

## The title is expressed in no more than 15 words

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### **Abstract**

The abstract is described briefly, clearly, and concisely, covering key points such as the research objectives and methods and a summary of the research results. The abstract is written in a single paragraph in English, a maximum of 200 words in length.

### **Keywords:**

Keywords 1  
Keywords 2  
Keywords 3  
Keywords 4  
(3 to 5 keywords)

### **Article History**

Submitted:

Revised:

Accepted:

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## **Introduction**

This journal contains research papers that have been neither published nor in the publication process and comply with the specified guidelines. The body of the manuscript (excluding abstract and bibliography) is written in as much as 4.500-6.000 words, in A4 paper size with 1.5 spacing, and Roboto font sized 12.

**The citation is written following the APA (American Psychological Association) standard;** in this case, the model used in APA is body note citation (Rosenberg, 1955). The bibliography is a list of literature citations that appear earlier in the body part of the article. The bibliography is arranged alphabetically, **containing at least twenty (20) related journal articles within the last ten years.** A caption must accompany tables and figures within the article; above for tables (see Table 1) and below for images. One page only accommodates a table or a photo with a maximum of two-thirds of the page size (size adjusted

as efficiently as possible). Ready articles can be emailed or uploaded online via OJS with rtf file format. The authors of published articles will receive a notification email from the editor with an attachment of his or her published article in the form of pdf files (free of charge) immediately after publication.

The article is written systematically, covering the introduction, methodology, result, discussion, conclusion, and bibliography. The introduction introduces the reader to the research topic, the research context, the problem, the purpose of research, the studies on related theories, the review of previous research, etc. Thus, the introduction should not be described at length, especially with contents unfocused or irrelevant to the research topic. The opening is expected to be presented maximally in one-third of the articles.

## **Method**

The methodology is used by researchers in collecting research data to address issues that pose the focus of research (Arikunto, 2006). Therefore, the method must be accountable for explaining in detail the matters related to the study design, context, interventional procedures, and data analysis. Methodology potential to be promoted to this journal includes articles on qualitative research methodology, quantitative, and action research (Newton & Burgess, 2008).

## **Result and Discussion**

The research findings in the form of research data are further discussed or critically interpreted with a particularly relevant theoretical approach. The presentation of tables, images, etc, can also support data. Captions for the table are written above it with sequenced numbering so that it can be easily referred to, though not put under the pointing sentence/ paragraph. The line (border) to the table is made minimalist by eliminating the vertical lines and leaving horizontal lines deemed necessary. Captions for images are placed below the picture, also providing sequenced numbering. One page only

accommodates a table or a photo with a maximum of two-thirds the page size (size adjusted as efficiently as possible).

Table 1. Table title here

| No | Organization... | Remarks.... |
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| 4  |                 |             |

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graph LR; A[Religious Stimuli] --> D[Interest]; B[Knowledge] --> D; C[Creativity] --> D; E[Reputation] --> D;
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Figure 1. Figure Title

Conclusion

The conclusion is different from the findings and discussions presented in the previous sections. Instead, it lays out the implications of the results, weaknesses of the study, contributions of the current research, and recommendations for future research. With this, the manual is structured to be used by prospective journal article authors as a reference (implications). This guideline may still need to be completed as expected by many parties (weakness); however, this would hopefully be initial guidance sufficient at a time when many other journal managers even do/have published (ed) similar guidelines (current contribution). Future guidelines drafting is expected to complement this guide's shortcomings and adjust with internationally standardized article writing guidelines.

## References

In compiling a bibliography, authors must use citation and reference managers such as Mendeley, Zotero, EndNote, etc, and follow the APA (American Psychological Association) style.

Arikunto, S. (2006). *Prosedur penelitian: pendekatan praktek*. Jakarta: PT. Rineka Cipta.

Newton, P., & Burgess, D. (2008). Exploring types of educational action research: implications for research validity. *International Journal of Qualitative Methodology*, 7(4), 18–30. <https://doi.org/10.1177/160940690800700402>.