

OHAEAWAI Graduate Student Profile Matrix

Ohaeawai Graduates are confident, resilient, respectful, collaborative students who take all opportunities and strive to be 'the best them they can be'. They will have an in-depth understanding of Te Whare Tapa Whā and how to recognise the importance of it in their lives. They are equipped with values, knowledge and skills needed to set them up for a positive future.

	Year 2	Year 4	Year 6
Belonging	Aware that everyone is different. Tries new activities and gives things a go. Cares for shared areas and is aware their actions influence the environment.	Knows who they are and are accepting of other people's differences. Willingness to try new activities and accept challenges to give things a go. Understands how to care for the environment at school, home and in the community.	Is confident in their language, culture and identity. Has awareness of what is expected of them as a contributing member of society Takes advantage and perseveres in all opportunities and experiences. Cares for the environment at school, home and in the community.
Learning	Talks about their learning with their whanau, their teacher and other students. Makes progress in their learning and feel proud of their achievements. Works well with others and contributes positively in group situations. Asks questions and is curious about learning. Can use digital tools to help with learning. Knows about local and New Zealand History.	Can set goals for their learning. Makes consistent progress in their learning and knows what their strengths are. Works well with others and understands and respects the importance of being a team player. Starting to take risks, problem solve and use questions to challenge thinking. Can use a variety of digital learning tools responsibly, with some confidence. Knows and understands local and New Zealand History.	Takes responsibility for, and reflects on their own learning. Utilises strengths and abilities to achieve their full potential (working at or above expected curriculum level). Contributes positively and collaboratively with others, respecting others' thoughts and opinions. Is a resilient and adaptive problem-solver, risk-taker and critical thinker. Confident, competent and responsible user of digital technology. Knows and understands local and New Zealand History.
Well Being	Developing coordination and physical skills . Knows that well-being is important. Learning about Ohaeawai School values - what they look like and what they mean.	Knows the importance of taking part in physical activity and what influences their well-being. Understands and starts to demonstrate Ohaeawai School values.	Takes responsibility for their own well-being Participates and is actively involved in a wide range of sporting, artistic and cultural experiences. Demonstrates Ohaeawai School values.

Belonging - (Mountain)

Is confident in their language, culture and identity

Has awareness of what is expected of them as a contributing member of society

Take advantage and persevere in all opportunities and experiences.

Care for the environment at school, home and in my community.

Learning- (River)

Take responsibility for, and reflect on, their own learning.

Utilises strengths and abilities to achieve their full potential (working at or above expected curriculum level).

Contribute positively and collaboratively with others, respecting others' thoughts and opinions.

Resilient and adaptive problem-solvers, risk-takers and critical thinkers.

Be confident, competent and responsible users of digital technology.

Know and understand local and New Zealand History

Well-being - (Whare tapa wha school)

Take responsibility for their own well-being

Participate and be actively involved in a wide range of sporting, artistic and cultural experiences.

Demonstrates Ohaeawai School values