

SCHOOL-BASED DECISION MAKING POLICY

School: Okolona Elementary School

Subject of the Policy: #22 – Classroom Assessment

Policy Statement

The *Okolona Elementary* Lighthouse Leadership Team (LLT) shall establish and maintain a balanced, comprehensive school assessment system that effectively uses:

- Universal screeners
- Diagnostic Assessments
- Common formative assessments
- Demonstrations of learning to continuously inform teaching and improve learning for **every** student
- Summative assessments

School assessment practices shall also be consistent with the Kentucky Academic Standards (KAS).

Both teachers and students are associated with assessment practices. Teachers shall collaboratively design and use assessments to demonstrate mastery of key concepts and skills, to track and communicate student progress, and to provide students additional learning opportunities toward mastery and proficiency. Students shall be routinely engaged in monitoring their own progress and using descriptive feedback to adjust their own learning. Classroom assessment criteria/standards (using rubrics, scoring guides, models, and exemplars) will be clearly written to encourage students to demonstrate rigorous work that is developmentally appropriate.

The principal and LLT shall recommend to the SBDM Council ongoing professional development/learning (PD/L) to increase the assessment literacy of all instructional staff. Assessments designed by teachers should be culturally sensitive and responsive to the needs of diverse populations. Okolona Elementary School teachers shall administer district and state assessments according to the recommended assessment calendar (to be modified each year in accordance with district and state expectations). Required documentation of performance shall be based on multiple assessments of student learning as outlined in the *JCPS Student Progression, Promotion, and Student Grading Framework*.

The SBDM Council shall be responsible for reviewing recommendations for schoolwide assessment practices and determining if the recommendations promote student learning and increase student achievement. The school will have a school based plan to use data from assessments to provide interventions and enrichments. The SBDM Council shall provide final approval of the recommended assessment practices. The SBDM Council shall regularly review and/or update this Classroom Assessment Policy based on the emerging needs of students in the school. Each of these recommendations and reports will be considered part of the school council's School Improvement Plan or SIP Progress Notes.

First Reading: 2/25/16

Second Reading: 3/24/16

Adopted: 3/24/16

Reviewed 03/21/19

Revised: 10/26/22

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Signature: _____
(SBDM Council Chairperson)