

# STF110 - Simulation Training for Faculty



## News

### Introduction to Simulation Training for Faculty

Welcome to the Simulation Training for Faculty course. This course is designed to help you use best simulation practices in developing and delivering meaningful simulation activities in your curriculum.

The course is organized into 2 modules:

- **Basic Simulation Principles** - Introduction / Review of simulation vocabulary, modalities, and fundamental simulation / education practices (**Topic 1 of this module is approved for CME credit - please see disclosure statement below**)
- **Advanced Simulation Principles** - Application of the basic simulation principles in creation, delivery and assessment of a simulation activity

### Training Goals

At the end of this training program, you will be better able to coordinate with the Department of Healthcare Simulation (DHS) faculty and staff to:

1. Design and develop simulation-based projects that are founded on best simulation practices and adhere to the Society for Simulation in Healthcare (SSH) standards
2. Promote validity and reliability in case studies/simulation programming through construction of learning objectives, meaningful selection of simulated modality, and integration of appropriate assessment methods
3. Demonstrate effective briefing and debriefing practices

To get started, select the **Content** link in the course header and review the [syllabus](#).  
Next select the **Orientation to Course** module.

### **CME Disclosure Statement**

STF110 - Basic Simulation Principles, Introduction to Healthcare Simulation at RFUMS  
(Module 1, Topic 1)

Effective Dates: January 1, 2022 through December 31, 2024

### **Accreditation Statement**

Rosalind Franklin University of Medicine & Science is accredited by the ACCME to provide continuing medical education for physicians.

### **Designation Statement**

Rosalind Franklin University of Medicine & Science designates this online activity for a maximum of **3 AMA PRA Category 1 Credit(s)™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Assessment and Evaluation:** Learning is assessed through quizzes and online short answer questions throughout the topic contents.

### **Faculty Disclosures:**

Marilyn Hanson, EdD and Amy Pabst, MD (Planners and Speakers) have nothing to disclose.

### **Commercial Support:**

No commercial support has been sought for this presentation.