MNHS-Coop, Stakeholders	565,168.50
Cash	Parents, Faculty, Alumni Association, MNHS-Coop, Stakeholders	206,766.00
TOTAL		3,967,288.70



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C. VOLUNTEERS SERVICE								
Type of Volunteer	Name of individuals/ organization	Number of Volunteers						
		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	TOTAL
Parents	MNHS Parents	443	425	295	590	617		2370
Teachers	MNHS Teachers	40	40	40	40	20	20	200
Government Offices	PNP	5						5
Government Offices	BFP						4	4
TOTAL		492	465	335	630	637	24	2559

D. ESTIMATED COST OF VOLUNTEER SERVICES RENDERED			
Type of Service	Total Number of Volunteers	Total Number of Hours Rendered	Total Estimated Costs
Carpentry	120	360	13,500.00
Masonry			
Gardening/ Landscaping	723	2169	81,337.50
Painting	341	1023	38,362.50
Welding			
Electrical/ Electronics			
Plumbing			
Ordinary Labor	1375	3701.92	138,822.01
TOTAL	2,559	7,253.92	272,022.01



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E. SIGNIFICANT EVENTS / EXPERIENCES			
What happened?	Who were involved?	When?	What is/are important contributions to the operation to the school or to existing needs of the school?
1. Wellness Program Support	Teachers and Students	January 2020	Educate the learners on how to live a healthy life, by choosing food and drink and physical activities like exercise and sports
2. Quarascape and Landscaping 2020	Teachers, Parents	September 2020	Enhances the beautification of the school ground
3. MNHS Mental Health and Psychological Support Services' Psychological First Aid and Psychosocial Support Interventions (MHPSS-PFA-PSI)	Teachers, Parents and Students	September 2020	Inform learners on any support receive to protect or promote mental health and psychosocial well being in this time of pandemic
4. Donation of bond paper and printer	LGUs	December 2020	Helped in printing the modules for distance learning modality



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D. LESSONS LEARNED

We learned that the collaborative efforts of various stakeholders absolutely made a big difference in creating a more conducive learning environment. Moreover, full transparency and accountability of all teachers and staff motivated parents, students, and the community to always support in school programs/activities/projects.

In this time of pandemic not only the physical facilities or beautification of school were focused but also the mental health and psychological support to teachers and learners. As psychosocial support, we have to focus much more on self-efficacy. This means teaching learners, parents and teachers what they have at the moment, as well as about focusing on areas that are within their control. With mental health, informing and sharing facts and letting learners and teachers know that it is fine to be upset, or scared helps us face reality too.

In the face of these pressures, collaboration has become both more important and more challenging. People trying to work together during the crisis who may not have done so under 'normal' conditions. A crisis can stimulate some people's willingness to cooperate, for example, to ignore prior disagreements to tackle a shared predicament. Focused attention on cooperation is required for the success of any programs or activities.

E. SUGGESTIONS TO STRENGTHEN BRIGADA ESKWELA PROJECT

1. Early Advocacy and Marketing Campaign
2. Strengthen Stakeholder engagement
3. Nurture strong engagement with existing stakeholder

Prepared by:

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Secondary School Principal IV

Date:
