

**HOLY CROSS ACADEMY, INC.**

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SY 2025-2026

ASYNCHRONOUS CLASS
LEARNING ACTIVITY/TASKS PLAN
OCTOBER 14, 2025

GRADE 11 ST. ALBERT THE GREAT

Time	Subject Teachers	LEARNING ACTIVITY/TASKS	Attendance
7:25-7:45am	MORNING PRAISE	MORNING PRAISE Instruction: Expected Output: Input:	
7:45-8:45am	MIL <i>FJ Bajenting</i>	Instruction: 1. Open the provided link. 2. Read the topic " Manipulative Information and Media. " 3. Answer the activity found on the last page of the material. 4. Submit your output through the link provided. Expected Output: One commercial or advertisement that uses media manipulation. Input: File Name Format: Family name_First Name_Manipulative https://drive.google.com/drive/folders/1G0CldbN_UuA5WgR5z7TpdgSGIPqIiTfx?usp=sharing	Attendance Click
8:45-9:45 am	RS 1 <i>ML Calipayan</i>	Instruction: Using the same group in your Entrep subject, create a digital poster in Canva titled "Be a Living Witness of God's Love."	Attendance Click

		Your poster should show how people today can reflect God's love through their actions, words, and compassion. Use Bible verses, inspiring quotes, and visuals that express how we can magnify God's revelations through love and service. Work collaboratively using Canva's team feature, messenger, google meet, etc. and submit your final design in the link given. Expected Output: A Canva digital poster (.jpg or .png) that creatively illustrates how we can become living witnesses of God's love in our daily lives, complete with short reflection and group names. Note: Focus on the message and meaning rather than design complexity. Keep it simple, heartfelt, and creative. This task can be done at home within 1 hour and submitted online as a file or Canva link. Submit your output in this link: https://classroom.google.com/c/ODE3ODg3MzMxMDky?cjc=ddudyitd make sure to follow this format for your file name: GroupNumber_Unit2MissionPoster. Refer to the given link for more instructions given.	
9:45-10:05a m		HEALTH BREAK	
10:05-11:05 am	KOMUNIKASYON <i>M Ampong</i>	Instruction: Instruction: Pagsusuri ng Isang Pananaliksik Panuto: Pumili ng isang pananaliksik, artikulo, o babasahin na tumatalakay sa <i>wika at kulturang Pilipino</i> (maaaring galing sa internet, aklat, o journal). Basahin ito nang mabuti at sagutin ang inihandang <i>worksheet</i> na nasa google drive. Link sa Worksheet: https://drive.google.com/drive/u/0/my-drive SUBMISSION LINK: https://drive.google.com/drive/u/0/folders/1GP9LmIVQckg0jLG5mTGHlwNWbaqCdAyc Expected Output: Kumpletong pagsagot ng worksheet na binubuo ng dalawang pahina. Note: Tiyaking maipasa ang iyong sagot sa submission link bago mag-3:59 pm ngayong araw.	Attendance Click
11:05am-12:05pm	GENERAL MATHEMATICS <i>L Ramos</i>	Instruction: On one (1) whole sheet of yellow paper, create two (2) original statements — one related to business and one related to personal life.	Attendance Click

Using these two statements, **form the following logical expressions** based on the lesson on *Propositions and Logical Connectives*:

1. **Conjunction (AND)**
2. **Disjunction (OR)**
3. **Negation (NOT)**
4. **Conditional (IF...THEN)**
5. **Biconditional (IF AND ONLY IF)**

Be creative and make sure your statements are **realistic, meaningful, and clearly stated**. You may relate your business statement to entrepreneurship, marketing, or profit, and your personal life statement to studies, hobbies, or goals.

Expected Output:

Your paper must clearly show the following:

- a. **Two Original Statements** (one about business and one about personal life)
- b. **Five Derived Logical Expressions** using your two statements:
 - Conjunction
 - Disjunction Negation
 - Conditional
 - Biconditional

Your answers must be **neatly written, well-labeled, and organized**.

Note:

Deadline of Submission:



October 14, 2025 (Tuesday)



Until 5:00 P.M.

- 📷 **Take a clear picture** of your finished output and upload using the link
- ⌚ **Late submissions** will only be accepted until **6:00 P.M.** of the same day.
- ✨ Observe **cleanliness, proper handwriting, and organization** of your paper.
- 📁 **Rename your file** before uploading using this format:
(LastName_FirstName_GenMath_Section)

Submission Link: <https://forms.gle/wg73Xm4ZgoYVWq29A>

EXAMPLE:

Two Original Statements:

- Business Statement (p): *The store increases its sales this month.*

		- Personal Life Statement (q): <i>I save a portion of my weekly allowance.</i> Logical Expressions: Conjunction ($p \wedge q$): The store increases its sales this month and I save a portion of my weekly allowance. Disjunction ($p \vee q$): The store increases its sales this month or I save a portion of my weekly allowance. Negation ($\neg p$): It is not true that the store increases its sales this month. Conditional ($p \rightarrow q$): If the store increases its sales this month, then I save a portion of my weekly allowance. Biconditional ($p \leftrightarrow q$): The store increases its sales this month if and only if I save a portion of my weekly allowance. Follow-Up Task (Extended Learning Activity): After completing the first activity, continue your learning by analyzing real-life scenarios and applying logical reasoning. Task 2: Logic in Real-Life Situations Search online or recall a real-life business or personal decision-making situation (e.g., choosing between two business investments, deciding to study or rest, etc.). Identify at least two statements that can be expressed in logical form (p and q). Apply at least three logical connectives (AND, OR, IF..THEN, etc.) to form meaningful conclusions. Write a short reflection (3–5 sentences) explaining how logical reasoning helped (or can help) make better decisions in that situation. Expected Output for Task 2: - A short paragraph (written on the back of the same yellow paper or a separate sheet) that includes: - Two identified statements - Three logical expressions derived from them - A brief reflection on the role of logic in daily decision-making	
12:05-1:05		LUNCH BREAK	
1:05-2:05pm	EARTH SCIENCE <i>R Ordaneza</i>	Instruction: 1. Access the activity using the link below by registering with your official email and completing the assigned task:	Attendance Click

		 (https://edpuzzle.com/assignments/68edb4c64331170b0411a710/watch) 2. After finishing the activity, take a clear screenshot of your total score. 3. Save your screenshot and upload it to the Google Drive link below using the correct file name format.  (https://drive.google.com/drive/folders/1N1FImnyhvlDcQ_TcnFvICaREJCILOmMB?usp=sharing) 4. File Name Format: [Surname_FirstName_Section_Score] ➤ Example:DelaCruz_Juan_12StLuke_85% Expected Output: • A screenshot showing the student's total score from Edpuzzle. • File uploaded to the correct Drive folder with the proper file name format. Note: • Ensure the screenshot clearly displays your name and score. • Late submissions or incorrect file names may affect your participation/quiz score. • Use only your own email—scores will be verified.	
2:05-3:05pm	PRE-CALCULUS <i>L Ramos</i>	Instruction: Download and study the PPT on 'Trigonometric Identities'. On a 1 whole sheet of paper, prove the following trigonometric identities. Show your solution. 1. $\theta \cot \cot \theta = \csc \csc \theta$ 2. $\frac{\sin \sin \theta}{\csc \csc \theta} + \frac{\cos \cos \theta}{\sec \sec \theta} = 1$ 3. $\frac{1 - \cos^2 \theta}{\sin^2 \theta} = 1$ 4. Prove that $1 + \cot^2 \theta = \csc^2 \theta$ came from the Pythagorean Relation: $\sin^2 \theta + \cos^2 \theta = 1$ 5. Prove that $\tan^2 \theta + 1 = \sec^2 \theta$ came from the Pythagorean Relation: $\sin^2 \theta + \cos^2 \theta = 1$ Deadline of Submission: October 16, 2025, 5:00 P.M. PPT Link: https://docs.google.com/presentation/d/1XnTzcKB1XQ27OuwTqZjJIJABkk0mJ4hg/e dit?usp=drive_link&ouid=111156722562405506072&rtpof=true&sd=true	Attendance Click

		Expected Output: A 1 whole sheet of paper showing the complete step-by-step proofs of the following trigonometric identities. Note: • Use the PPT link to review definitions and the Pythagorean identity before proving. • Do not simply copy the final result — show how you arrived at it. Partial credit is given for correct method even if arithmetic/algebra mistakes appear. • Take a picture of your finished output and upload it to the submission link provided below. Late submissions will not be accepted. Be sure to show all steps clearly for full credit. Observe cleanliness and proper labeling of your paper (Last Name_First Name_Section). • Do not forget to click the Attendance Link Submission Link: https://drive.google.com/drive/folders/1xeMv8Z3dfEOSsCe2hcVSUGMY9va3zXu6?usp=drive_link	
3:05-3:20pm		HEALTH BREAK	
3:20-4:20pm	ORAL COMMUNICATION <i>R Suarez</i>	Instruction: Expected Output: Input:	Attendance Click

Specific Instructions for Making Asynchronous Tasks

1. Ensure Active Student Engagement:

The task should allow students to actively perform an activity within the given time or period, rather than merely reading or watching. It must promote meaningful engagement such as creating, analyzing, reflecting, or applying concepts learned.

2. Specify Clear and Measurable Outputs:

Each asynchronous task must have a tangible and measurable output (e.g., worksheet, reflection paper, recorded video, infographic, or digital presentation) that demonstrates the student's understanding or skill. The expected output must be clearly indicated in the instructions.

3. Set Definite Submission Guidelines:

Tasks must include the exact date and time of submission, as well as the platform or mode of submission (e.g., Google Classroom, email, printed output). Indicate penalties or consequences for late submission if applicable.

4. Provide Detailed Instructions and Resources:

Clear step-by-step directions must be included to help students accomplish the task independently. Attach or link to necessary materials such as reference readings, templates, or instructional videos.

5. Indicate Estimated Time Allotment:

Specify the approximate time students are expected to spend completing the task (e.g., "This activity should take about 30–45 minutes to complete"). This helps students manage their schedules effectively.