

Invasion games progression

	Skills and knowledge	Vocabulary
Pre-school	• Sending & receiving: begin to explore s&r with hands and feet using a variety of equipment. • Dribbling: begin to explore dropping and catching with two hands and moving a ball with their feet. • Space: begin to recognise their own space. • Attacking & defending: begin to explore changing direction and tagging games.	Pass Tag Space
	• Sending & receiving: understand that I must aim at the target when sending. • Dribbling: know how to keep the ball close. • Space: know how to get into space. • Attacking & defending: understand own role in a game.	
Reception	• Sending & receiving: s&r with hands and feet using a variety of equipment. • Dribbling: dropping and catching with two hands and moving a ball with their feet. • Space: recognise their own space. • Attacking & defending: explore changing direction and tagging games.	Team Safely Forwards Backwards Balance
	• Sending & receiving: know to look at the target when sending a ball and watch the ball to receive it. • Dribbling: know that keeping the ball close will help with control. • Space: know that being in space gives me room to play. • Attacking & defending: know that there are different roles in games. • Tactics: make simple decisions in response to a task. • Rules: know that rules help us to stay safe.	
	• Sending & receiving: explore s&r with hands and feet to a partner. • Dribbling: explore dribbling with hands and feet.	Defender Points

Year 1	• Space: recognise good space when playing games. • Attacking: explore changing direction to move away from a partner. • Defending: explore tracking and moving to stay with a partner.	Dribbling Attacker Score Partner
	• Sending & receiving: know to look at my partner before sending the ball. • Dribbling: know that moving with a ball is called dribbling. • Space: understand that being in a good space helps us to pass the ball. • Attacking: know that being able to move away from a partner helps my team to pass me the ball. Defending: know that staying with a partner makes it more difficult for them to receive the ball. Tactics: know that tactics can help us when playing games. • Rules: know that rules help us to play fairly.	
Year 2	• Sending & receiving: developing s&r with increased control. • Dribbling: explore dribbling with hands and feet with increasing control on the move. • Space: explore moving into space away from others. • Attacking: developing moving into space away from defenders. • Defending: explore staying close to other players to try and stop them from getting the ball.	Received Send Teammate Chest pass Possession Goal Dodge Bounce pass
	• Sending & receiving: know to control the ball before sending it. • Dribbling: know that keeping my head up will help me to know where defenders are. • Space: know that moving into space away from defenders helps me to pass and receive a ball. • Attacking: know that when my team is in possession of the ball, I am an attacker and we can score. • Defending: know that when my team is not in possession of the ball, I am a defender and we need to try to get the ball. Know that standing between the ball and the attacker will help me to stop them from getting the ball. • Tactics: understand and apply simple tactics for attack and defence.	

	• Rules: know how to score points and follow simple rules.	
Year 3	• Sending & receiving: explore s&r abiding by the rules of the game. • Dribbling: explore dribbling the ball abiding by the rules of the game under some pressure. • Space: develop using space as a team. • Attacking: develop movement skills to lose a defender. Explore shooting actions in a range of invasion games. • Defending: develop tracking opponents to limit their scoring opportunities.	Receiver Footwork Rebound Tracking Interception Mark Travelling Playing area
	• Sending & receiving: know that pointing my hand/foot/stick to my target on release will help me to send a ball accurately. • Dribbling: know that dribbling is an attacking skill which helps us to move towards a goal or away from defenders. • Space: know that by spreading out as a team we move the defenders away from each other. • Attacking and defending: know my role as an attacker and defender. • Tactics: know that using simple tactics will help my team to achieve an outcome e.g. we will each mark a player to help us to gain possession. • Rules: know the rules of the game and begin to apply them.	
Year 4	• Sending & receiving: develop passing techniques appropriate to the game with increasing success. Catch a ball using one and two hands and receive a ball with feet/object with increasing success. • Dribbling: link dribbling the ball with other actions and change direction whilst dribbling with some control. • Space: develop moving into space to help my team. • Attacking: change direction to lose an opponent with some success. • Defending: develop defending one on one and begin to intercept.	Outwit Opposition Opponent Contact Pivot Court Field Pitch

	• Sending & receiving: know that cushioning a ball will help me to control it when receiving it. • Dribbling: know that protecting the ball as I dribble will help me to maintain possession. • Space: know that moving into space will help my team keep possession and score goals. • Attacking: recognise when to pass and when to shoot. • Defending: know when to mark and when to attempt to win the ball. • Tactics: know that applying attacking tactics will help to maintain possession and score goals. Know that applying defending tactics will help to deny space, gain possession and stop goals. • Rules: know and understand the rules to be able to manage our own game.	
Year 5	• Sending & receiving: develop control when s&r is under pressure. • Dribbling: dribble with some control under pressure. • Space: explore moving to create space for themselves and others in their team. • Attacking: use a variety of techniques to lose an opponent e.g. change of direction or speed. • Defending: develop tracking and marking with increased success. Explore intercepting a ball using one and two hands.	Tactics Offside Control Foul Support Pressure Obstruction Onside
	• Sending & receiving: know that not having a defender between myself and a ball carrier enables me to s&r with better control. • Dribbling: know that dribbling in different directions will help to lose a defender. • Space: know that moving to space even if not receiving the ball will create space for a teammate. • Tactics: understand the need for tactics and identify when to use them in different situations.	

	• Rules: understand and apply rules in a variety of invasion games whilst playing and officiating.	
Year 6	• Sending & receiving: s&r consistently using a range of techniques with increasing control under pressure. • Dribbling: dribble consistently using a range of techniques with increasing control under pressure. • Space: move to the correct space when transitioning from attack to defence or defence to attack and create and use space for self and others. • Attacking: confidently change direction to lose an opponent • Defending: use a variety of defending skills (tracking, interception, jockeying) in game situations.	Consecutive Formation Consistently Conceding Dictate Turnover Contest Shut down
	• Sending & receiving: understand and make quick decisions about when, how and who to pass to. • Dribbling: choose the appropriate skill for the situation under pressure e.g. a V dribble in basketball to keep the ball away from a defender. • Space: understand that transitioning quickly between attack and defence will help my team to maintain or gain possession. • Tactics: know how to create and apply a tactic for a specific situation or outcome. • Rules: understand, apply and use rules consistently in a variety of invasion games whilst playing and officiating.	

