

Midtown High School, Lisa Boyd
AP Seminar/English 10 (spring 2025)

<u>week 1 & 2</u> 1/07-21	<u>weeks 3 & 4</u> 1/22-31	<u>Weeks 5 & 6</u> 2/03-14	<u>weeks 7 & 8</u> 2/24-3/07	<u>weeks 9 & 10</u> 3/10-24
<u>weeks 11 & 12</u> 3/25-4/04	<u>weeks 13 & 14</u> 4/14-25	<u>weeks 15 & 16</u> 4/28-5/09	<u>weeks 17 & 18</u> 5/12-23	<u>week 19</u> 5/27-29

<i>AP Exam ELEMENT</i>	<i>EXAM %</i>	<i>AP Exam ASSESSMENT</i>	<i>EXAM %</i>	<i>SCORING RUBRICS</i>
Performance Task 1 (<u>PT1 description</u>)	20%	Individual Research Report (IRR)	10%	<u>IRR scoring rubric</u>
		Team Multimedia Presentation (TMP)	10%	<u>TMP scoring rubric</u> <u>OD questions</u>
Performance Task 2 (<u>PT2 description</u>)	35%	Individual Written Argument (IWA)	24.5%	<u>IWA scoring rubric</u>
		Individual Multimedia Presentation (IMP) Oral Defense (OD)	7% 3.5%	<u>IMP & OD</u> <u>scoring rubric</u> <u>OD questions</u>
End-of-Course Exam (<u>EOC description</u>)	45%	Part A: argument analysis (EOC A)	13.5%	<u>EOC A scoring rubric</u>
		Part B: synthesis argument (EOC B)	31.5%	<u>EOC B scoring rubric</u>

AP Seminar Course Transferable Skills and Proficiencies

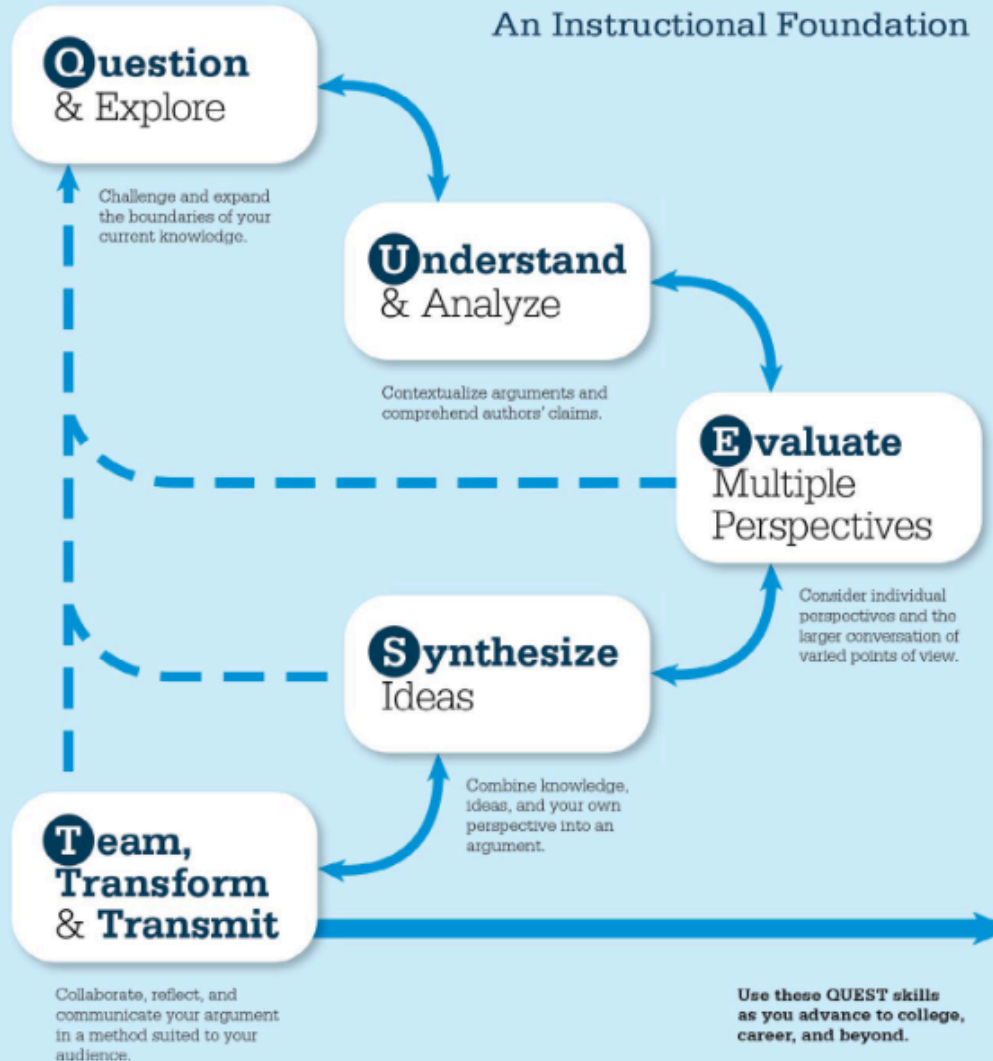
The AP Capstone reasoning processes are also embedded in the AP Seminar course transferable skills and proficiencies. The transferable skills and proficiencies are high-level descriptions of the understanding, knowledge, and skills that students should be able to apply in novel situations long after completing the AP Seminar course.

Transferable Skills	Analyze Sources and Evidence	Construct an Evidence-Based Argument	Understand Context and Perspective	Communicate (interpersonal and intrapersonal)
Reasoning Processes	<i>Situate</i> <i>Choose</i>	<i>Choose</i> <i>Connect</i> <i>Defend</i>	<i>Situate</i> <i>Connect</i>	<i>Situate</i> <i>Choose</i> <i>Defend</i>
Proficiencies	UAA Understand and Analyze Argument Identifying the main idea in arguments, analyzing the reasoning, and evaluating the validity of the conclusions ESE Evaluate Sources and Evidence Evaluating the credibility and relevance of sources and the evidence they present	ESA Establish Argument Developing a well-reasoned argument clearly connecting the thesis, claims and evidence SUE Select and Use Evidence Strategically choosing evidence to effectively support claims	UAC Understand and Analyze Context Understanding the complexity of a problem or issue and connecting arguments to the broader context in which they are situated UAP Understand and Analyze Perspective Comparing and interpreting multiple diverse perspectives on an issue to understand its complexity	ENA Engage Audience Choosing and employing effective written and oral communication techniques, considering audience, context, and purpose APC Apply Conventions Choosing and consistently applying an appropriate citation style and effective conventions of writing COL Collaborate Working constructively with others to accomplish a team goal or task REF Reflect Articulating challenges, successes, and moments of insight that occur throughout the inquiry process

AP Capstone™

Q·U·E·S·T

An Instructional Foundation



week 1-2
1/07-21

A/B blocks	OPENING	WORK SESSION	CLOSING	GRADES
Tuesday & Wednesday 1/7-8	Whole Class: spring 2025 reminders & updates (slides)	Mini-Lesson: review of MLA format (sample paper from Purdue OWL and MLA website ; sample works cited page from Purdue OWL)	Small Group: bibliography for Team Multimedia Presentation of PT1	Formative 1: PT1 MLA-formatted team bibliography
Thursday & Friday 1/9-10	Review: EBSCO, Galileo, Google Scholar, search techniques , Anatomy of a Research Article , credibility statements and citations (samples)	Independent: work on PT1 annotated bibliography part 2 for IRR (organizer)	Independent: work on IRR checkpoint #1 pre-conference document (versions 1 , 2 , 3 , 4)	
Monday & Tuesday 1/13-14	Independent: complete IRR checkpoint #1 pre-conference document (versions 1 , 2 , 3 , 4)	Conference: IRR checkpoint #1 conversation	Independent: work on PT1 annotated bibliography part 2 for IRR (organizer)	Summative 1: PT1 annotated bibliography part 2 for IRR (organizer)
Wednesday & Thursday 1/15-16	Independent: work on PT1 annotated bibliography part 2 for IRR (organizer)		Conference: IRR checkpoint #1 conversation	
Friday & Tuesday 1/17&1/21	Mini-Lesson: IRR outline (organization options , notes , sample papers , 2-section organizer , 3-section organizer)	Conference: IRR checkpoint #2 team conversations	Independent: work on IRR outline (organization options , notes , sample papers , organizer)	

Week 3-4
1/22-31

A/B blocks	OPENING	WORK SESSION	CLOSING	GRADES
Wednesday & Thursday 1/22-23				Formative 3: IRR outline checkpoint conference Formative 4: IRR outline (2-section organizer , 3-section organizer)
Friday & Monday 1/24 & 1/27	Review: IRR outline (organization options , notes , sample papers , 2-section organizer , 3-section organizer)	Independent: work on IRR outline		
Tuesday & Wednesday 1/28-29	Small-Group: team review and feedback of IRR outlines	Mini-Lesson: review of sample IRR papers Independent: revision of introduction & headings/sources	Independent: composition of section 1 of IRR	
Thursday & Friday 1/30-31	Mini-Lesson: review of IRR rubric and sample IRR papers	Independent: composition of section 2 (& 3) of IRR		

weeks 5-6
2/03-14

A/B blocks	OPENING	WORK SESSION	CLOSING	GRADES
Monday & Tuesday 2/3-4	Mini-Lesson: review of IRR rubric and sample IRR papers	Mini-Lesson: feedback on shared student IRR drafts	Independent: composition of conclusion and revision of IRR	Formative 5 (due Tu 2/4): IRR complete draft uploaded to TurnItIn Summative 2: IRR peer review (organizer) Formative 5: TMP problem analysis and solution development (organizer)
Wednesday & Thursday 2 /5-6	Mini-Lesson: IRR elements that need focus (organizer , IRR rubric , sample IRR papers)	Whole Class: discussion of effective peer review (specific & constructive)	Pairs: IRR peer review (organizer)	
Friday & Monday 2/7 & 2/10	Independent: 10 minutes of Membean vocabulary training Independent: complete IRR peer review (organizer)	Team: TMP problem analysis and solution development (organizer) & review of preparation for Oral Defense questions (organizer)		
Tuesday & Wednesday 2/11-12	Independent: 10 minutes of Membean vocabulary training	Team: TMP problem analysis and solution development (organizer)	Independent: viewing of TMP samples	
Thursday & Friday 2/13-14	Mini-Lesson: guides to TMP structure and slides	Team: TMP structure and slides (organizer)		

weeks 7-8
2/24-3/07

A/B blocks	OPENING	WORK SESSION	CLOSING	GRADES
Monday & Tuesday 2/24-25	Mini-Lesson: structure of TMP slides to create logical argument	Team: collaboration on TMP outline (organizer) & slides		Formative 6: TMP outline (organizer)
Thursday & Friday 2/27-28	Team: complete TMP outline & slides	Team: practice Team Multimedia Presentation	Independent & Team: preparation for Oral Defense questions (organizer)	Formative 7: TMP oral defense preparation (organizer)
Monday & Tuesday 3/3-4	Review: TMP scoring sheet & OD questions (organizer)	Team: practice Team Multimedia Presentation	Independent & Team: preparation for Oral Defense questions (organizer)	Formative 8: TMP slides
Wednesday & Thursday 3/5-6	TEAM MULTIMEDIA PRESENTATION			Formative 9: Team Multimedia Presentation completion
Friday & Monday 3/7&10	Mini-Lesson: instructions PT1 reflection & PT2 preparation (organizer)	Independent: PT1 reflection Whole-Class: guided instructions for task descriptions/rubrics note-taking and College Board 2023 sample IWA highlighting (“ Mass Passenger & Freight Transportation ”)	Homework: read 2025 PT2 stimulus material summaries	

Weeks 9-10
3/10-24

A/B blocks	OPENING	WORK SESSION	CLOSING	GRADES
Tuesday & Wednesday 3/11-12	Mini-Lesson: 2025 PT2 stimulus material (College Board packet) and notes organizer	Independent: reading 3 texts from 2025 PT2 stimulus material (College Board packet)	Independent: working on 2025 PT2 stimulus material notes (organizer)	Formative 10 (due 3/12): 2025 PT2 stimulus material notes (organizer)
Thursday & Friday 3/13-14	Mini-Lesson: completing 2025 PT2 stimulus material notes (organizer)	Small-Group: conferencing with teacher and peers about topic ideas	Mini-Lesson: introduction to PT2 research log (organizer)	
Tuesday & Wednesday 3/18-19	Mini-Lesson: refresher on effective searching through EBSCO	Independent: work on PT2 research log (organizer)	Independent: conferencing with teacher about sources	reflection & PT2 preparation (organizer)
Thursday & Friday 3/20-21	Whole-Class: questions/answers about PT2 research log and effective EBSCO searching	Independent: work on PT2 research log (organizer)	Whole-Class: progress updates & review of upcoming due dates	Formative 11 (due 3/14): PT2 topic & stimulus material sharing

weeks 11-12
3/24-4/04

A/B blocks	OPENING	WORK SESSION	CLOSING	GRADES
Monday & Tuesday 3/24-25	Mini-Lesson: IWA outline (organizer)	Whole-Class: guided review of 2023 IWA sample “Mass Passenger & Freight Transportation” (highlighted and annotated paper)	Independent: develop claims and group sources for IWA outline (organizer)	Formative 12 (due Sun 3/23): PT2 research log (organizer) Summative 4 (due 3/27): IWA outline (organizer) Formative 13 (due 4/2): IWA complete draft (template) Formative 14 (due 4/6): IMP slides draft
Wednesday & Thursday 3/26-27	Mini-Lesson: Q&A about IWA and IMP	Independent: complete IWA outline (organizer)	Independent: 20-minute timed drafting of IWA followed by word count and notes to self	
Friday & Monday 3/28 & 3/31	Mini-Lesson: review of IWA word count goals & individual progress Independent: 20-minute timed drafting of IWA followed by word count and notes to self	Independent: 20-minute timed drafting of IWA followed by word count and notes to self	Independent: 20-minute timed drafting of IWA followed by word count and notes to self	
Tuesday & Wednesday 4/1-2	Mini-Lesson: IMP scoring rubric review and sample viewing/discussion (samples chart)	Independent: work on IMP slides Small-Group: IMP slides peer feedback	Independent: checkpoint conferences with teacher	
Thursday & Friday 4/3-4	Mini-Lesson: IMP Oral Defense questions (preparation organizer)	Independent: work on IMP slides and OD preparation (organizer)	Independent: checkpoint conferences with teacher	

weeks 13-14
4/14-28

A/B blocks	OPENING	WORK SESSION	CLOSING	GRADES
Monday-Wednesday 4/14-16	Independent: work on oral defense preparation (organizer)	Small-Group: practice IMP & peer feedback		Formative 15 (due 4/15): OD preparation (organizer)
Thursday & Friday 4/17-18	INDIVIDUAL MULTIMEDIA PRESENTATION & ORAL DEFENSE (schedule)			
Monday & Tuesday 4/21-22	INDIVIDUAL MULTIMEDIA PRESENTATION & ORAL DEFENSE (schedule)			
Wednesday & Thursday 4/23-24	Mini-Lesson: uploading papers to the AP Digital Portfolio			
Friday & Monday 4/25&28				

weeks 15-16
4/29-5/12

A/B blocks	OPENING	WORK SESSION	CLOSING	GRADES
Tuesday & Wednesday 4/29-30				
Thursday & Friday 5/1-2				
Monday & Tuesday 5/5-6				
Wednesday & Thursday 5/7-8				
Friday & Monday 5/9&12	Whole-Class & Small-Group: final review of AP Exam		AP SEMINAR EXAM May 12 PM	

weeks 17-18
5/13-23

A/B blocks	OPENING	WORK SESSION	CLOSING	GRADES
Tuesday & Wednesday 5/13-14				
Thursday & Friday 5/15-16				
Monday & Tuesday 5/19-20				
Wednesday 5/21	Midtown High VIRTUAL LEARNING DAY & GRADUATION			
Thursday & Friday 5/22-23				