

I Enjoy My Home

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Highlights of the reading below:

Theme: Recalibration of the continuum of “place” in teaching and learning

- Virtual learning is the new normal w/ parent involvement. We might be back to brick and mortar school in the future, however we will need to be mobile enough in our teaching and learning to return to the virtual learning environment
- Cognitive and Personal Participation is required for virtual learning. In other words, there are times for dedicated instruction and other times for application of knowledge by a student. The pacing of this is more self-directed in Virtual Learning.
- In the near future, teachers, students and parents will have to ebb and flow between virtual learning and learning in the brick and mortar classroom. We need to optimize the interactions between students and teachers.

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I enjoy my home, maybe more these days. Like all of you, I have spent more time here lately. My time is spent working for school. I am also in school, listening to my wife teach Kindergarten. The voices of their lessons spill into my office, the modified puja room in our house. Daily, I barge into my son's rooms and often see them in high school or middle school classes. They might be doing PE exercises over Zoom or playing Pictionary in Advisory. All virtually.

Also, I am enjoying seeing other people's homes. Zoom meetings that have human interruptions of dogs barking and teapot whistles. There are interruptions that happen in our life, but there is also more understanding and empathy as someone's internet goes out on a group Zoom call. We are all living in real time, together, and there is not a script.

In this virtual world, we are participating differently. In education, we are toggling between real-time personal participation. Also, we have the ability to step back to reflect and process. Global Online Academy (GOA) describes this as the cognitive and the personal dimensions of e-learning. We are in class one minute and in the kitchen the next, leaning in for instruction and stepping back for reflection. Parents are there too, some as teachers, cooks, and counselors. Maybe the best part of virtual school is that you are home, you are there together. Virtual learning has changed home life. It takes more support by more individuals. We now all recognize virtual learning works best when everyone is working toward the same known goals and common expectations. Clarity and consistent connection are key.

George Couros, Teaching and Learning author, reminds us of the importance of valuing each other in this new normal of living and learning in a singular environment. In [10 Ways To Meaningfully Connect Through Remote Learning](#) (*infographic at the bottom*), the tips are for teachers. The benefit is for students. School is familiar. Virtual learning is not as familiar. It will take new perspectives. What is most beautiful about our mission is it allows us to explore the development of new perspectives in

learning. And, as we all know, it starts with “Together, we...” I see the AISC community embracing this togetherness from our homes, every day.

This week, author Kelly Corrigan shares with the world her [Humble Opinion on a Successful Post-Pandemic World](#). She says, better than I could, one of the greatest lessons in the pandemic is “we discovered, teaching is the most complex, high-impact profession, known to man.” Every one of us is doing the very best we can in this unprecedented situation. There will be good days and bad days, times when learning flourishes, and other times when learning pauses. More than ever, we as teachers and parents are sharing the same success and the same struggles of our students. Thank you for seeing us. We see you.

If you are interested in some of the additional articles that have influenced our collaborative efforts, please take a look at the resources below:

- [15 Strategies for Online Learning When School is Closed](#)
- [How Teachers Are Fighting To Make Meaningful Connections With Students](#)
- [Recalibrating Education After COVID-19](#)