



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office of Navotas City

HANDS-ON ACTIVITIES IN TLE 6 AS A STRATEGY IN
IMPROVING ACADEMICALLY IN GRADE 6-ZEUS CLASS

Jenelyn Rose DS. de Real

ABSTRACT	
Understanding TLE is very important to understand because we use this in our daily living. In this strategy, the pupils are able to do their task on time and to be checked by the teacher every month. The purpose of this study is to prove that Hands-on activity has a huge role in developing pupils interest in some lessons in TLE especially in Grade 6. This can help pupils develop their critical thinking in designing and creating their product and finish their task.	
INTRODUCTION	RESULTS AND DISCUSSION
In teaching, we need strategies that can boost the pupils' attention and critical thinking. As the researcher made some assessment, there were some numbers of pupils who are not interested in learning the TLE subject because they say it is boring. For the Grade Six-Zeus, they encountered 20 pupils in this sections that shows less interest in learning TLE. These Grade Six pupils need the strategy for them boost the pupils' attention and critical thinking.	As the researchers gathered the data in accomplishing the task, from 20 pupils who shows less interest in learning TLE. During the intervention on the month of October, 20 were identified has difficulty in reading Filipino. On the month of November, it decreased into 12 pupils were left who has difficulty. For the month of December, the number decreased become 10. And on the final month of intervention which is the month of January, the identified was only 7.
STATEMENT OF THE PROBLEM	CONCLUSION
	The result of the study shows that the continuous hands-on activity helps the pupils enjoy while learning the lesson by using their own ideas and creativity. It also helps them to interact with their classmates regarding their ideas in making the activity
For the Grade Six-Zeus, they encountered 20 pupils in this sections that shows less interest in learning TLE. How does Hands-On Activity effective as a strategy to improve academically in TLE in selected pupils in Grade Six -Zeus ?	RECOMMENDATION
Based on the research, the teacher should give more focus on the pupil's interest because as Grade 6 pupils, they already can decide their own wants, designs to show their creativity. Also, the parents should have constant coordination with the teachers to update the status of their child in the classroom. They can also let their child play with peers even in activity time.	
METHODOLOGY	REFLECTION
The 20 participants are from Grade six-Zeus. The participants will undergo pre-test as assessment that that shows less interest in learning TLE. The researcher will have a teacher made rubrics that will assess the pupils that need the strategy for them boost the pupils' attention and critical thinking. The researcher will gather the data through the use of hands-on activities to be done by the pupils who needs the strategy for them boost the pupils' attention and critical thinking.	The researchers reflected on the process of the Action Research conducted, Hands-on Activities based on the researcher's observation, the pupils showed excitement in doing their task. They also completed the task given even if it takes time to finish their task.
REFERENCE	
https://link.springer.com/article/10.1007/s11165-009-9142-0	



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Submitted by:

JENELYN ROSE DS. DE REAL

Researcher's Name

Approved:

MA. FE M. JUBILO

Principal



Bagumbayan Elementary School Compound, M. Naval St.,
Sipac-Almacen, Navotas City
BUDGET/ACCTG. - 87065295 / CID - 83550514
HR - 83555032 / ADMIN - 83327764 / SGOD - 8351-5797
navotas.city@deped.gov.ph https://depednavotas.ph
https://www.facebook.com/Navotas.Division