Pengaruh Disiplin Belajar terhadap Hasil Belajar Siswa pada Mata Pelajaran Al-Qur'an Hadis di MTs Negeri 4 Mandailing Natal

Author Name

(Because the blind review follows, the author may not write down the name, affiliation, and e-mail on the submitted article. The author's name, affiliation, and e-mail, written on the article's metadata form when submitting on OJS.)

Abstract

Write your abstract here in English, explaining background, issues, objectives, methods/approaches, and findings. An abstract should accompany each manuscript; it should be completely self-consistent (i.e., with no figure, table, equation or reference citations), not exceeding 250 words and written as a single paragraph.

[Tulis abstrak Anda di sini dalam bahasa Indonesia, jelaskan latar belakang, masalah, tujuan, metode/pendekatan, dan temuan. Abstrak harus menyertai setiap naskah; itu harus sepenuhnya dapat berdiri sendiri secara konsisten (yaitu: tanpa gambar, tabel, persamaan atau kutipan referensi), tidak melebihi 250 kata dan ditulis sebagai satu paragraf.

Keywords: keyword one; keyword two; keyword three (max. five keywords)

Introduction

This chapter covers the background of the problems, objectives and benefits of the research, and theoretical reviews. The background of study should describe the knowledge gap, so it requires answers or explanations. Objectives and formulation of the problems are not presented in formal questions, but presented in a narrative by using effective sentences. Theoretical framework provides

exposure to theories that are relevant to the issues, and at the same time guides and supports understanding and answers the research problem.

A detailed description of your methods in doing the research is not necessary to write down in this section, but if you think you have to do so, you may mention it slightly in few sentences.

The First Aspect of the Discussion

Here you may discuss every aspect of the issue one by one. It is necessary to build argument and to provide original data discussed and compared to research and works of other scholars. In other words, the way to discuss an issue here is by combining the data and the discussion. So, it is not recommended to separate merely data description from the analysis on it.

The Second Aspect of the Discussion

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Third Aspect of the Discussion, and so on

....

Conclusion

Please provide here your remarks as closing statement. It could be a final conclusion from your discussion and analysis and your recommendations for further research project. In this section as well you may give your acknowledgment for people and parties whose supports make your research possible.

BIBLIOGRAPHY (examples)

Benhabib, Seyla. Democracy and Difference: Contesting the Boundaries of the Politic. Princeton: Princeton University Press, 1996.

Conrad, Christoph. "Social History." In *International Encyclopedia of the Social & Behavioral Sciences*. Vol. 22. Amsterdam: Elsevier, 2015.

- Edwards, Roger. Oxford VCE Psychology 1 & 2. Melbourne: Oxford University Press AU, 2010.
- Feigenblatt, Otto von. "The Muslim Malay Community in Southern Thailand: A 'Small People' Facing Existential Uncertainty." Ritsumeikan Journal of Asia Pacific Studies Vol. 27 (Pebruari 2010).
- Sidanius, Jim, and Felicia Pratto. Social Dominance: An Intergroup Theory of Social Hierarchy and Oppression. Cambridge: Cambridge University Press, 1999.

NOTE:

- 1. The list of bibliography must be sorted in alphabetical order, however in regard Arabic names with article "al", the article is not in consideration.
- 2. Arabic word should be transliterated according to Library Congress style of Arabic transliteration (https://www.loc.gov/catdir/cpso/romanization/arabic.pdf); please insert every symbol of transliterated Arabic letter as a proper Unicode character symbol (don't use Times New Arabic Font).
- 3. All notes must appear as citations in the footnote. References is recommended using reference management software i.e. ZOTERO or Mendeley in Chicago Manual style (full note)
- 4. An author guidelines is available also at: http://al-manar.iain-jember.ac.id/index.php/al-manar/Author-G uidelines.