



French

5 Year

Curriculum Journey

Subject: French		
Year group: 7	Exam board N/A	
	Content	Department Assessment(s)
Autumn Term 1	Introduction Friends and Family	Speaking assessed in lessons through teacher's questioning throughout the term
Autumn Term 2	Myself, friends and family French literature: Toi mon frère (poem)	Listening, Reading and Writing
Spring Term 1	School Subjects, timetable and my school	Writing assessed in lessons and homework tasks throughout the term.
Spring Term 2	School Subjects, timetable and my school	Speaking, Listening, Reading
Summer Term 1	Where I live, Town and Country French Literature: Dans Paris (poem)	Speaking assessed in lessons through teacher's questioning throughout the term.
Summer Term 2	Activities, My house, discovering other worlds and Lifestyles	Listening, Reading and Writing.
Homework	Set weekly or fortnightly, depending on the unit. Either vocabulary learning or as students progress, short reading or writing activities.	

Subject / Department Key Terms	Classroom instructions in French
Recommended Reading / Viewing	Selected videos by teachers on Google classroom to practise listening and speaking skills (numbers, alphabet...) French movies with activity booklets in class.
How can technology help in this subject?	If possible, practise Speaking and recording yourself. The department uses Quizlet online to support students with vocabulary learning. Students can access Linguascope.com to complete activities on all topics studied in the classroom. Classroom teachers will share the login details.
Skills required to succeed in this subject...	Listening, Speaking, Google classroom for practice.
Vision for this subject...	To engender curiosity about another country and its culture. To develop listening, speaking and memorization skills which can be transferred to other subjects. To develop reading, including literary texts, in a different language.

Subject: French		
Year group: 8	Exam board N/A	
	Content	Department Assessment(s)
Autumn Term 1	Holidays	Speaking assessed in lessons through teacher's questioning throughout the term
Autumn Term 2	Daily Life	Listening, Reading and Writing
Spring Term 1	Free time	Writing assessed in lessons and homework tasks throughout the term.
Spring Term 2	Food and Healthy Eating	Speaking, Listening, Reading
Summer Term 1	Home	Speaking assessed in lessons through teacher's questioning throughout the term.
Summer Term 2	Festivals	Listening, Reading and Writing.
Homework	Set weekly or fortnightly, depending on the unit. Either vocabulary learning or as students progress, short reading or writing activities.	
Subject / Department Key Terms	Classroom instructions in French	

Recommended Reading / Viewing	Selected videos by teachers on Google classroom to practise listening and speaking skills (numbers, alphabet...) French movies with activity booklet in class.
How can technology help in this subject?	If possible, practise Speaking and recording yourself. Linguascope.com Languages online Quizlet, Flippity.net, Wordwall used in class or se on Google classroom
Skills required to succeed in this subject...	Listening, Speaking, Google classroom for practice.
Vision for this subject...	To engender curiosity about another country and its culture. To develop listening, speaking and memorization skills which can be transferred to other subjects. To develop reading, including literary texts, in a different language.

Subject: French

Year group: 9

Exam board: NA

	Content	Department Assessment(s)
Autumn Term 1	-Myself -My family - Relationships and friendships	Speaking assessed in lessons through teacher's questioning throughout the term Listening, Reading, Writing assessment
Autumn Term 2	Going out (using past tense and future tense) - The person I admire	
Spring Term 1	-Free time and technology -Sports and hobbies - Young people and modern technology	Writing assessed in lessons and homework tasks throughout the term. Speaking assessed in lessons through teacher's questioning throughout the term.
Spring Term 1	Reading and music -My favourite TV shows and the cinema - Describing an evening out	
Summer Term 1	Daily routine and festivals Food and meals Clothes and outfits for different occasions Shopping for clothes	Listening, reading and writing assessment
Summer Term 2	Festivals and traditions Preparing for a special occasion. Family celebrations	
Homework	Set weekly Vocabulary learning or reading or writing activities.	

Subject / Department Key Terms	Classroom instructions in French Developing students ability to ask questions.
Recommended Reading / Viewing	Selected videos by teachers on Google classroom to practise listening and speaking skills (numbers, alphabet...) French movies with activity booklet in class.
How can technology help in this subject?	If possible, practise Speaking and recording yourself. Linguascope.com Languages online Quizlet, Flippity.net, Wordwall in class or set on google classroom
Skills required to succeed in this subject...	Listening, Speaking, Google classroom for practice.
Vision for this subject...	To engender curiosity about another country and its culture. To develop listening, speaking and memorization skills which can be transferred to other subjects. To develop reading, including literary texts, in a different language.

Subject: French		
Year group: Year 10		Exam Board: AQA
	Content	Department Assessment
Autumn Term 1	Module 4: Town and countryside - My area: describing my area, using pronouns, revision of past, present tenses. - Great towns and horrible towns: talking about your town, village or district, using negatives. - Activities in my area: discussing what to see and do, asking questions.	Writing assessment.
Autumn Term 2	- The weather: discussing plans and the weather, using the future tense. - My community: describing community projects, using past, present and future tenses. - Reading, listening and writing practices.	Assessment in Listening, Reading and Writing.
Spring Term 1	Module 5: Holiday - My dream holiday: talking about an ideal holiday, using the conditional tense. - Staying at a hotel: Booking and reviewing hotels, using reflexing verbs and using the perfect tense. - Food!: Ordering in a restaurant, discovering typical French dishes, using 'en + the present participle.	
Spring Term 2	- On the road: Talking about travelling, using avant de+ the infinitive. - Shopping abroad: negotiating, buying souvenirs, using demonstrative adjectives and pronouns. A nightmare holiday: Talking about holiday disasters, using the pluperfect tense.	Writing, listening and reading assessments.
Summer Term 1	Module 6: AU college - My school: description of my school, my subjects, my life at school. Using the pronouns il and elle - Comparing school in the UK and school in French-speaking countries. Using the pronouns ils and elles. - Discussing school rules: Is it fair or unfair? - Using il faut and il est interdit de.	

Summer Term 2	• I am fit and healthy: discussing healthy living and using the imperative. • Health issues: what challenges teenagers have to overcome? Using present and future tenses. • School exchange and using the past, present and future frames.	Listening, reading and writing papers. Mock speaking exams including role play, picture description and general conversation. (July)
Homework	Year 10 students will receive homework each week in line with the school home learning policy. Homework will be used to reinforce the learning in the classroom and will come in a number of formats, for example, increasing reading and comprehension skills, translation, learning vocabulary and grammar or it may include flipped learning which learning content for a future lesson which increases learning and productivity.	
Subject / Department Key Terms	Use of target language in classrooms.	
Recommended Reading / Viewing	Mot a mot by Paul Humberstone Collins AQA GCSE 9-1 French with Audio access (ebook included)	
How can technology help in this subject?	Using language learning sites will support in class learning and will boost vocabulary learning and comprehension. The languages department recommends the following sites: www.linguascope.com – see the teacher for the log in www.languagesonline.org.uk	
Skills required to succeed in this subject...	Students will use all four skills of Speaking, Listening, Reading and Writing. In addition to this, students will have to be independent in learning vocabulary and grammar outside of the lesson. Students are also encouraged to watch French movies and series in French.	
Vision for this subject...	To engender curiosity about another country and its culture. To develop listening, speaking and memorization skills which can be transferred to other subjects. To develop reading, including literary texts, in a different language. To help our students become independent learners while learning another language.	

Subject: French		
Year group: Year 11		Exam Board: AQA
	Content	Department Assessment
Autumn Term 1	Module 7: Bon Travail: The world of work and career choices • My future career: Quelle orientation t'attire? (discussing career choices, expressing preferences and comparing careers). • My hopes and wishes for the future: Il faut que je fasse ça ! (talking about plans, hopes and wishes, introducing the subjunctive mood) • Applying for jobs: Je voudrais postuler: (using the direct object pronoun in the perfect tense). • Work experience: Mon boulot dans le tourisme (discussing work skills, work experiences through case studies)	Writing, listening and reading assessments.
Autumn Term 2	Module 8: Un oeil sur le monde: An eye on the world • Our planet: Notre planète (discussing problems facing the world, making connections between word types) • Protecting the environment: Protéger l'environnement (talking about environmental issues and solutions, using the modal verbs pouvoir and devoir in the conditional). • Working around the world (discussing ethical shopping, using the passive). • Working as a volunteer: Je suis solidaire: (talking about volunteering and using the indirect object pronoun). • Big events: Les grands événements (discussing big events, giving arguments for and against).	Mock examinations in Listening, Reading and Writing. Mock speaking exams including role play, picture description and general conversation. (December)
Spring Term 1	Revision on modules 1,2,3 Me, my family and relationships My leisure My routine, celebrations and special days	Writing, listening and reading assessments. Mock speaking exams including role play, picture description and general conversation. (End of February- March)

Spring Term 2	Revision on modules 4,5,6 Living in town, living in the countryside Holiday At school	
Homework	Year 11 will receive homework each week in line with the school home learning policy. Homework will be used to reinforce the learning in the classroom and will come in a number of formats, for example, increasing reading and comprehension skills, translation, learning vocabulary and grammar or it may include flipped learning which learning content for a future lesson which increases learning and productivity.	
Subject / Department Key Terms	Use of target language in classrooms.	
Recommended Reading / Viewing	Mot a mot by Paul Humberstone Collins AQA GCSE 9-1 French with Audio access (ebook included)	
How can technology help in this subject?	Using language learning sites will support in class learning and will boost vocabulary learning and comprehension. The languages department recommends the following sites: www.linguascope.com – see the teacher for the log in www.languagesonline.org.uk	
Skills required to succeed in this subject...	Students will use all four skills of Speaking, Listening, Reading and Writing. In addition to this, students will have to be independent in learning vocabulary and grammar outside of the lesson. Students are also encouraged to watch French movies and series in French.	
Vision for this subject...	To engender curiosity about another country and its culture. To develop listening, speaking and memorization skills which can be transferred to other subjects. To develop reading, including literary texts, in a different language. To help our students become independent learners while learning another language.	