

J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: **Bailey Green**

Course: **Health Science 1**

Dates: **October 20-24, 2025**

Monday	Tuesday	Wednesday	Thursday	Friday	Monday
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
Standard 6.0	Standard 6.0	Standard 6.0	Standard 6.0	Standard 6.0	Standard 6.0
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
I can respect the interdisciplinary roles of team members and act responsibly as a team member. I can collaborate with others to formulate team objectives. I can explore and analyze the attributes and attitudes of an effective leader.	I can identify employability skills as a career-ready member of the healthcare team. I can summarize and demonstrate professional standards and characteristics as they apply to hygiene, dress, language, confidentiality, and behavior. I can compare careers within the health science career pathways	I can identify employability skills as a career-ready member of the healthcare team. I can summarize and demonstrate professional standards and characteristics as they apply to hygiene, dress, language, confidentiality, and behavior. I can compare careers within the health science career pathways	I can apply employability skills as a member of the healthcare team. I can research and evaluate levels of education, credentialing requirements, employment trends in health professions.	I can apply employability skills as a member of the healthcare team. I can research and evaluate levels of education, credentialing requirements, employment trends in health professions.	I can apply employability skills as a member of the healthcare team. I can research and evaluate levels of education, credentialing requirements, employment trends in health professions.
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY

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	What does professionalism mean and look like to you?	What is the first thing you notice about someone when seeing them for the first time?	What is your career goal?	1. Think back to the Healthcare improvement project, what would a doctor in that profession wear?	If you could make a change to the professionalism expectations what would it be?
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES
1. bellringer 2.teamwork notes 3.research relay 4.closure	1.bellringer 2.Employability Notes 3. What would employers do? assignment 4.closing question	1.bellringer 2.Shark Tank presentations 3.exit ticket	1.bellringer 2.Shark Tank presentations 3. Employability Notes 4.Personal Traits of Healthcare Workers Graphic Organizer 5.exit ticket	1.bellringer 2. Career Exploration Project intro 3. Health care career videos 4.exit ticket	1. bellringer 2.career dentistry 3. complete Career Exploration Project 4.exit ticket
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE
What leadership qualities do you have?	What do you have to do to achieve that goal (ex. Education, skills, etc.)?	1. For each of the following categories, name one policy that is required in healthcare: a. Hair b. Uniform c. Nails d. Hygiene	What are your top three career choices?	compare the #1 career from the career quiz and your #1 personal career choice.Provide one similarity and one difference.	Continue working on the Career Exploration Project
Important Due Dates: 1. Notebook Checks 2. Leadership Styles	Important Due Dates: ALL LATE, MISSING, AND EXTRA CREDIT ARE DUE TODAY	Important Due Dates: Notebook check	Important Due Dates: 1. Personality Traits of Healthcare Workers Graphic Organizer 2. Personality and Career Quiz	Important Due Dates: 1. 3rd Period Notebook Checks	Important Due Dates: 1. Career Exploration Project

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How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

ASSESSMENTS	ASSESSMENTS	REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS
<input checked="" type="checkbox"/> Class Work <input checked="" type="checkbox"/> Journals <input checked="" type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation <input type="checkbox"/> Quiz / Test <input checked="" type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Class Work <input type="checkbox"/> Journals <input type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation <input checked="" type="checkbox"/> Quiz / Test <input checked="" type="checkbox"/> Project <input type="checkbox"/> Conference <input checked="" type="checkbox"/> Essay <input type="checkbox"/> Other:	<input type="checkbox"/> Artifacts <input checked="" type="checkbox"/> Pictures <input checked="" type="checkbox"/> Graphic Organizers <input type="checkbox"/> Video Clips <input type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Other:	<input type="checkbox"/> Cooperative Work <input type="checkbox"/> Partner Work <input type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Written Response <input type="checkbox"/> Illustrated Response <input type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:	<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:

*All adjustments to the teacher's lesson plans will be communicated to the students.