

Spring ISD Curriculum - Parent Resources & Expected Skills

Important Components of Early Literacy:

- Oral Language
- Phonological Awareness
- Letter Knowledge
- Concepts of Print

How can you help at home?

- Point out Print
 - For example: name items in a grocery store or point out street signs
- Create a Home Library
- Read Together Daily

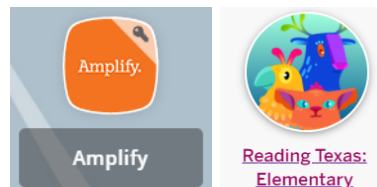


Access your students curriculum resources from their portal: my.springsd.org

Amplify and Amplify Reading

Amplify is Spring ISD high-quality, chosen curriculum for reading and writing.

Amplify Reading is an online program that can be used at home!



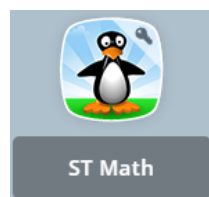
Eureka Mathematics (Great Minds)

Eureka is Spring ISD TEKS aligned and structured to address all your students' chosen curriculum for math.



ST Math

ST Math is an online program that can be used at home to help students practice the skills they need through games and puzzles. Extremely engaging!



myOn Reading

myOn Reading is an online platform your students can access from their computer, tablet, or phone! Students can read books of their choice in both English and Spanish.



Progress Learning

Education Galaxy is an online program students can access from home to strengthen their content knowledge in Math, Reading, Social Studies, and Science!



Elementary Math Skills

Kindergarten	First-Grade	Second Grade
<ul style="list-style-type: none"> Numbers to 20 Solve word problems using objects and drawings up to 10 Classify and sort two- and three-dimensional objects Picture graphs Identify coins 	<ul style="list-style-type: none"> Numbers to 100 Solve word problems using addition and subtraction up to 20 Add and subtract 2 to 3 numbers Identify, classify and sort two- and three- dimensional objects Describe length Tell time to the hour and half hour Bar Graphs 	<ul style="list-style-type: none"> Numbers to 1,200 Introduce fractional parts Solve multi-step addition and subtraction word problems up to 1,000 Money up to one dollar Classify and sort polygons Problem solve using length Time to the minute and digital clocks
Third Grade	Fourth Grade	Fifth Grade
<ul style="list-style-type: none"> Numbers to 100,000 Multiplication and Division Introduce fractions Solve multi-step addition, subtraction, multiplication, and division word problems Properties of operations Area and Perimeter Frequency table 	<ul style="list-style-type: none"> Numbers to 1,000,000,000 Add and subtract Decimals to the hundredths Compare, add, and subtract fractions Angles and using a protractor Measurement Conversions Stem-and-leaf plot 	<ul style="list-style-type: none"> Add, subtract, multiply and divide decimals to the thousandths Prime and composite numbers Multiply and divide fractions Graphing Volume Scatterplots



Elementary Literacy Skills

Kinder	1st Grade
<p>Across disciplines, by the end of Kindergarten students should know and be able to:</p> <p>Reading/Language Arts</p> <ul style="list-style-type: none"> Identify and Read 50 High Frequency words from research-based list Connect letters and their sounds Retell a story Answer questions about their reading Point to evidence of the answer Learn new words Reading at a reading level C/D with MAP Literacy Growth 158.1 <p>Writing</p> <ul style="list-style-type: none"> Write an introductory sentence Provide examples that support the topic 	<p>Across disciplines, by the end of First Grade students should know and be able to:</p> <p>Reading/Language Arts</p> <ul style="list-style-type: none"> Identify and Read 100 High Frequency words from research-based list Read words correctly and smoothly Read at a natural speed Talk about what they've learned from books Connect new learning to what they already know Reading at a reading level H/I with MAP Literacy Growth 177.5 <p>Writing</p> <ul style="list-style-type: none"> Read, watch or listen to learn about a topic Understand the details that support a topic Create notes to help them remember

2nd Grade	3rd Grade
<p>Across disciplines, by the end of Second Grade students should know and be able to:</p> <p>Reading/Language Arts</p> <ul style="list-style-type: none"> Identify and Read 250 High Frequency words from research-based list Use more complex vocabulary Use several strategies to learn the meaning of new words Read fluently by reading: <ul style="list-style-type: none"> smoothly with expression at a natural speed Reading at a reading level L with MAP Literacy Growth 188.7 <p>Writing</p> <ul style="list-style-type: none"> Read, watch or listen to learn about a topic Understand the evidence or details that supports a topic Take notes and do some simple organizing 	<p>Across disciplines, by the end of Third Grade students should know and be able to:</p> <p>Reading/Language Arts</p> <ul style="list-style-type: none"> Identify and Read 300 High Frequency words from research-based list Read fluently by reading: <ul style="list-style-type: none"> smoothly with expression at a natural speed Understand and explain the meaning of new words in context Reading at a reading level O with MAP Literacy Growth 198.6 <p>Writing</p> <ul style="list-style-type: none"> Read on their own to learn about the topic Write an introduction with a simple thesis statement and conclusion Write the body of their piece that includes many examples Understand the evidence or details that supports a topic Do simple revising and editing Improving spelling, capitalization and punctuation
4th Grade	5th Grade
<p>Across disciplines, by the end of Fourth Grade students should know and be able to:</p> <p>Reading/Language Arts</p> <ul style="list-style-type: none"> Identify and Read 350 High Frequency words from research-based list Read fluently by reading: <ul style="list-style-type: none"> more complex text smoothly with expression at a natural speed Self-correct when mistakes are made Understand what they read Connect new learning to previously learned knowledge or another subject matter Understand and explain the meaning of new words in context Reading at a reading level S with MAP Literacy Growth 205.9 <p>Writing</p> <ul style="list-style-type: none"> Write an introduction with a hook and a simple thesis statement and a conclusion Write the body of their piece with many facts and details Revise their ideas and edit spelling, capitalization and punctuation 	<p>Across disciplines, by the end of Fifth Grade students should know and be able to:</p> <p>Reading/Language Arts</p> <ul style="list-style-type: none"> Identify and Read 500 High Frequency words from research-based list Read fluently by reading: <ul style="list-style-type: none"> more complex text smoothly at a natural speed Answering more complex questions about what they read Pointing to and providing evidence of the answer Connect new learning to previously learned knowledge or another subject matter Understand and explain the meaning of new words in context Reading at a reading level W with MAP Literacy Growth 211.8 <p>Writing</p> <ul style="list-style-type: none"> Write an introduction with a hook and a thesis statement and a conclusion Write the body of their piece with many facts and details Revise their ideas and edit spelling, capitalization and punctuation