

First Grade English Language Arts Critical Concepts

Reading for All Purposes

Decoding

- I can read regularly spelled one-syllable words with short and long vowels
- I can determine the number of syllables in a word based on the number of vowels.
- I can read regularly spelled two-syllable words with short vowels by breaking them into two syllables.
- I can read grade-appropriate irregularly spelled words
- I can read words with digraphs (ex: sh, th, ch)
- I can read words with vowel teams and words with a final e to represent the long vowel sound
- I can read inflected ending words
- I can use onset and rime to generate new words.
- I can find the meaning of a word using the prefix, root word, and suffix.
- I can decode unknown words that follow a predictable letter sound relationship.
- I can use context clues to reread sentences when they do not make sense to make sure I am correct
- I can read and understand compound words

Phonological Awareness

- I can blend sounds to say one-syllable words with consonant blends
- I can segment words into individual sounds.
- I can pronounce beginning, middle and end sounds in a single syllable word.
- I can break a spoken one-syllable word into individual sounds or phonemes

Analyzing Text Organization and Structure

- I can describe people, places, things and events with relative details

Text Features

- I can explain how specific text features can be used to locate information in a text
- I can describe the difference between information conveyed by words and illustrations.
- I can use illustrations to help describe characters, key details and the setting in a narrative story to clarify ideas, thoughts, and feelings

Text Types

- I can identify words and phrases in stories or poems that describe feelings and appeal to senses.

- I can follow and replicate patterns in predictable poems.
- I can read poems of appropriate difficulty.
- I can read informational text.

Analyzing text

- I can identify, ask and answer the key details in a text
- I can make predictions about a story and give evidence from the text
- I can understand the central message of a text
- I can identify reasons an author gives to support points in a text
- I can use schema and background knowledge to understand a text better
- I can ask or answer questions about a text.

Analyzing Claims and Reasons

- I can identify reasons that support an opinion in a text

Analyzing Narratives

- I can identify the main topic and describe key details in a narrative text
- I can describe the characters and setting of a narrative text and give evidence as to why that is true

Analyzing Point of View

- I can identify who is speaking at different points in a text

Comparing Texts

- I can compare two texts on the same topic between two individuals, events, ideas, or information.
- I can use illustrations and details in a story to describe characters, setting, or events.
- I can compare and contrast the adventures and experiences of characters in stories.

Analyzing Words

- I can explain the meaning of words in a text.
- I can use descriptive attributes to sort words into categories
- I can identify connections between words and the real world.
- I can identify and use synonyms.
- I can identify adjectives in text.

Analyzing Language

- I can identify sensory words and words that communicate different emotions in a text
- I can follow two step directions.
- I can read grade level text with purpose and understanding.
- I can read grade level text orally with accuracy, appropriate rate, and expression.

Writing and Composition

Generating Sentences

- I can explain the basic parts of a sentence
- I can generate declarative, exclamatory, imperative, and interrogative sentences
- I can use conjunctions to show relationships

Generating Text Organization and Structure

- I can restate the topic of a text in a conclusion sentence to give my paper closure.
- I can write text that explains and provides information.
- I can provide details and facts about a chosen topic.

Generating Claims and Reasons

- I can write an opinion supported by reasons

Generating Narratives

- I can recount two or more sequenced events with details.
- I can ask and answer questions in a text read aloud
- I can ask and answer questions about what a speaker says and clarify what is not understood.

Parts of Speech

- I can use possessive and proper nouns correctly
- I can use personal, possessive, and indefinite pronouns correctly
- I can use articles (a, an, the) and other common determiners (this, that, those) correctly
- I can use verbs that agree with singular and plural nouns.
- I can form simple past, present, and future tense verbs correctly
- I can identify adjectives in a text
- I can use prepositions (during, beyond, towards)

Spelling

- I can print all uppercase and lowercase letters.

First Grade Math Critical Concepts

Research Inquiry and Design

Sources and Research

- I can answer a question using multiple facts or pieces of information from a source
- I can use a variety of resources to answer questions of interest through guided inquiry
- I can participate in shared research and writing projects
- I can write inquiry questions.
- I can share the purpose for research
- I can use text features to locate, interpret and use information

Number & Quantity

Number and Quantity

- I can count to 120, starting from any number less than 120
- I can skip count by 2s.

Place Value

- I can express the value of a two-digit number using tens and ones.
- I can compare the values of two-digit numbers using $>$, $<$, and $=$ symbols.
- I can find 10 more or 10 less than a two digit number and explain my reasoning

Algebra and Functions

Addition

- I can add up to three numbers whose sum is less than or equal to 20.
- I can add two-digit numbers whose sum is less than or equal to 100.

Subtraction

- I can subtract multiples of 10 from other multiples of 10 up to 90. (ex. $60-10$)
- I can understand subtraction as an unknown addend problem ($10-8=2$ is the same as $8+2=10$)

Addition and Subtraction Concepts

- I can apply properties of operations as strategies to add and subtract.
- I can fluently add and subtract within 20.
- I can determine the unknown number in an addition or subtraction equation relating 3 numbers.
- I can solve addition and subtraction word problems involving add-to, take-from, put-together, take-apart, and compare situations with unknown quantities in all positions.
- I can understand that both side of the equal sign are the same in an equation

Data, Statistics, and Probability

Length

- I can order three or more objects by length.
- I can measure the length of an object as a whole number of length units.

Representing Categorical Data

- I can represent a set of data with up to 3 categories using a simple chart or graph.

*Money (Not in Standards for math but is for economics)

- I can identify a penny, nickel, dime, and quarter and give the value of each
- I can add the value of 2 coins.

Time

- I can tell time in hours and half hours using analog and digital clocks.

Geometry

Geometric Figures

- I can define attributes of two-dimensional figures.
- I can create, build and draw two-dimensional figures with defining attributes.
- I can identify defining attributes of

three-dimensional figures.

- I can divide circles and rectangles into two and four equal shares

First Grade Math Critical Concepts

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