

August 2026 Paraeducator Professional Learning Opportunities Week

8/4/26 - 8/7/26

[Register on PLO Here!](#)

PLO	Program Presenters	Overview	Dates/Times	Copy of Slide Deck/Recording
PIF Onboarding Training TEAMS Link Meeting ID: 270 664 451 104 98 Passcode: Zt3bU237 PLO Course #16311	Candace Hunter-Clark, HRO Amy Cook, School Psych Michelle Garcia, SPED Comp Lisa Olmos, School Nurse Jennifer Ryan PT Special Rosa Leon, Lead PIF Debbie Stearmer, Lead PIF Kimberly Bradley, Lead PIF	Day 1 : ☐ HR orientation ☐ Academic support ☐ Understanding students with disabilities ☐ FAQ session with Lead PIFs ☐ Prompting hierarchy and strategies Day 2 : ☐ De-escalation strategies ☐ How to be culturally responsive to students ☐ PT support and meeting the health and wellness needs of students	Tuesday, 8/4 10:00-2:00	 2026-27 PIF Training Presenta...
TEACH-LEAD Teams Mtg Link Meeting ID: 253 333 251 766 604 Passcode: Tb6wR2Vq PLO Course #16316	Tonja Knight, TEACH-LEAD Advisor Kimberly Moore, Executive Director, Diversity Inclusion and Development Shannon Bussey, Senior Director, Educator & Leader Growth and Development Brissia Morales, Substitute Executive Assistant TEACH-LEAD SAN DIEGO	San Diego Unified's "grow your own" educator pipeline is dedicated to supporting diverse & inclusive teachers and leaders in our schools & community. This session will cover all the resources and information that TEACH-LEAD has to offer!	Wednesday, 8/5 10:00 - 11:00	Updated slide deck here

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TEACH-LEAD Teams Mtg Link Meeting ID: 293 019 622 875 131 Passcode: 2wP6MK7m PLO Course #16323	Tonja Knight, TEACH-LEAD Advisor Kimberly Moore, Executive Director, Diversity Inclusion and Development Shannon Bussey, Senior Director Educator & Leader Growth and Development Brissia Morales, Substitute Executive Assistant TEACH-LEAD SAN DIEGO	San Diego Unified's "grow your own" educator pipeline is dedicated to supporting diverse & inclusive teachers and leaders in our schools & community. This session will cover all the resources and information that TEACH-LEAD has to offer!	Friday, 8/7 1:30 -2:30	Updated slide deck
CAPTAIN (California Autism Professional Training and Information Network) Set Students Up for Success: Antecedent Based Interventions Teams: https://teams.microsoft.com/join/237710960044030?p=fJdlgEj5nsJn6eM7BN Meeting ID: 237 710 960 044 030 Passcode: NH2Na3Sx PLO Course #16318	CAPTAIN Miriam Luttbeg, Applied Behavior Analysis Supervisor Liza Zamora, ECSE Resource Teacher CAPTAIN Resources	Set students up for success! Learn practical, proactive strategies that create supportive learning environments for all students. Then explore how to effectively use antecedent-based interventions to support students with autism. Participants will take a guided tour of the CAPTAIN (California Autism Professional Training and Information Network) website and discover additional practical resources to help welcome and support students as we begin the new 2026-2027 school year.	Thursday, 8/6 10:00-11:00	

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Understanding the Value of Dual Language Programs for English Learners Teams Link: https://teams.microsoft.com/join/233076921241403?p=W0HqME0SYOdrMKMkJH Meeting ID: 233 076 921 241 403 Passcode: je6hh28S CLICK HERE FOR LINK Meeting ID: Passcode: PLO Course #16324	Dual Language Department Sylvia P Ulloa Martha Osuna-Jacinto Dual Language Resources	This session will provide an overview of SDUSD dual language programs. We will share insights into the program's goals and instructional strategies empowering paraprofessionals to effectively engage with diverse student populations and contribute to bilingual education success.	Friday, 8/7 9:00-10:00	

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Using Augmentative Alternative Communication (AAC) with Your Students Teams: Join: https://teams.microsoft.com/join/215532664745923?p=qPF4B5XDW10DP2d96i Meeting ID: 215 532 664 745 923 Passcode: Uh3SN969 PLO Course #16317	Assistive Technology Department Emily Cooper Annie Medina ahuynh1@sandi.net	Together we will review various AAC supports available to students and ways Paraprofessionals can incorporate AAC into your students' school day to support their communication. This informal, interactive session will provide you with tips and strategies in order to increase your comfort level with your students' AAC systems.	Wednesday, 8/5 1:00-2:30	Using AAC With Your Students: Slide Deck
Read&Write for Google Chrome Teams: https://teams.microsoft.com/join/275720999237545?p=jUYNH3wCDuBTloF830 Meeting ID: 275 720 999 237 545 Passcode: fx6JE79G PLO Course #16319	Assistive Technology Department Emily Cooper Annie Medina ahuynh1@sandi.net	The Read&Write toolbar is available for all staff and students in SDUSD. Read&Write offers help with everyday tasks like reading text out loud, understanding unfamiliar words, researching assignments and producing and proofing written work. This session will review how you can access and use Read&Write for Google Chrome to support your students.	Thursday, 8/6 1:30-2:30	Read&Write for Google Chrome Slide Deck

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PLO	Program Presenters	Overview	Dates/Times	Copy of Slide Deck/Recording
Topic: Emotional Brain for Learning: Proactive Strategies to Reduce Student Stress Teams: https://teams.microsoft.com/join/258533037040199?p=vmUJRHtAiXu5uRQqsF Meeting ID: 258 533 037 040 199 Passcode: cK2gx2G9 PLO Course #16320	Therapy Services (OT/PT) Andrew Gilbert	Reviews the importance of the emotional brain for learning. Provides proactive strategies to decrease stress for students with disabilities. Reviews the importance of self-reflection in order to be available to support student needs.	Thursday 8/6 9:00am - 10:00 am	Proactive Strategies to Reduce Student Stress

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PLO	Program Presenters	Overview	Dates/Times	Copy of Slide Deck/Recording
Topic: Supporting Students in the Elementary Math Classroom(Eureka Math 2 Curriculum Overview) Teams- https://teams.microsoft.com/join/254213258887338?p=vT4WtUWVG32AvS6diH Meeting ID: 254 213 258 887 338 Passcode: Uw3L6Uc9 PLO Course #16325	Math Department Jessica Walsh Allison Smith Dulce Caldwell Presenter 2 - TBD	Participants will learn about the new elementary math curriculum, Eureka Math², and understand the 3 areas of focus for the district while learning strategies to support students in mathematics.	Friday 8/7 10:00-10:55	Slides Graphic Organizer Handout

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PLO	Program Presenters	Overview	Dates/Times	Copy of Slide Deck/Recording
Topic: Supporting Students in the Secondary Math Classroom(Amplify Desmos Math Curriculum Overview) Teams- https://teams.microsoft.com/join/25078261028488?p=0SdahfAh2h1LJwT6ta Meeting ID: 250 782 610 284 88 Passcode: c55qv7Ry PLO Course #16326	Math Department Dr. Staci Benak Jessica Walsh	Participants will learn about how to support in the Middle School math classroom using Amplify Desmos Math curriculum and understand the 3 areas of focus for the district while learning strategies to support students in mathematics.	Friday 8/7 11:00-11:55	Slides

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Para Expectations Teams Link: https://teams.microsoft.com/meet/293184248270045?p=d8DsBEw6qE3B5deO4j Meeting ID: 293 184 248 270 045 Passcode: Fy2tM6XT PLO Course #16312	Human Resources, Lead PIF Team Kim Bradley Rosa Leon Debbie Stearmer	Paraeducator Expectations Start the school year with confidence! This training provides an overview of the paraeducator's role, duties, and responsibilities to help you feel prepared for a successful school year. We'll review key expectations, clarify common questions, and provide an opportunity for you to ask questions so you can begin the year informed, supported, and ready to make a positive impact on student success	Tuesday, 8/4 9:00 -11:00	📄 Ready, Set, Support! Paraeduc...
Para Expectations Teams Link: https://teams.microsoft.com/meet/241143929329759?p=xruo5f69QLnLWellPz Meeting ID: 241 143 929 329 759 Passcode: TM2GW9uh PLO Course #16312	Human Resources, Lead PIF Team Kim Bradley Rosa Leon Debbie Stearmer	Paraeducator Expectations Start the school year with confidence! This training provides an overview of the paraeducator's role, duties, and responsibilities to help you feel prepared for a successful school year. We'll review key expectations, clarify common questions, and provide an opportunity for you to ask questions so you can begin the year informed, supported, and ready to make a positive impact on student success	Wednesday, 8/5 9:30-11:30	📄 Ready, Set, Support! Paraeduc...

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Reviewing IEPs and BIPs Teams - https://teams.microsoft.com/join/289264530429777?p=5e5izBONFALRZzfhxy Meeting ID: 289 264 530 429 777 Passcode: QE2cA3NQ PLO Course #38000	Human Resources, Lead PIF Team Kim Bradley Rosa Leon Debbie Stearmer	In this session, we'll take a deep dive into Individualized Education Programs (IEPs) and Behavior Intervention Plans (BIPs)—reviewing key components, understanding their purpose, and learning how to use this information to effectively support students in the classroom. We'll also highlight the importance of having access to a full IEP to ensure consistent, informed, and meaningful support for every learner. This session will provide practical strategies, guidance, and clarity to help paraprofessionals feel more confident and empowered in their vital role.	Tuesday, 8/4 12:30-2:30	 Online: IEP & BIP Review 202...

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Reviewing IEPs and BIPs Teams- https://teams.microsoft.com/join/230918243810885?p=f31D5JVqw0Tim28vHy Meeting ID: 230 918 243 810 885 Passcode: 8qb24tH7 PLO Course #16321	Human Resources, Lead PIF Team Kim Bradley Rosa Leon Debbie Stearmer	In this session, we'll take a deep dive into Individualized Education Programs (IEPs) and Behavior Intervention Plans (BIPs)—reviewing key components, understanding their purpose, and learning how to use this information to effectively support students in the classroom. We'll also highlight the importance of having access to a full IEP to ensure consistent, informed, and meaningful support for every learner. This session will provide practical strategies, guidance, and clarity to help paraprofessionals feel more confident and empowered in their vital role.	Thursday 8/6 10:00-12:00	 Online: IEP & BIP Review 202...

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Supporting Multilingual Learners: Small Moves, Big Impact Teams Link: https://teams.microsoft.com/join/246874850023033?p=7HaLT4Q2PyqzGWCC3T Meeting ID: 246 874 850 023 033 Passcode: 9JV74FE6 PLO Course #16314	Multilingual Education Department Martha Osuna-Jacinto Dulce Caldwell	Participants will recognize the important role paraeducators play in fostering the success and confidence of multilingual learners. During the session, they will learn and practice three high-leverage strategies that support language development throughout the school day. Participants will leave with practical language routines, conversation prompts, and instructional moves they can use immediately to support students.	Tuesday, Aug. 4 1pm-1:55pm	Supporting Multilingual Learners: Small Moves, Big Impact

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Pyramid Model and Proactive Behavior Support Conference For PIFS supporting Infant, Preschool, TK, K and 1st grade PLO Course #16315	National Presenters coming from the Pyramid Model Consortium	Topics: Supporting Every Child's Voice Conversations that Help: Motivational Interviewing for Collaboration and Change Aligning School Aged PBIS/MTSS with the Pyramid Model Teaching Tools for Young Children (TTYC) Navigating Conflict: Staying Connected In Early Childhood Teams Culturally Responsive Practices Linking Preschooler's Social-Emotional Language and Literacy Development Smooth Moves: Supporting Successful Transitions in Early Childhood Challenging to Connected: How Belonging Impacts Children's Behavior Inclusion: Routines within Routines Inclusion: Building Individualized Support Beyond the Classroom: Engaging Families Where it Matters Most Inclusion: Power of Peers Trauma Informed Care In Action: Looking Beyond Behavior Understanding the De-Escalation Cycle The Big 5 for Preschool: An Overview	Monday 8/3 (voluntary) Tuesday, 8/4 8:00 - 3:30 @ DePortola Middle School	Register on PLO Please Download Flyer  The flyer provides detailed information about the Proactive Behavior Support Conference, including the professional learning topics for educators, the location at DePortola Middle School, the dates of August 3rd and 4th, 2026, and the registration process. It also includes a QR code for registration and a list of session topics for both days.
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		Courageous Leadership Human Centered Leadership		
Supporting Student Mental Health While Caring for Your Own Join: https://teams.microsoft.com/join/224101714224980?p=Denx8vZsd4NGGogR9r Meeting ID: 224 101 714 224 980 Passcode: cM7np6gJ PLO Course #16322	Counseling & Student Support Services Eri Nall Amanda Urena Dina Weiss	Mental health refers to a person's emotional, psychological, and social well being. It affects how individuals handle stress, relate to others, and make choices in personal and professional life. Participants will learn about common mental health challenges youth may experience both in and out of the classroom and how to best support students within their role. Topics include: • An overview of why mental health matters • Understanding student mental health at school and in the classroom • How to collaborate with other educators and support staff on campus • Strategies for supporting student emotional needs • Para-educator self care strategies • Accessing supports on campus • District and community resources to support student and staff needs	Thursday, 8/6 1:30-2:30	Supporting Student Mental Health: Para-Educator Conference Fall 2026

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[August 4-7 PLO Survey](#)

 August 4-7 PLO MENU .docx