

Learning Standards

Unit title/ statement of inquiry	Knowledge Content Students are expected to know the following...	Concepts	Curricular Competencies Students are expected to do the following...
Freedom The meaning of 'freedom' and 'rights' is not the same in each context. 7 weeks	<ul style="list-style-type: none"> Embed understanding of a variety of advanced and complex structures through reading (había ido a, si tuviera, subjunctive) Learn about the 'desaparecidos' in Argentina and the time of the Dirty War Acquire a range of vocabulary relating to South America, human rights, freedom of speech, empathy. Develop awareness of what it means to be 'free' in different contexts Further embed use of future and conditional tenses to talk about hypothetical situations 	Global interaction Context Meaning	Listening <ul style="list-style-type: none"> Identify explicit and implicit information (facts, opinions, messages and supporting details) in a wide variety of simple and some complex authentic texts Analyse conventions in a wide variety of simple and some complex authentic texts Analyse connections in a wide variety of simple and some complex authentic texts Reading <ul style="list-style-type: none"> Identify explicit and implicit information (facts, opinions, messages and supporting details) in a wide variety of simple and some complex authentic texts Analyse conventions in a wide variety of simple and some complex authentic texts Analyse connections in a wide variety of simple and some complex authentic texts Speaking <ul style="list-style-type: none"> Use a wide range of vocabulary Use a wide range of grammatical structures generally accurately Use clear pronunciation and intonation in a comprehensible manner Communicate all the required information clearly and effectively Writing <ul style="list-style-type: none"> Use a wide range of vocabulary Use a wide range of grammatical structures generally accurately Organize information effectively and coherently in an appropriate format
Cultural expression in Hispanic countries Studying various points of view develops a deeper understanding of the meaning of cultural traditions, beliefs and values. 6 weeks	<ul style="list-style-type: none"> Deepen understanding of various Hispanic cultural traditions Develop empathy skills by studying different points of view Describe feelings through a blog entry Reflect on the current relevance of certain traditions Debate and compare the value and meaning of various traditions 	Culture Meaning Point of view	
Being a teenager in the modern world The context and messages used in the media have an impact on our well-being and self-esteem. 10 weeks	<ul style="list-style-type: none"> Use 'si clauses' with the conditional tense Analyse texts and images from various media relating to how they pressurize people Recognise subjunctive tense when reading Acquire a range of vocabulary relating to the media, teenage life, perceptions of beauty Explore the history of 'international women's day' Learn about child beauty contests and plus size models through Spanish news item videos Develop understanding of diverse Hispanic music from around the world in the 'Marzo de Música' project 	Communication Context Message	
Follow your passion Reading about one's life story allows us to develop empathy by seeing things from their perspective.	<ul style="list-style-type: none"> Use the subjunctive in writing and speaking with the expressions "es importante que" and "espero que" Analyse passages from the novel Poet X in relation to empathy and seeing things from others perspectives Recognise the difference between the subjunctive and the 	Identity Empathy Point of View	

Year 11 Spanish Phase 4

8 weeks	<p>conditional tense when reading</p> <ul style="list-style-type: none">• Acquire a range of vocabulary relating to racism, bullying, sexism and identity• Explore the life and achievements of Elizabeth Acevedo• Learn about the Dominican Republic, the words used and their culture• Develop understanding of what it is like to grow up as black, curvy, Hispanic, female in the US.		<p>using a wide range of simple and complex cohesive devices</p> <ul style="list-style-type: none">• Communicate all the required information with a clear sense of audience and purpose to suit the context
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