

10th Grade Passage  
2018-2019

10th Grade Passage 2018-2019

Name \_\_\_\_\_

The Passage Presentation is an opportunity to reflect on who you are, how you envision your future, and how you're going to achieve your goals. You will practice communicating these reflections in a portfolio and final presentation. Reflecting on your growth and talking about yourself in a clear and purposeful way is a crucial and important life skill.

<b>10th Grade Passage</b>	
The following are required Passage assessments.	
<b>Part 1:</b>  <b>Who I am now</b>	<input type="checkbox"/> <a href="#">My Biography presentation</a>
<b>Part 2:</b>  <b>How I envision My Future</b>	<input type="checkbox"/> <a href="#">My personal definition of success and the impact of my success</a> <input type="checkbox"/> My 10 year career plan <ul style="list-style-type: none"><li><input type="checkbox"/> My attitude and skills inventory<ul style="list-style-type: none"><li><input type="checkbox"/> Work value quiz</li><li><input type="checkbox"/> Skills Quiz</li></ul></li><li><input type="checkbox"/> <a href="#">Guiding Document - 10 Year Plan Template - 2018/2019</a></li></ul>
<b>Part 3:</b>  <b>How I'm going to get there</b>	<input type="checkbox"/> <a href="#">My application for at least 1 summer program</a> <input type="checkbox"/> <a href="#">My work portfolio</a> <ul style="list-style-type: none"><li><input type="checkbox"/> Humanities Work sample</li><li><input type="checkbox"/> Math Work Sample</li><li><input type="checkbox"/> Biology Work Sample</li><li><input type="checkbox"/> 3D Work Sample</li></ul>
<b>Part 4:</b>  <b>Final Presentation and Interview questions</b>	<input type="checkbox"/> Final presentation that includes slides for part 1, part 2, part 3 and work portfolio <input type="checkbox"/> <a href="#">Prepare thoughtful answers to 5 interview questions</a> (you will answer 2-3 after your presentation)

10th Grade Passage  
2018-2019

Assessment	Requirements in more Detail
Biography presentation	<p>At least 10 slides</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Timeline of your life with a minimum of 15 events</li> <li><input type="checkbox"/> Family History slide talking about at least two generations</li> <li><input type="checkbox"/> Your interests, strengths, weaknesses</li> <li><input type="checkbox"/> Your current and future goals</li> <li><input type="checkbox"/> Lessons learned during your first half of high school</li> </ul>
My definition of success and the impact of my success	<p>Your definition of success is clearly and thoughtfully typed out and answers the following questions:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What does success mean to you? Who do you think of as successful? Why do you think that? What would make you feel that you are a successful human being at the end of one day or at the end of your career? How will you know if you are successful? What would the impact of your success be for yourself and your community?</li> </ul>
My 10 year career plan	<p>Plan includes</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Work values survey</li> <li><input type="checkbox"/> Skills assessment on <a href="http://careeronestop.org">careeronestop.org</a></li> <li><input type="checkbox"/> Use of <a href="http://careeronestop.org">careeronestop.org</a> to create 2 career plans that include <ul style="list-style-type: none"> <li><input type="checkbox"/> the knowledge, skills, abilities and education required to pursue the career</li> <li><input type="checkbox"/> the anticipated wages</li> <li><input type="checkbox"/> how it will fulfill my definition of success</li> <li><input type="checkbox"/> my anticipated challenges</li> <li><input type="checkbox"/> my support networks to help me achieve this plan</li> </ul> </li> </ul>
My application to one summer program	<p>Proof of completed application to at least one summer program that aligns to your interests or skills</p>
Work Portfolio	<p>Your portfolio is a way of showing evidence of your work ethic, focus, and skill level. It is important to keep and collect your highest quality work, spending some additional time making that meeting or exceeding work even more polished.</p> <p><u>Requirements:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> One polished assessment from each of your core classes and 3D Design</li> </ul>
Final Presentation and Interview	<p>You will invite four guests to present a slide deck using presenter notes. You will present all your passage work for about 10-15 minutes, and <b>you will be prepared to answer interview type questions for 5-10 minutes.</b></p> <p><u>Requirements</u></p> <ul style="list-style-type: none"> <li>• Invite four guests minimum <ul style="list-style-type: none"> <li>• One peer to support you during your presentation</li> <li>• One teacher or LCCS community member</li> <li>• Your Crew leader</li> <li>• One family member</li> </ul> </li> <li>• Presentation <ul style="list-style-type: none"> <li><input type="checkbox"/> Slides that present parts 1-3 of your passage work</li> </ul> </li> <li>• Interview <ul style="list-style-type: none"> <li><input type="checkbox"/> You are clearly prepared to answer questions about your strengths, weaknesses, growth, portfolio and readiness for 11th grade</li> </ul> </li> </ul>

10th Grade Passage  
2018-2019

February

		8	7 Start creating definition of success	8
11	12	13	14 -go over rubric and two examples -start drafting	15
	19	20	21 Create passage folder in google drive- put biography slides in there Finish definition of success, must be done by march 1st	22
25 Community Meeting during crew	26 Study hall OR finish definition of success	27 Book club	28 Field Trip to UC Davis	1 Everyone needs to print out their definition of success and turn it in, before a fun activity

March

4	5	6	7	8
---	---	---	---	---

10th Grade Passage  
2018-2019

Jose in Friedland's crew	Jose in Iglesias's crew		<b>[Start 10 yr plan when Jose is in crew]</b>  Jose in JER Crew	Jose in Jazmine's Crew
11  Jose in Friedland's crew	12	13	14  Continue work on 10 yr plan	15
18	19	20	21  Continue to work on 10 yr plan	22
25	26	27	28  Check point: done with 10 yr plan	29

10th Grade Passage  
2018-2019

April

<b>1</b> <b>Spring Break</b>	<b>2</b> <b>Spring Break</b>	<b>3</b> <b>Spring Break</b>	<b>4</b> <b>Spring Break</b>	<b>5</b> <b>Spring Break</b>
<b>8</b> <b>Spring Intersession</b>  ONE work sample has to be polished by ILP meeting	<b>9</b> <b>Spring Intersession</b>	<b>10</b> <b>Spring Intersession</b>	<b>11</b> <b>Spring Intersession/ILP Meetings</b>	<b>12</b> <b>Spring Intersession/ILP Meetings</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>  Start creating portfolio/ creating slides for part 2, 3	<b>19</b> <b>Modified Schedule/ Staff Feedback</b> (weds schedule, lunch, hr for crew time to prepare 10 yr plan and def of success) -Staff members come in to give feedback  (give rubrics and questions)
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>29</b>	<b>30</b>	<b>1</b>	<b>2</b>	<b>3</b>

May

<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>  Go over the calendar w students (only 4 weeks left) and checkpoints  -need to be done with 10 year plan and printed by end of day TODAY  -second career option -work portfolio What does it	<b>10</b>
----------	----------	----------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------

10th Grade Passage  
2018-2019

			<p>show about you as a learner? What skills are you demonstrating through this piece of work? -prepare 5 interview question -practice all questions and practice full presentation -15 presentation 5 min interview</p>	
13	<p>14 Start working on work portfolio-choose assessments and write about them</p>	15	<p>16 Must be done with work portfolio</p>	<p>17 create/ send out invitations for guests</p>
<p>20 <u>In regular crew:</u> Check portfolio</p>	<p>21 Go over 5 interview questions, start writing responses</p>	22	<p>23 Practice interview questions</p>	24
<p>27 <u>In regular crew:</u> Finalize portfolio</p>	<p>28 <u>Practicing final presentations</u></p>	29	<p>30 <u>Practicing final presentations</u> Adult sign off on PowerPoint</p>	<p>31 Must have all guests confirmed</p>

June

3	4	5	6	7
---	---	---	---	---

10th Grade Passage  
2018-2019

<b>By the end of crew should have ALL passage materials printed and put into portfolio</b>	<b>PRACTICE in crew/ give feedback</b>	<b>PRACTICE in crew/ give feedback</b>  <b>EXPO</b>		
<b>10 FINALS Minimum day</b>	<b>11 FINALS Minimum day</b>	<b>12 FINALS Minimum day</b>	<b>13 FINALS Minimum day</b>	<b>14 FINALS Minimum day</b>