Guide to the House System at LOINS

SY 2025-2026

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Introduction

Welcome to the LOINS House System Guidebook! The house system is a traditional educational structure designed to foster a sense of community, encourage teamwork, and promote healthy competition among students. This guide will provide an overview of how the house system works, its benefits, and tips for making the most out of this engaging school structure.

What is the House System?

The house system divides students into smaller, school-wide groups known as "houses." Each house is a mini-community within the larger school environment. These houses often compete in various activities and support each other through different school events. The goal is to create a supportive and dynamic atmosphere where students feel a strong sense of belonging.

Objectives of the House System

1. Community Building: By grouping students into houses, we aim to create a tight-knit community where students build lasting friendships and support one another. The house system enhances the school spirit and creates a supportive community environment.
2. Student Engagement and Teamwork: Houses encourage students to work together towards common goals, fostering collaboration and collective problem-solving. It also promotes student participation in a wide range of activities, helping them discover new interests and talents.
3. Healthy Competition: Through house-based competitions and events, students are motivated to excel academically, socially, and in extracurricular activities.
4. Student Leadership Development: The house system often includes opportunities for student leadership roles, helping students develop important skills like responsibility, organization, and communication.
5. Enhanced School Spirit Through Mentorship : A house system promotes school spirit by creating a sense of pride and identity linked to each house. It also fosters relationships between students of different grade levels.

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Structure of the House System

1. House Composition

A) House Students:

- **Student House Leaders**
  - House Captain: Senior student elected or appointed to lead the house, motivate members, and organize activities.
  - Vice Captain: Assists the House Captain and steps in when needed.
  - Prefects: Students with specific roles, including event organization, maintaining discipline, and mentoring younger students.
- **Distribution Criteria of Students:**
  - **Age Integration**: Houses include students from various year groups to help younger students learn from older peers and vice versa. This integration encourages mentorship and a collaborative learning environment.
  - **Sibling Inclusion**: Siblings are placed in the same house to support shared values and strengthen family bonds within the school community. This approach ensures that siblings can support each other and contribute to a cohesive house environment.

B) House Staff

Each house typically has a dedicated team, including a house leader (usually a staff member) and house mentors. These staff members guide and support the students in their house activities.

- **House Leader**: A staff member responsible for overseeing the house, supporting the captain and prefects.
- **Assistant House Leader**: A staff member assisting the House Leader in managing house activities.

C) Example of House Structure

- House Captain: 1 student
- Vice Captain: 1 student
- Prefects: 3 students (from elementary)
- House Leader: 1 staff member
- Assistant House Leader: 1 staff member

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2. House Activities

- **Academic Competitions**: Houses may compete in academic challenges and subject-specific contests to encourage learning and intellectual growth.
- **Sports Events**: Houses participate in various sports and physical activities promoting teamwork.
- **Culture, Skills, and Talents:** Creative competitions are often organized, allowing students to showcase and appreciate their talents and skills. At LOINS, we will be using this field for our first competition where students will design their own house emblem.
- **Community Service:** Houses may engage in community service projects, helping students understand the importance of giving back and working together for a common cause.
- **National and Social Events:** events such as national days and themed days, help build camaraderie, provide opportunities for informal interaction, and strengthen the sense of belonging.

House Names and Themes

Houses are often named after notable figures, historical events, or thematic elements. They usually have distinct colors and symbols that contribute to house identity and pride. Common themes include courage, wisdom, strength, and loyalty.

At LOINS, our houses are named and themed to reflect key values and elements of nature, creating distinct identities and fostering a sense of pride.

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House Name	Color	Theme	Motto	Emblem
Forest House		Strength and Growth	"Strong Roots, High Goals."	Will be created in a competition held for G6 to 11 students on the Canva app
Mountain House		Setting New Heights and Achievements	"Climb Together, Reach Higher."	
Ocean House		Exploring the Deep	"Deep Knowledge, Great Achievements."	
Desert House		Resilience and Unity	"Stay Strong, Grow Together"	

House Points

A) Earning House Points

- Points are awarded for performance, participation, and achievements in various activities and competitions.
- Points will not be deducted, as students work so hard to earn the points.

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B) Chart for Tracking Points

- To keep track of house points, a chart should be set up in each classroom. Here's an example of the chart layout:

House	Week	Student Name	Points Earned	Total Points/Student	Total Points for the House
Desert House	1	Student A	3	3	
		Student B	5	5	
	2	Student A	4	7	
		Student B	3	8	

- ○ **Weekly Announcements:**
  - ■ Weekly results will be recorded in classrooms and announced in common areas (chalkboards displayed in the playground area) to maintain transparency and motivation.
  - ■ Announcement of the house that earned the highest number of points in **each class**.

- ○ **The House Points Monthly Challenge**
  - ■ Announcement of 2 students in each class who collected the highest number of points to their houses.
  - ■ Announcement of the house that earned the highest number of points per division.

Important Dates to Follow

September 1	Students get to know their houses
September 12	Emblem Competition results will be announced
September 19	School Houses National Day Celebrations
October 31	House Captains, Vice Captains, Prefects Named
December 10	Winning Houses at the Division Level

Conclusion

The house system is a vital part of the LOINS community, enhancing school spirit, encouraging engagement, and providing opportunities for leadership and mentorship. As students and staff members, by participating actively and embracing the values of your house, you contribute to a vibrant and supportive school environment.

Enjoy the journey and let's continue to *Raise the Bar* in various ways!

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